



Release Notes – Special Populations–
Curriculum Feedback - Teacher Tips – Stress–
Student Support - LiveTutor

Release Notes



DECEMBER 17, 2021

- We added a status-bar icon to the Activity player that indicates when activities with a required viewing time are incomplete.
 - We added a new message to **Days** field in the Course Bulk Update screen in the Admin app. This message notifies users they must use only whole numbers greater than one when entering Days.
 - We enabled students to choose which days of the week assignments for courses are due for Continuous enrollment courses.
 - We added drag-and-drop functionality for **Ordering** courses (teachers and students from the Home screen).
 - We updated the activity and assessment password checkbox and hint.
 - We added the following new interactive assessment question options:
 - Drag-and-drop and horizontal orientation for Ordering questions.*
 - Drag-and-drop for Matching questions*
 - Assessment interaction: Gap-match questions.*
 - Clickable, inline Hot text functionality for Multiple answer questions.*
 - We improved the **insert placeholder** function for Assessment questions with inline behavior.
 - We enabled rich-text editors in **Assessment Essay** questions and **Question** workspaces to expand vertically to fit user content.
- We updated the options in the **Multiple Answer** question editor, removing the **Show as** dropdown menu checkbox. The **Show inline** checkbox still displays.
 - We fixed a bug in the Activity List that prevented Excused activities from displaying after users refreshed their browsers from the Course Home or Folder Home pages.
 - We fixed a bug in the Activity Player that prevented the completion of activities and the display of the **Complete** checkmark from displaying after the required time had passed.
 - We added missing validation to the **Add objective** popup in the Editor.
 - We improved a validation message in the **Course Bulk Update** screen in the Admin app.

Curriculum Feedback

Please share your feedback on Pearson Curriculum. Scan the QR Code to complete the form!



Teacher Tips for Avoiding Overwhelm



Limit your
**PLANNING
TIME**

This might seem like a crazy suggestion! Remember that every lesson does not have to be amazing. You don't need to create a "learning experience" every time. Those are ok every now and then, but not an everyday expectation, despite what social media might be telling you. Instead, aim to create lessons that do not require you to spend hours at your desk every night. Give yourself a reasonable amount of time, set a timer, and plan the basics of your lesson - just what you need to get it done. Then, with whatever time you have left, fill in the details. Once your timer goes off (actually set one so you don't let time get away from you), finish up. If the lesson is not perfect, it's ok. What's not ok is a tired and overwhelmed human being walking into a virtual classroom every day.

A unique opportunity to get additional support.
Pearson Parent Power Hour!

Topics include:

- Synchronous support model
- Teacher communication
- Platform features
- And more!

Scan this QR code for access to the session

Pearson

On Wednesdays at 2:30 pm EST, observers can drop-in to **Parent Power Hour** to learn more about our synchronous support model, teacher communication, platform features, and more! *For schools with Pearson Teachers!*

January 19, 26 + Feb 2, 16, & 23rd

These are intended to be drop-in sessions for parents and caretakers. Please note that these sessions will cover the same topics on each call.

Zoom Meeting Link : <https://bit.ly/39U4Qt9>

Special Populations Q&A



Join us!

On the last Thursday of every month, join our Senior Special Populations Consultant and a Pearson Trainer for a synchronous, 30-minute session focused on Special Populations. Each 30-minute session will include a quick overview of a tool, tip, or best practice for working with special populations online, with time for Q&A.

*note: no specific student situations will be discussed

When: Thursday, January 27,
1 – 1:30 pm ET

Where: [LiveLesson room](#)

Focus: ADHD and ADD

How To Make Stress Your Friend

Stress. It makes your heart pound, your breathing quicken, and your forehead sweat. But while stress has been made into a public health enemy, new research suggests that stress may only be bad for you if you believe that to be the case. Psychologist Kelly McGonigal urges us to see stress as a positive and introduces us to an unsung mechanism for stress reduction: reaching out to others.



Student Support

SPLIT SCREEN SHORTCUT FOR CHROMEBOOKS



Press alt and the front and back bracket keys at the same time!

SPLIT SCREEN SHORTCUT FOR WINDOWS



Press the windows key and the left OR right arrow to select side.

Pearson Technical Support

Need assistance fast?
We're here to help.

- You will be asked by a support representative to provide one of the following forms of identification: school address, business phone, home or mobile phone, or email address.

 **844-597-3224**

- For students and Caretakers, Select Option 1
- For Teachers, Administrators, and Staff, Select Option 2

 dpsupport@pearson.com



Live Tutor



LiveTutor is excited to help support student learning for the 2021-2022 school year. LiveTutor will be available to students from August 9, 2021 to June 10, 2022. (EST schedule)

[How students can access LiveTutor.](#)

LiveTutor Room	Days	Hours of Operations
Elementary	Monday to Thursday	9:00 a.m. to 6:00 p.m.
	Friday	9:00 a.m. to 5:00 p.m.
Science	Monday to Thursday	9:00 a.m. to 6:00 p.m.
	Friday	9:00 a.m. to 5:00 p.m.
English	Monday to Thursday	9:00 a.m. to 6:00 p.m.
	Friday	9:00 a.m. to 5:00 p.m.
Social Studies	Monday to Thursday	9:00 a.m. to 6:00 p.m.
	Friday	9:00 a.m. to 5:00 p.m.
Math	Monday to Thursday	9:00 a.m. to 11:00 p.m.
	Friday	9:00 a.m. to 5:00 p.m.

Why Teachers Matter – A Teacher’s Impact

75% OF STUDENTS SAY
TEACHERS ARE MENTORS
AND ROLE MODELS.

