

ELA KA Unit 2: Letters A, S, T

Read the text.	Illustrate the story here.
I sat.	

ELA KA Unit 3: Letters A, M, S, T

Read the text.	Illustrate the story here.
Sam Sam sat. Sam sat at the mat.	

ELA KA Unit 3: Letter P (day 2)

Read the text.	Illustrate the story here.
Sat Sam sat. Pat sat.	

ELA KA Unit 3: Letter P (day 4)

Read the text.	Illustrate the story here.
Pam Sat Pam sat at the mat.	

ELA KA Unit 4: Letters A, M, S, T, P

Read the text.	Illustrate the story here.
Pam I sat. Pam sat. Pam sat at the mat.	

ELA KA Unit 4: Letter I

Read the text.	Illustrate the story here.
Tim Tim sat. Tim sat at the mat.	

ELA KA Unit 4: Letter N

Read the text.	Illustrate the story here.
The Pin The pin fit. It fit in the tin.	

ELA KA Unit 5: Letters A, M, S, T, P, I, N

Read the text.	Illustrate the story here.
The Map The map is in the tin. The tin is at the mat.	

ELA KA Unit 5: CVC Practice with Short A, I

Read the text.	Illustrate the story here.
Tim and Sam Tim sat. Sam sat. Tim and Sam sat at the mat.	

ELA KA Unit 5: Nasalized A

Read the text.	Illustrate the story here.
Pam and Tam Pam sat. Tam sat. Pam and Tam sat at the fan.	

ELA KA Unit 6: Letters A, M, S, T, P, I, N, Nasalized A

Read the text.	Illustrate the story here.
Sit and Sip Sam and Tim sit and sip. Pat and I sit and sip.	

ELA KA Unit 6: Letter O

Read the text.	Illustrate the story here.
Tim and Tom Tim is on the mat. Tom is not on the mat.	

ELA KA Unit 6: Letter D

Read the text.	Illustrate the story here.
The Pom-Pom Nan said the pom-pom is not on the mat. Nan is sad.	

ELA KA Unit 7: Letters A, M, S, T, P, I, N, Nasalized A, D, C

Read the text.	Illustrate the story here.
Dan Can Tom can tap, tap, tap. Can Dan tap, tap, tap? Dan did it!	

ELA KA Unit 7: Letter C

Read the text.	Illustrate the story here.
The Cat Is the cat in the tin? It is not in the tin. Don said the cat is on the pad.	

ELA KA Unit 7: Letter U

Read the text.	Illustrate the story here.
The Pup It is a pup! The pup is in the sun. The pup is in the mud. It is fun.	

ELA KA Unit 8: Letters A, M, S, T, P, F, I, N, O, D, C

Read the text.	Illustrate the story here.
The Cap It is a cap. It did not fit on Nan. It did not fit on Tad. Dad said the cap did fit on Cam, the cat.	

ELA KA Unit 8: Letter G

Read the text.	Illustrate the story here.
The Pug The dog is a pug. The dog can dig. Dog, do not dig in the fun mud!	

ELA KA Unit 8: Letter B

Read the text.	Illustrate the story here.
A Big Dog Bob got a dog, a big dog. Cam got a dog but it is not big.	

ELA KA Unit 9: Letters A, M, S, T, P, I, N, O, D, C, U, G, B

Read the text.	Illustrate the story here.
The Bus Tim and Sam got on the bus. Pam and Nan got on the bus. I got a bag and got on the bus. It is a big bus!	

ELA KA Unit 9: Letter E

Read the text.	Illustrate the story here.
The Gig Meg set up a gig. Deb, Meg, and Sam can get to the gig at ten.	

ELA KA Unit 9: CVC Practice

Read the text.	Illustrate the story here.
The Pig Pen Meg fed the pig in the pen. The pig is in the mud. Can Ben pet the pig? Ben is in the mud!	

ELA KA Unit 10: Letters A, M, S, T, P, I, N, O, D, C, U, G, B, E

Read the text.	Illustrate the story here.
I See I see a pig. The pig is in a pen. I see a cat. The cat is on the bed. I see a dog. The dog is in a den. I see a bug. The bug is on a bat!	

ELA KA Unit 10: Letter Z

Read the text.	Illustrate the story here.
Zig and Zag Ted can zip, zip, zip. Nan can zig and zag. Ted and Nan said it is fun.	

ELA KA Unit 10: Letter S at the end of words

Read the text.	Illustrate the story here.
Pigs, Dogs, and Cubs Ned can see the dogs. I can see the pigs. Fin can see the cubs. It is fun!	

ELA KA Unit 11: Letters A, S, T, P, F, I, N, O, D, C, U, G, E, Z, S at the end of words

Read the text.	Illustrate the story here.
The Dogs Gus and Zac got dogs. "The dogs can fit in the den," said Zac. "The dogs can sit on top of the cot," said Gus. Gus pets the dogs. Zac pets the dogs. The dogs nap.	

ELA KA Unit 11: Letter K

Read the text.	Illustrate the story here.
The Skit Ken is at a desk. A skit is on the desk. It is the best skit. Do not skip it!	

ELA KA Unit 11: Letter H

Read the text.	Illustrate the story here.
The Hat Tom had a hat. Ben had a hat. Ken did not. Can Ken get a hat? Ken can get a hat from Tom. Ken got the hat and it fit!	

ELA KA Unit 12: Letters A, M, S, T, P, F, I, N, O, D, U, G, B, E,
S at the end of words, K

Read the text.

The Best Dog

Skip is the best dog. Skip digs in the sun. Kent gets a disk.
The disk is up, up, up. "Skip, get the disk," said Kent. Skip is
fast and got the disk. Skip did skid in the mud. "Stop, Skip!"
Kent said. But Skip did not stop. Skip must get in the tub.

Illustrate the story here.

ELA KA Unit 12: Letter R

Read the text.

Run Fast

"Run, run, run!" said Tad. Can Ben run fast? He ran past Tad. Can Ben run past Kip? He ran past Kip. Ben can run fast. Ben stops to rest.

Illustrate the story here.

ELA KA Unit 12: Blended Consonants with R (R Blends)

Read the text.

Fast Frogs

"I see a frog," said *Greg*. The frogs hop fast! "I see frogs," said *Prim*. The frogs hop up on top of the brim. The frogs hid from *Greg* and *Prim*.

Illustrate the story here.

ELA KA Unit 13: Letters A, M, S, T, P, F, I, N, O, D, U, G, B, E,
K, S at the end of words, R Blends

Read the text.

The Drum Set

Bret sent Kris a set of drums! He said he got the drums from his dad. Kris taps on the drums. It is fun. BAM! Kris did trip, but he did not drop the drum. The drum is not bent! Kris grins.

Illustrate the story here.

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ELA KA Unit 13: Letter L

Read the text.

The Lost Lab

Mel has a dog, and it is big. "Len," said Mel, "the lab is lost. Can you help?" Len can help Mel look. Len said, "Look! I see the lab in the pond."

Illustrate the story here.

ELA KA Unit 13: Blended Consonants with L (L Blends)

Read the text.

The Plan

Can Glen, Ben, and Drek sled? Glen has a plan. He got his sled. Glen slid on the sled. Ben slid on the sled. Drek slid on the sled. Plop! Drek did drop, but he did not stop. Glen, Ben, and Drek got to sled.

Illustrate the story here.

ELA KA Unit 14: Letters A, S, T, P, I, N, O, D, C, U, G, B, E, K,
S at the end of words, L Blends

Read the text.

The Slugs

Look! I see a blob on the plant. It is a big slug. Do I see ten slugs? The slugs can not run. The slugs can not trot. The slugs can not do a lot. The ten slugs plop and rest.

Illustrate the story here.

ELA KA Unit 14: Letter W

Read the text.

A Glad Lab

Gwen has a lab. Gwen went to the pond. Gwen went to let the lab run on the land. Gwen went to let the lab swim in the pond. The lab is glad!

Illustrate the story here.

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ELA KA Unit 14: Letter J

Read the text.

The Jet

Jeb is in a red jet. The jet is fast! Jeb has a job. His job is to land the jet. He is up, up, up! Jeb is not in a jam. He can just land the jet.

Illustrate the story here.

ELA KA Unit 15: A, S, T, P, I, N, O, D, U, G, B, E, K, H, R and L
Blends, W, J

Read the text.

Jed Ran

Jed ran and ran. Jed is a bit hot. He is in the sun a lot. Jed went to get a wet rag. Jed let the wet rag drip on his skin. He is glad to be wet! "It is best to not be hot," said Jed.

Illustrate the story here.



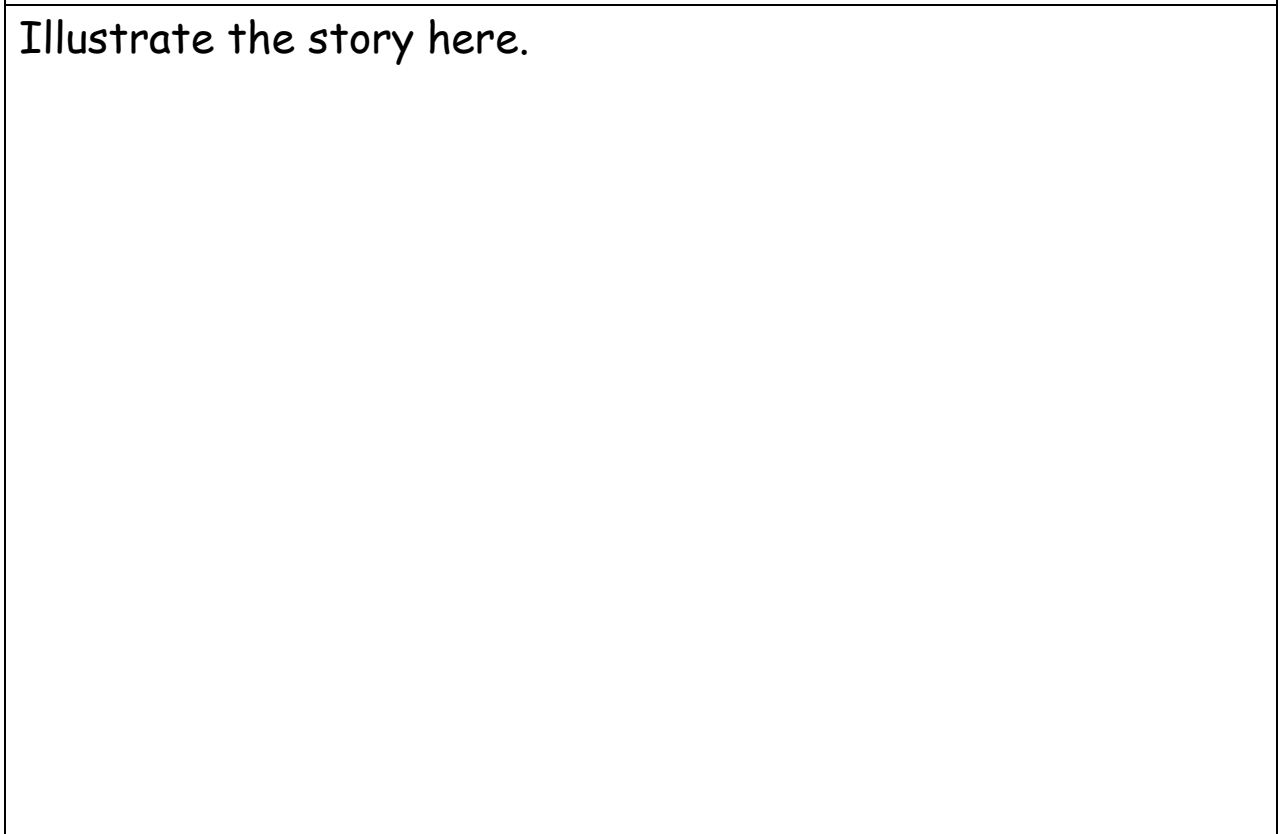
ELA KA Unit 15: Letter Y

Read the text.

The Yak

A yak looks at a plant. It is a yam plant. The yak digs and digs to get a yam from the plant. The yak gets a yam and stomps on it! The yam is in bits. "Yum," said the yak. The yak rests.

Illustrate the story here.



ELA KA Unit 15: Letter X

Read the text.

The Fox

"Look! I see a fox," said Dex. "Lex, do you see the fox?"

"Yes," said Lex. "I see the fox. The fox is next to the log."

The fox went and hid. Max did not get to see the fox. Lex, Dex, and Max left to see an ox.

Illustrate the story here.

ELA KA Unit 16: A, M, S, T, P, F, I, N, O, D, C, U, G, E, Z, H, R,
R and L Blends, J, Y, X

Read the text.

Pax and Dez

This is Pax. He is six. Pax is next to Dez. Dez is ten. Pax just got up from a nap. Dez can help Pax. Dez got Pax a red cup. "You can sip from this cup, Pax," said Dez. Pax did not drip.

Illustrate the story here.

ELA KA Unit 16: Letters Qu

Read the text.

A Fun Camp

Can you see me? I am next to a big van. Ben and Val are next to the van. At camp we can jump, run, and swim. We went to camp in the big, tan van. Camp was fun!

Illustrate the story here.



ELA KA Unit 16: Letter V

Read the text.

The Vet

Viv went to get the pup from the vet. Was the pup big? Yes, it was a big pup! The vet let the pup jump up. It did jump up on Viv. It did not jump on Ben. Viv and Ben are to get the pup to Max.

Illustrate the story here.



ELA KA Unit 17: Letters A, S, T, P, I, N, O, D, U, G, B, E, Z, K,
L, X, Qu

Read the text.

The Big Bug

"Look! I see a big bug!" said Ted. The bug is on Liz. "Bat at the bug," said Ted. Liz did bat at the bug. Liz did not quit. "Look! I see a big bug!" said Liz. The bug is next to Ted. "Zap the bug!" said Liz. Ted did zap the bug. "Zip the bug up in a bag," said Liz.

Illustrate the story here.

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ELA KA Unit 17: Short A Review

Read the text.

The Fan

Max and Dan ran past. Max and Dan ran fast. Max and Dan can see a big fan. "Let's tap the fan," said Max. Max taps the fan. Dan taps the fan. Max and Dan sat next to the fan to rest.

Illustrate the story here.

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ELA KA Unit 17: Short I Review

Read the text.

The Big Cat

Zak and Ned see a big box. Zak and Ned tap the box. "What is in the box?" said Zak. Zak lifts the lid. "A cat!" said Zak. "A big cat is in the box!" The cat had a nap in the box. "Let's let the cat nap," said Ned. Zak shuts the lid.

Illustrate the story here.

ELA KB Unit 2: Letters, A, M, S, T, P, I, N, O, D, C, G, B, E, H,
K, S at the end of words, R Blends, L, W, X, V

Read the text.

Vets Can Help

Tex has a pet at the vet. "What can the vet do?" Brad asks. "The vet can help the pet," said Tex. "Vets can help lots of pets." Brad asks, "Can the vet help the dog swim?" "Vets do not help pets swim. Vets help pets mend." Tex said. Tex went to get the pet from the vet.

Illustrate the story here.

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ELA KB Unit 2: Short O Review

Read the text.

Can We? We Do.

We can skip and jump. We can run, spin, and split. We can swim and bask in the sun. Can we do a flip? Look! Bev can do a flip!
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Illustrate the story here.

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ELA KB Unit 2: Short U Review

Read the text.

A Mud Pit

Zeb and Vic went on a run. Zeb and Vic see a big mud pit. Zeb jumps in the mud pit. "The mud is wet!" says Zeb. "Mud is fun!" Vic jumps in the mud pit. Zeb and Vic are wet from the mud, but it was fun.

Illustrate the story here.

ELA KB Unit 3: Letters A, M, S, T, P, F, I, N, O, D, C, U, B, E,
H, R and L Blends, W, J, X, Qu

Read the text.

A Fun Trip

Quin and Cal went on a trip. Quin set up a tent. The tent was bent. "I can help fix the tent," said Cal. Next, Quin and Cal went to the pond. Quin can jump in and swim. Cal can do a flip! Quin and Cal quit the swim and sat in the tent. It is a fun trip!

Illustrate the story here.

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ELA KB Unit 3: Short E Review

Read the text.

The Dog Ran and Ran

Bret and Jen have a dog. Bret let the dog run on the land. The dog ran and ran! The land is vast. "What can the dog do next?" said Jen. "The dog must rest," said Bret.
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Illustrate the story here.

ELA KB Unit 3: FLSZ Spelling Rule II, zz

Read the text.

The Well on a Hill

Bill went up the hill. Buzz did yell to Bill. "The well is at the top!" said Buzz. "That is swell," said Bill. "I will get to the top of the hill." Bill got to the well. He wants to fill his cup. Buzz did yell to Bill, "Do not spill!"

Illustrate the story here.

ELA KB Unit 4: FLSZ Spelling Rule II, zz Review

Read the text.

A Frog and Bug

Gill sees a frog in the pond. The pond has pads. Gill sees the frog jump from pad to pad. The frog flips and flops on the pads in the pond. Gill sees a bug next to the frog. Buzz, buzz, buzz! The bug zigs and zags. Gill asks, "Will the frog get the bug?" The bug is fast. It left!

Illustrate the story here.

ELA KB Unit 4: FLSZ Spelling Rule ff, ss

Read the text.

Stuff for Tess

"Tiff got Tess a lot of stuff," said Bev. "What did Tess get?" asked Cliff. "Tiff got Tess a red dress, a big glass, and a fun mug," said Bev. "Is Tess glad?" asked Cliff. "Yes! Tess did not huff and puff! Tess is glad," said Bev.

Illustrate the story here.

ELA KB Unit 4: Vowel a followed by ll

Read the text.

At the Mall

"Will you go to the mall?" asks Jill. "Yes, I will go to the mall," said Nell. "I want a ball," says Jill. "Is that all?" asks Nell. "I want a small ball and a fall dress," says Jill. Nell will go see what is at the mall.

Illustrate the story here.

ELA KB Unit 5: FLSZ Spelling Rule and Vowel a followed by ll

Read the text.

A Small Band

Stan and Jeff are in a small band. "I quit," said Jeff. Jeff grabs his stuff and gets in the van. Stan went to see Jeff. "Are you still mad?" asks Stan. "Yes, I am still mad," said Jeff. "I want to yell." Stan said, "You left your drums. Can I help?" Jeff grins. He is glad Stan will help. "I will not call it quits," said Jeff. Stan and Jeff got the six drums into the van.

Illustrate the story here.

ELA KB Unit 5: Vowel o followed by ll

Read the text.

The Lost Doll

"Do you see a doll?" asks Meg. "I do not see a doll," says Kip. "It is lost," says Meg. Meg is sad. "I can help look!" says Kip and Less. "Meg, tell us. Is the doll small?" asks Less. "Yes, it is small. It is a troll," says Meg. Kip and Less are on a roll. "We got your doll!" says Kip. "It was in the hall."

Illustrate the story here.

ELA KB Unit 5: Vowel u followed by ll

Read the text.

A Bag of Maps

Decodable: Tiff and Dax must go sell a bag of flat maps. "Dax, can you fill the bag?" asks Tiff. Dax fills the bag up to the top. "Next, let's pull the bag up." Tiff and Dax pull and pull. Bam! The full bag falls. Tiff and Dax must rest.

Illustrate the story here.

ELA KB Unit 6: FLSZ Spelling Rule, Vowels a, o followed by ll

Read the text.

Golf at the Mall

Jeff went to call Russ. "Let's go hit a golf ball!" said Jeff. "I do not have a club and a ball," Russ said. "We must get to the mall." Jeff and Russ went to the mall. Russ got golf clubs and small golf balls. The man from the mall said Jeff can hit the balls in the hall. Jeff taps the ball with the club. The ball rolls up the hall and hits the tall wall. "Look!" Russ yells to Jeff from the hall. "I hit the ball!" It was fun to hit golf balls in the mall.

Illustrate the story here.

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ELA KB Unit 6: Consonant Team ck

Read the text.

At the Track

Mick wants to run at the fast track. He packs a snack and goes to the track. Mick runs, and runs, and runs! He is quick. He did stop at ten to get his snack. "Is Mick back?" asks Nick. "No, not yet," says Mom.

Illustrate the story here.

ELA KB Unit 6: Consonant Team sh

Read the text.

Beck's Fish Shop

Beck and Tom are at the fish shop. Beck must pull stuff off a shelf. "Can you get the stuff?" asks Tom. "I bet Jeff can help." Beck pulls and pulls the stuff. Beck gets all of it off the shelf. "Tom, call Jeff," Beck says. "He can help me stack stuff in the shop." Tom calls Jeff to help.

Illustrate the story here.

ELA KB Unit 7: FLSZ Spelling Rule, Vowel a followed by ll,
Consonant Teams ck, sh

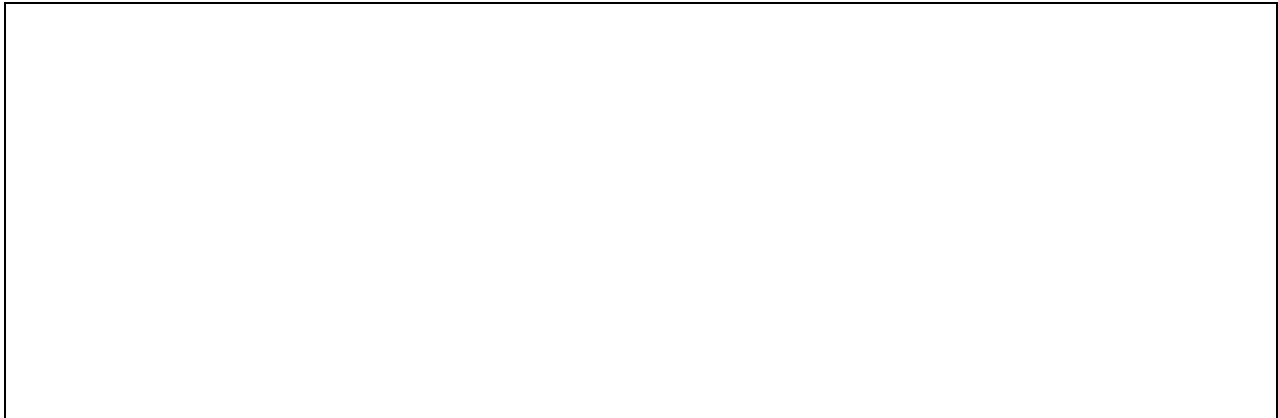
Read the text.

A Trip on a Ship

"Let's go on the ship," said Tish. "It will be fun!" Tish and Mack get on the ship. "What will we do?" asks Mack. "Well, we can fish from the deck," says Tish. Tish has a trick. Tish gets a small fish. Mack helps get the fish back off the deck.

"Next, can we swim?" asks Mack. "Yes! Let's swim so you can see the shells," said Tish. Dad calls to Tish and Mack. Tish yells back, "We will rush!" It was a fun trip.

Illustrate the story here.



ELA KB Unit 7: Consonant Team th (voiced - **this, that**)

Read the text.

The Gift

Val, Nick, and Josh are at the mall. Nick wants to get a gift. Val sees a small clock on a shelf. Nick sees a black truck. Josh sees a duck that can quack. "Let's get that clock," says Val. "No," says Nick. "Then, what will we pick?" asks Val. "Let's pick this," says Nick. Val, Nick, and Josh all grin. Nick gets the duck that can quack.

Illustrate the story here.

ELA KB Unit 7: Consonant Team th (unvoiced - **thin**, **think**)

Read the text.

Miss Beth Helps

Jess and Nell are in math class. They are stuck. "Is it this or that?" asks Jess. "It is not this," says Nell. "Let's ask Miss Beth to help us with this math." "Miss Beth," says Nell, "Is it a fifth, sixth, and a tenth?" Miss Beth helps them. "We are on a path for math!" says Jess. They are glad.

Illustrate the story here.

ELA KB Unit 8: FLSZ Spelling Rule, Consonant Teams ck, th

Read the text.

Path to the Pond

Beth and Seth are at camp. "Want to go on a jog?" asks Seth. "That will be fun!" says Beth. They have to pick a path. "This path that goes to the pond," says Beth. They jog up that path. Thump! Thump! Thud! "What was that?" asks Beth. Seth goes to look. "That rock fell from the hill," says Seth. "That was the thud. We are in luck we did not get hit or trip," They jump up to miss the rock on the path. "Let's get back on track," says Beth. They jog up, up, up. "I can see the pond!" says Seth. "Yes! Let's sit and rest," says Beth.

Illustrate the story here.



ELA KB Unit 8: Consonant Team ch

Read the text.

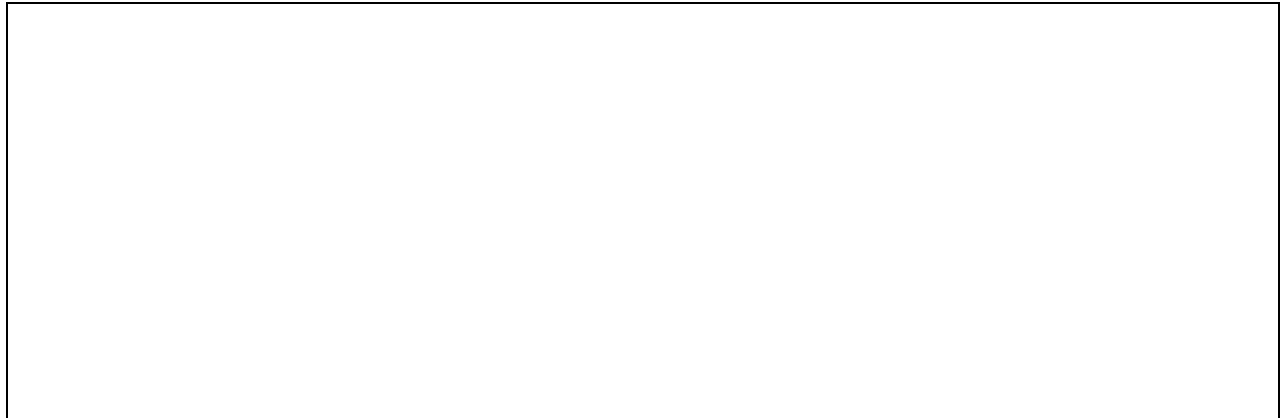
Snacks on the Bus

Chad and Chet get on the bus. They go to the back so they can sit and chat. From his bag, Chet gets a bunch of snacks.

"Do you want the thin Chips?" asks Chet. "Yes," says Chad.

"The thin Chips are the best!" Deb sees them and asks, "Can I have a thin Chip?" Chad grins and hands Deb a bunch of thin Chips. Chad and Chet chat. Then, they get their bags and get off the bus.

Illustrate the story here.



ELA KB Unit 8: Consonant Teams - ck, sh, th, ch

Read the text.

At Lunch

At lunch, Jack sat on a bench. Pip went to sit with him. "What did you pack?" asks Pip. "It is a bunch of snacks," says Jack. "What did you pack? Did you shop and get your lunch?" Pip did shop. "At ten, I got to shop and get a big lunch," says Pip. "You can check to see what I got!" Jack looks. "You can have this," says Pip. "You can have that," says Jack. They grin.

Illustrate the story here.

ELA KB Unit 9: Consonant Teams ck, ch, th

Read the text.

Chuck's Pets

Chuck has a lot of pets. He has six pigs and ten chicks. Chuck gets a big bag of snacks. Next, he goes up the path to the pet pens. "Do you want your snack?" asks Chuck. "Cluck, cluck, cluck," go the chicks as they run to Chuck. They peck at their snacks. Next, Chuck goes to see the pigs. "Do you want your snack?" asks Chuck. The pigs are quick to munch on the snacks. The sixth pig wants more snacks. Chuck grins. He grabs his bag to get him a fresh snack.

Illustrate the story here.

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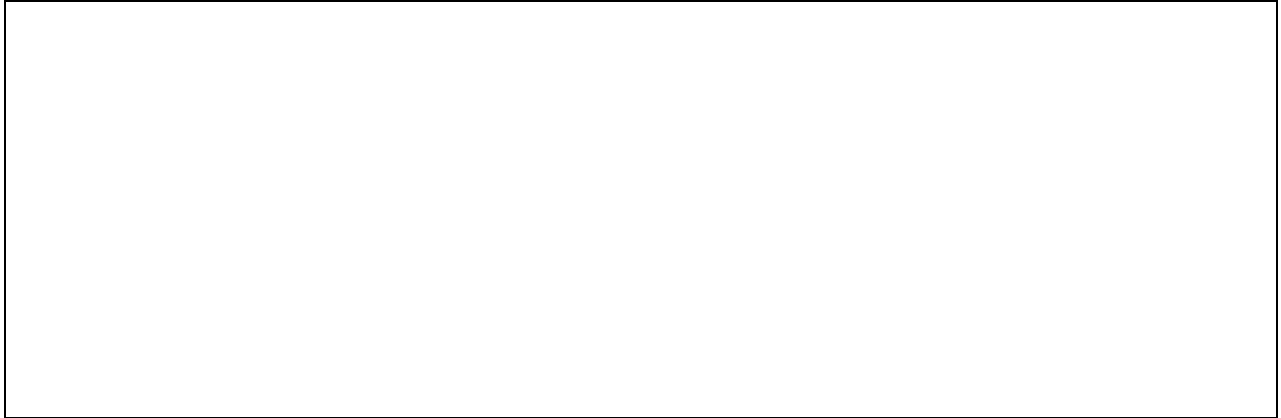
ELA KB Unit 9: Consonant Team wh

Read the text.

When They Can Go

Decodable: Rich calls his pal, Mack. "When can we get chips and dip?" asks Rich. "We can go at six," says Mack. "That is when this shift ends at the shop." Rich said, "I can whip up a snack. This will be a snack till you get back."

Illustrate the story here.



ELA KB Unit 9: Consonant Team ph

Read the text.

The Graph

Steph is a whiz at math. On a whim, Steph gets a graph. The graph tells us stuff. It tells us when it's hot and when it's not. Phil asks Steph, "When was it hot last?" Steph looks at the graph. "It wasn't hot when we were at camp, was it?" Steph asks. "No, when we were at camp it was hot, hot, hot!" says Phil.

Illustrate the story here.

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ELA KB Unit 10: Vowel a followed by ll, Consonant Teams ck,
ch, wh, ph

Read the text.
Ned Is a Whiz Phil and Steph are on a run. On a whim, they stop to see Ned. "Ned, we were on a run," said Phil. "But we must rest." Ned grins. He is glad when they stop to see him. "Can you whip us up a snack?" asks Steph. Ned is a whiz with a whisk. "Which snack do you want?" asks Ned. Phil picks chips and dip. Steph just wants a small snack. Ned goes to whip up the snacks. When Ned gets back, they all sit to munch and chat.
Illustrate the story here.

ELA KB Unit 10: Consonant Team ng

Read the text.

Sing and Swing

Seth and Ling are at camp. "What can we do?" asks Seth. "What can't we do! We can do so much," says Ling. "We can swing, swim, or go on the paths." Seth wants to swing. "Can we go to the swing set?" asks Seth. "Yes!" says Ling. "Bring your list of songs. We can sing and swing." They sang for a bit. Then, a bell rang. "Let's go back to camp for a snack," said Ling.

Illustrate the story here.

ELA KB Unit 10: Letter n followed by k

Read the text.

The Trunk

"Frank, what is in the trunk?" asks Greg. They walk to the trunk. Frank lifts up the lid. "It stinks!" says Greg. Frank grins. "This is not trash or junk," says Frank. "This is all stuff from the past." Frank held up a chunk of stamps, a bunch of clips, and six rings. "Which is the best?" asks Greg. "I think this is the best thing. It is a ring for a king," says Frank. Greg and Frank grin.

Illustrate the story here.

ELA KB Unit 11: FLSZ Spelling Rule, Consonant Teams ck, wh, ch, sh, th, ng, Letter n followed by k

Read the text.

What Stinks?

Jan and Rex got jobs at the bank from Hank. Hank got them in the bank. Then, he left to sing a song with his band. Jan sniffs a bad smell. "What is that smell?" Jan asks. "Is it a skunk?" Rex sniffs his desk. "Well, it's not my desk." Jan checks the fish tank. "Well, this is not what stinks." They walk to the back of the bank. Jan lifts the lid to the trash bin. "Yuck, that stinks!" says Rex. "Were we to get the trash?" asks Jan. "Let's get the trash to the bin," said Rex. They bring it all to the bin. "I am glad," says Jan. "When Hank gets back he will not smell the stink."

Illustrate the story here.

ELA KB Unit 11: Long a-e

Read the text.

At the Lake

Nate and Blake are at the lake. They step onto the dock. "Look!" says Blake. "I see five big fish!" Nate goes to stand by Blake. The fish swim past. The fifth fish is brave. He swam up, back, up, and back. Then, he came to see Nate and Blake. Nate goes to get a snack for the brave fish. "The fish has a spot on top," says Blake. "We can name this fish," said Nate. They gave him the name Spot.

Illustrate the story here.

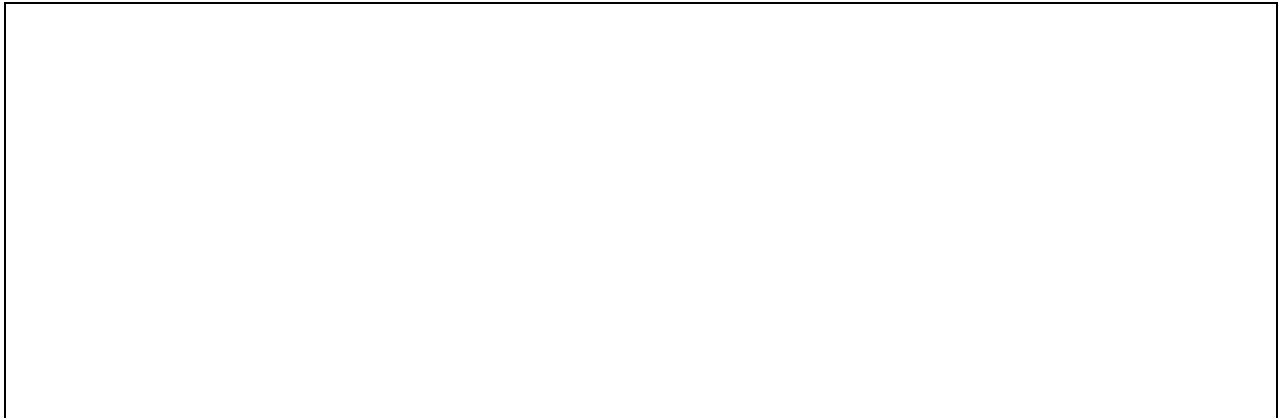
ELA KB Unit 11: Long i-e

Read the text.

Let's Get a Bite

Mike has a kite, a bike, and a trike. He will ride his bike to see Kate. He will ask Kate to go for a bite. "Kate," asks Mike. "Do you have time to go get a bite?" Kate has time. "Yes, I would like that!" Kate says. "But, let's drive. I do not want to hike." They drive and get in line for a bite.

Illustrate the story here.



ELA KB Unit 12: FLSZ Spelling Rule, Vowel a followed by ll,
Consonant Team ck, Long a-e, i-e

Read the text.

Inside a Cave

Dave and Ike went on a nine-mile hike. At mile nine, they came to a cave. "Would you like to go in?" asks Dave. "Yes, but I do not want to see a snake," says Ike. "I will be by your side," said Dave. "Let's see what is inside!" The cave was long and had tall walls. "This is fun," said Ike. "But I would like to go back." They left the cave to hike back. "You were brave," said Dave. Ike grins. He is glad he did not see a snake.

Illustrate the story here.

ELA KB Unit 12: Long o-e

Read the text.

Close to Home

Cole is at his home. He calls Jake on the phone. "Jake," says Cole. "Would you like to swim in the lake?" Jake asks, "Is the lake by your home?" "Yes, the lake is close," says Cole. "It is less than a mile from my home." Jake's dad drove him to Cole's home. Then, they rode their bikes up a small slope. In less than a mile, they were at the lake.

Illustrate the story here.

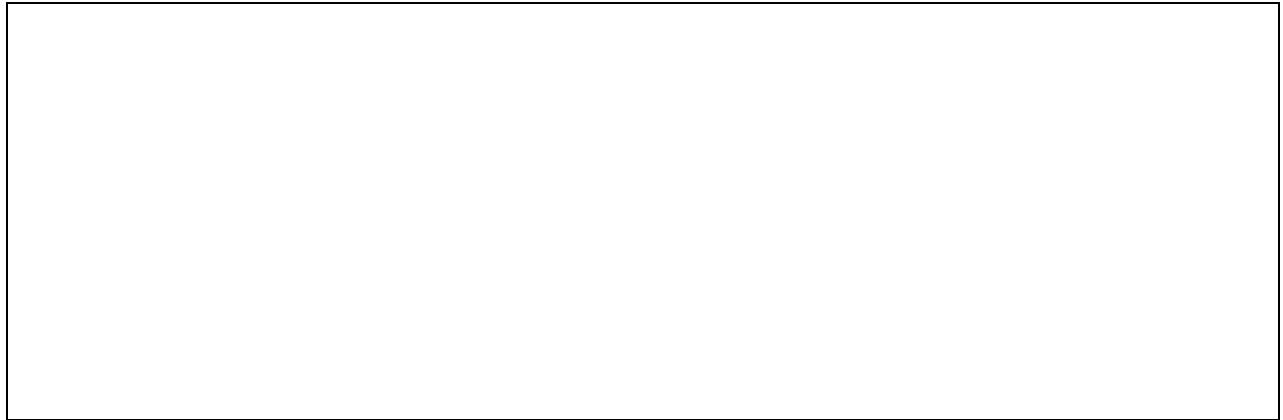
ELA KB Unit 12: Long e-e

Read the text.

Eve Saves Grapes

"Yum!" said Eve. "These grapes are the best." Eve ate grapes. Then, Eve went to take a long nap. When Pete came home, he did not see a grape. When Steve came home, he did not see a grape. Pete said, "I think Eve ate the grapes." Steve asks Eve, "Should you get all the grapes?" Eve grins. She did save nine grapes for Pete and nine grapes for Steve. "Thank you," they said.

Illustrate the story here.



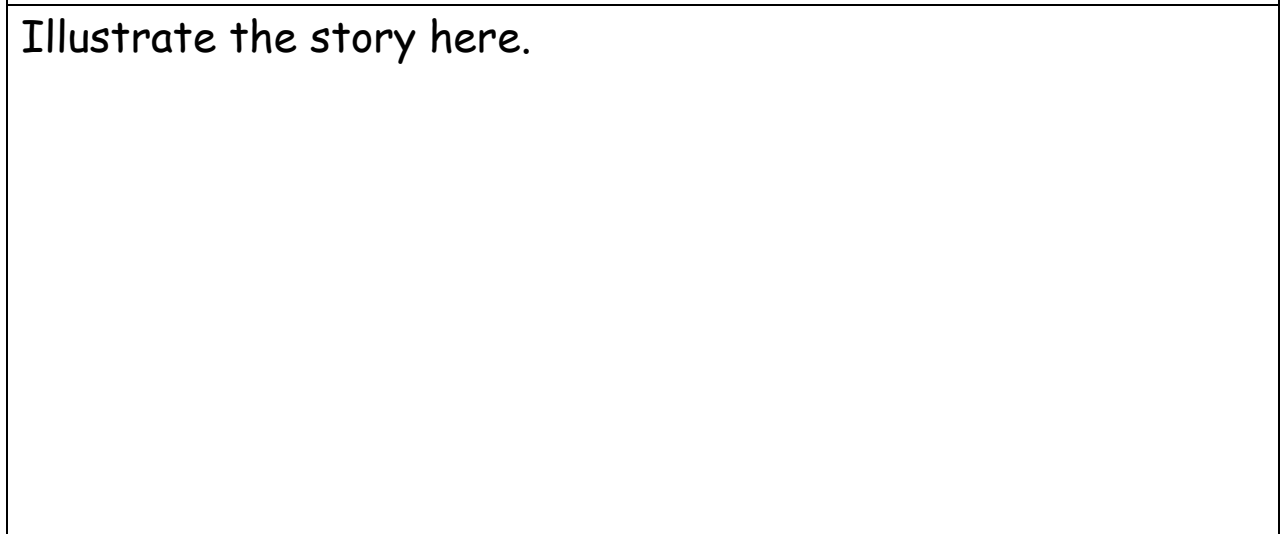
ELA KB Unit 13: Digraphs ck, th, ng, Long a-e, i-e

Read the text.

Miles and Jane Skate Fast

Miles and Jane like to skate. They can skate quite well. "Can you skate fast?" asks Dale. "Yes!" says Miles. "Can you skate so fast it makes this kite go up?" asks Dale. Jane smiles. "We can do that." Jane gets the kite. She takes the string and skates up to the gate. As she skates, the kite goes up, up, up. Miles skates to the gate. He gets the string and skates back. As he skates, the kite goes up and waves. Dale likes to see his kite wave. "Thank you," he tells them.

Illustrate the story here.



ELA KB Unit 13: Long u-e as in mule

Read the text.

Off to the Pet Shop

"Is it time to go?" asks Russ. Mom smiles. "Yes, it is time." Mom drives Russ to the pet shop. It is time for Russ to pick a pet. "Is your phone on mute?" asks mom. "I will not use my phone in the shop," says Russ. When they get inside, Russ sees a lot of pets. "Those fish look fun," says mom. "What do you think?" Russ nods, but goes to see the pups. "Mom!" calls Russ. "This pup is so cute." Russ names the pup Spike.

Illustrate the story here.

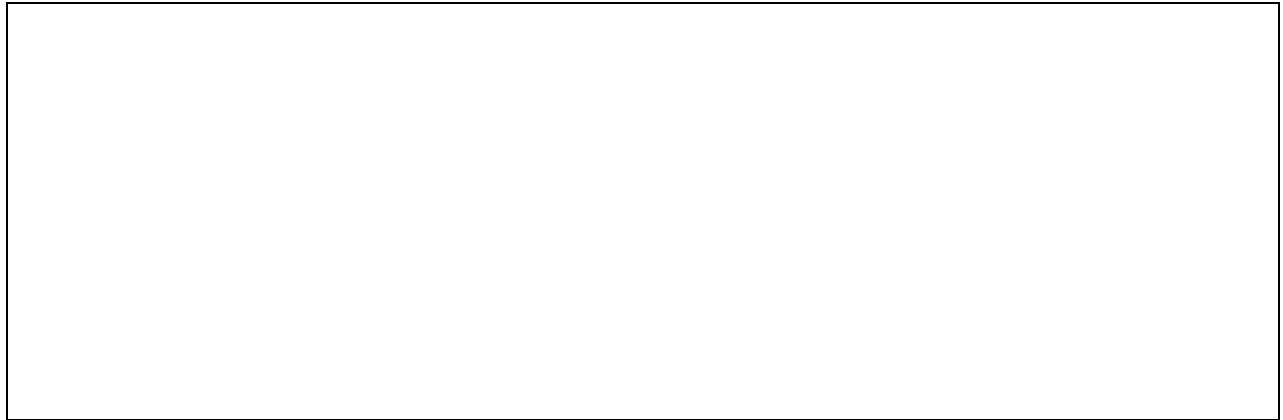
ELA KB Unit 13: Long u-e as in flute

Read the text.

Luke and June

Luke and June are six. "Where should we go to sit?" asks Luke. They go to sit in the sandbox. Luke makes a dune with the sand. While Luke makes a dune, June hums a tune. "Sing this song with me, Luke," says June. They sing the tune and smile.

Illustrate the story here.



ELA KB Unit 14: Consonant Team ng, Long a-e, i-e, u-e

Read the text.

Duke and Wade

Duke has a flute. He uses the flute to make tunes. Duke's pal, Wade, has no flute. But Wade likes to sing. "Which song is best?" asks Duke. "Let's do the song June Bug," says Wade. Duke and Wade made the tune. Duke was on the flute while Wade sang the song. It made their pals smile.

Illustrate the story here.



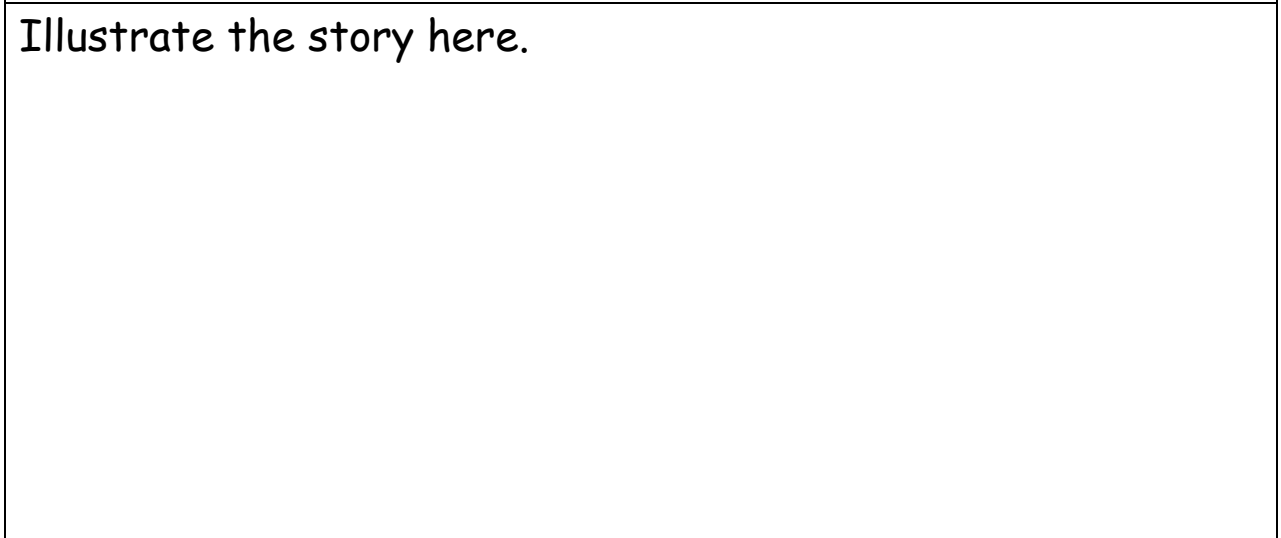
ELA KB Unit 14: Soft c

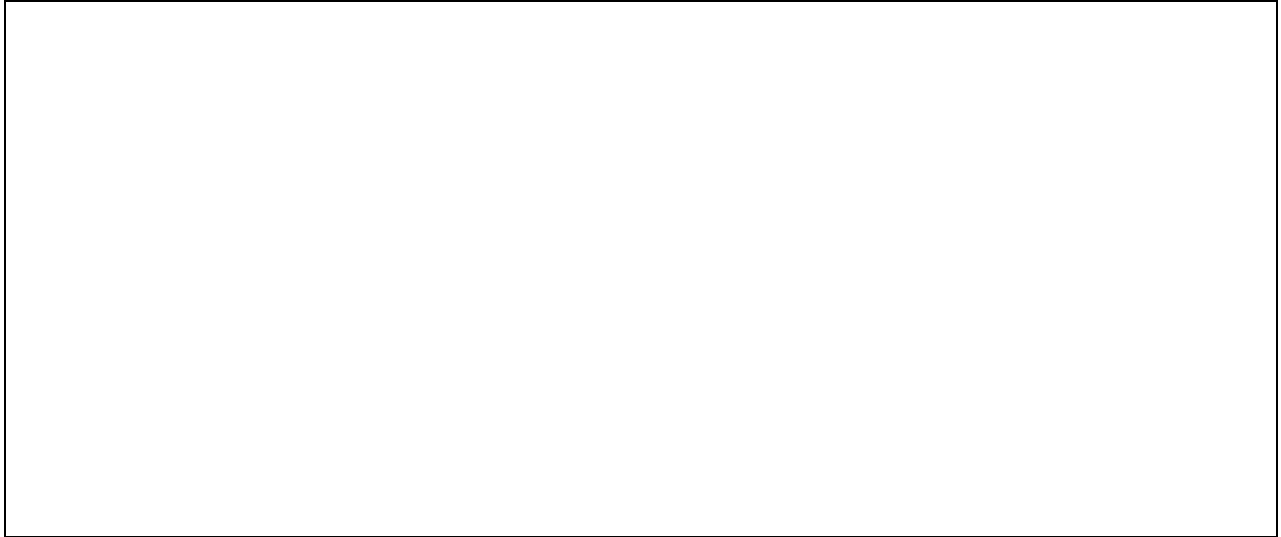
Read the text.

The Big Race

Brice got into the big race. The race is nine miles long. Bam! Off they go. All those in the race want to place. "Let's cut back to that spot," says Jess. "We can see Brice pass by." Jess and June get in place at mile five. June yells, "Look! Brice is in sixth place!" Jess and June smile and wave. Brice spots their faces. He waves as he runs by.

Illustrate the story here.





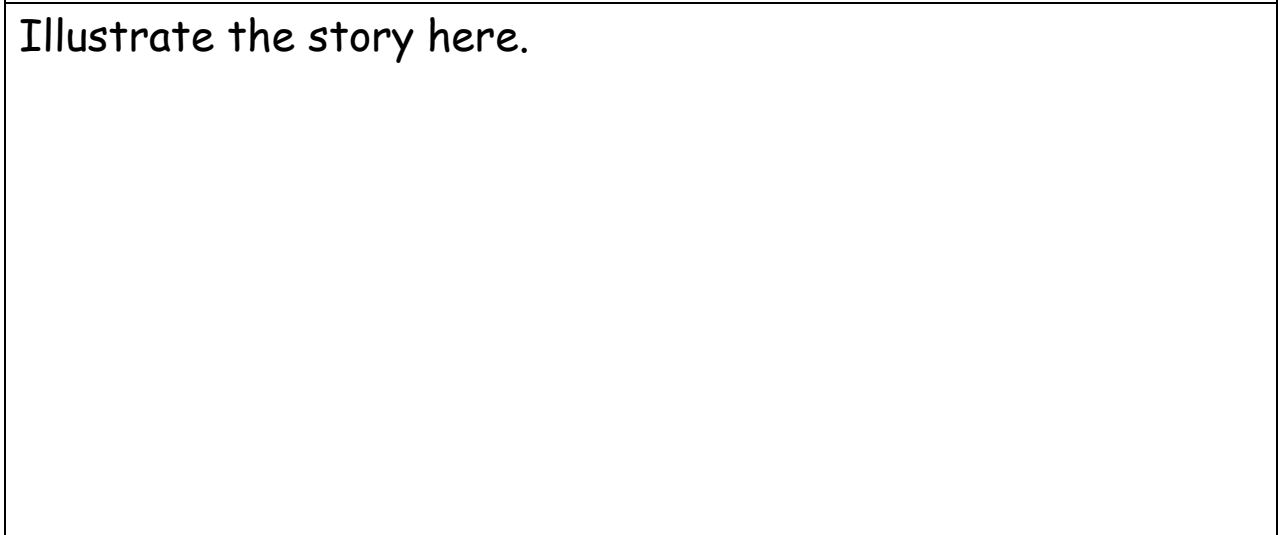
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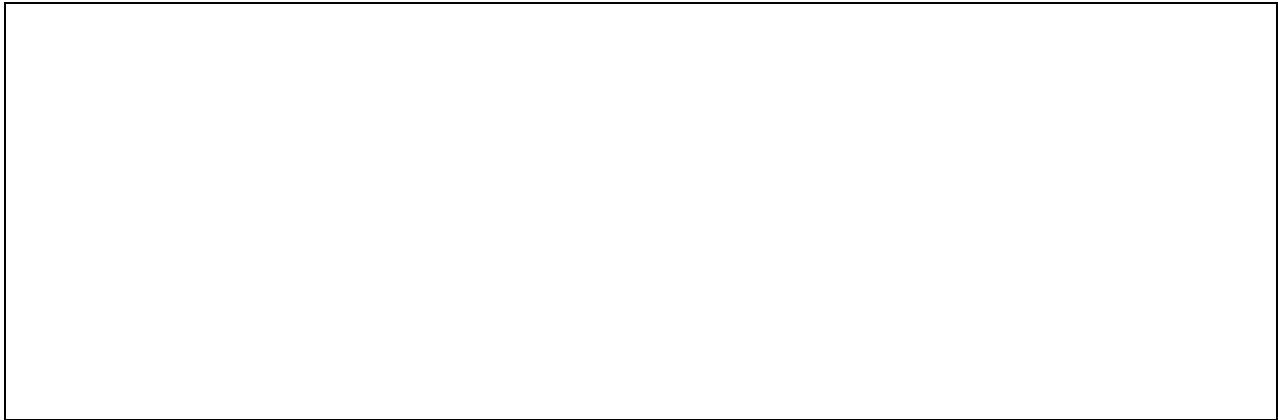
Read the text.

Gage's Mice

I went to see *Gage*, a pal of mine. *Gage* has a huge cage at his home. In the cage, there are five big mice. They run and run inside the cage. *Gage* gave the mice names. "That is *Spice*, *Blaze*, and *Grace*" said *Gage*. "*Page* and *Duke* are there. They are at the side of the cage." *Gage* smiles at all the mice. "This is nice," I said. "I like the mice."

Illustrate the story here.





ELA KB Unit 15: FLSZ Spelling Rule, Vowel a followed by ll,
Consonant Team ck, th, ng, Long a-e, i-e, o-e, u-e, e-e, Soft c

Read the text.

Kites for Sale

Jade and Luke have ten kites to sell. They string the kites up by their gate. Jade yells, "Kites for sale!" Steve and Eve would like kites. "What is the price?" asks Eve. Luke tells them the price. "That is a nice price!" says Steve. "I will not think twice." Steve picks a huge red kite. Eve picks a small black kite. Next, they place their kites on their bikes. It is time to ride home. "Thank you!" says Luke. They all wave.

Illustrate the story here.

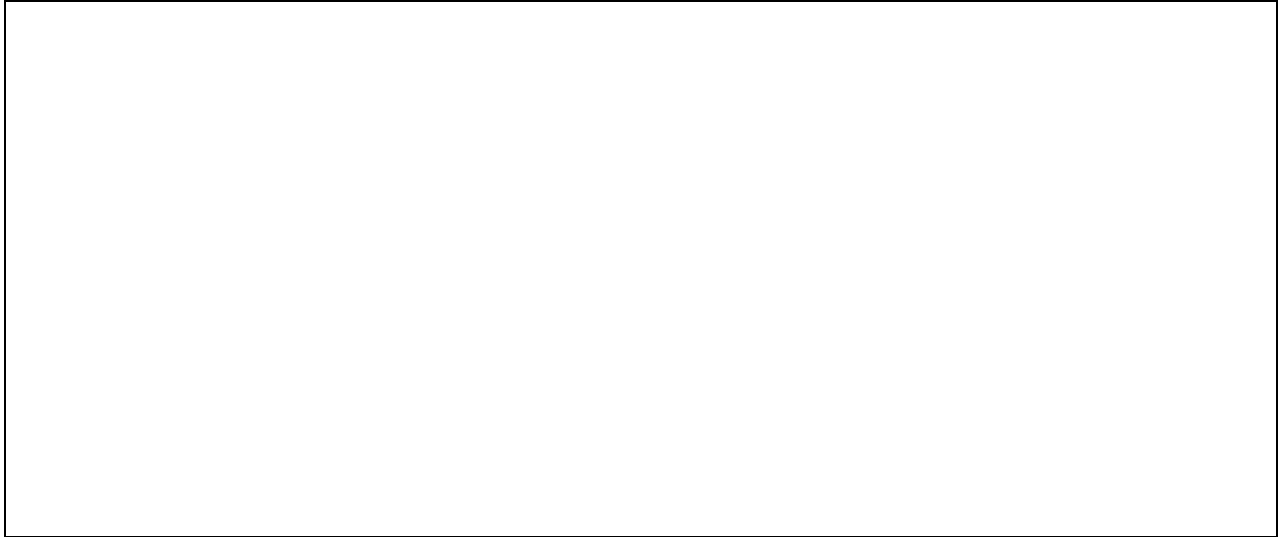
ELA KB Unit 15: Add -es to nouns

Read the text.

Dance Class

Tish and Beth are in the same class. It is a dance class. They have the same dresses. The dresses have the same sashes. Tish asks Beth, "Should we have the same brushes?" Tish hands Beth a brush. "I do not have this brush," says Beth. "But we do not need the same brushes." Beth smiles at Tish. "Let's go dance!"

Illustrate the story here.



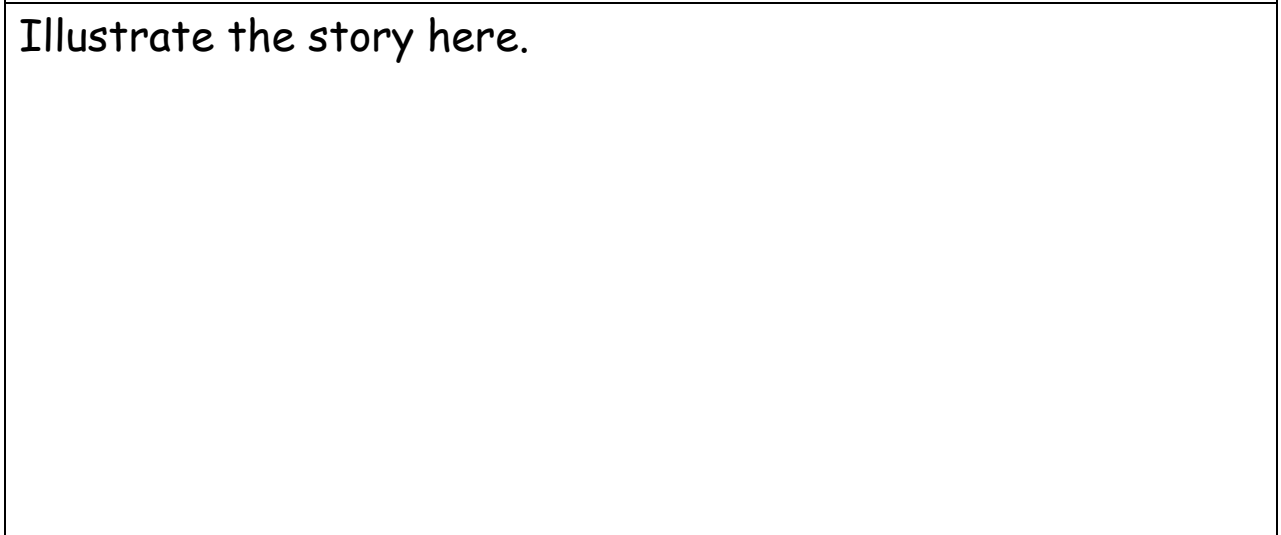
ELA KB Unit 15: Add -es to verbs

Read the text.

Five Big Dishes

Trace has nine pals. All nine came to his home. Trace wishes he had big dishes for them. "I can shop!" says Grace. Trace lists boxes for them to get at the shop. Grace rushes to the shop and back. "Where should the boxes go?" asks Page. She wants to help. "Thank you!" Trace says. "They can go there." Trace fixes five big dishes for his pals.

Illustrate the story here.



ELA KB Unit 16: FLSZ Spelling Rule, Consonant Teams sh, ph,
wh, th, Long a-e, i-e, u-e, o-e, Add -es to nouns

Read the text.

Cute Cakes

Cade and Niles want to bake cakes. The cakes will be gifts for their pals. On the shelf, Cade sees six boxes. "Which cake should we bake?" asks Cade. "I think Steph likes white cake," says Niles. "And Meg likes plum cake." Cade grabs the boxes. While Niles mixes and whips up the cakes, Cade gets the pans. Glip, glop, glup! The cakes go into the pans. They bake in the stove for a long time. Next, Niles slides them onto glass dishes. "Those look so cute!" Cade says. He wishes he could take a bite!

Illustrate the story here.

ELA KB Unit 16: Adding -ed /ed/

Read the text.

The Vase

Chad and Ben wanted to hit golf balls. "Can we hit them inside?" asks Ben. "I think so," said Chad. "Let's use this space." Ben hit a ball. It landed close to Chad's desk. Ben handed the club to Chad. Chad hit a ball. It twisted and hit a glass vase. Then, the vase tilted and fell. Ben lifted the vase. "I think it is busted," said Ben. "Let's not hit the balls inside."

Illustrate the story here.

ELA KB Unit 16: Adding -ed /d/ /t/

Read the text.

A Lake Filled with Ice

Quinn wishes to see a lake filled with ice. Quinn called his pal, Dale. "Dale, use your cell phone and look for a place," said Quinn. "See if there is a lake filled with ice." Dale pulled on his glasses. "I see a lake in that state filled with ice. But, the state is not close to here," said Dale. Quinn and Dale drafted a plan. In time, they will take a trip to see the ice-filled lake.

Illustrate the story here.

ELA KB Unit 17: FLSZ Spelling Rule, Vowel a followed by ll,
Long a-e, i-e, o-e, Consonant Teams ck, th, ch, ng, wh, Soft c
and g

Read the text.

Chance Wants to Go to Camp

"When do we go to camp?" asks Chance. Chance has wanted to go to camp for a while. "It is time," says Dad. "Camp is so much fun," says Chance. Chance packs his bags. Then, he sits and thinks. He thinks about the last time he was at camp. All his pals had fun. Meg and Page acted on the stage. Ling and Jeff boxed in a ring. Vic and Zane looked for bugs that lit up in the grass. Dad called to Chance, "Let's go!" Chance smiled as they drove to camp.

Illustrate the story here.

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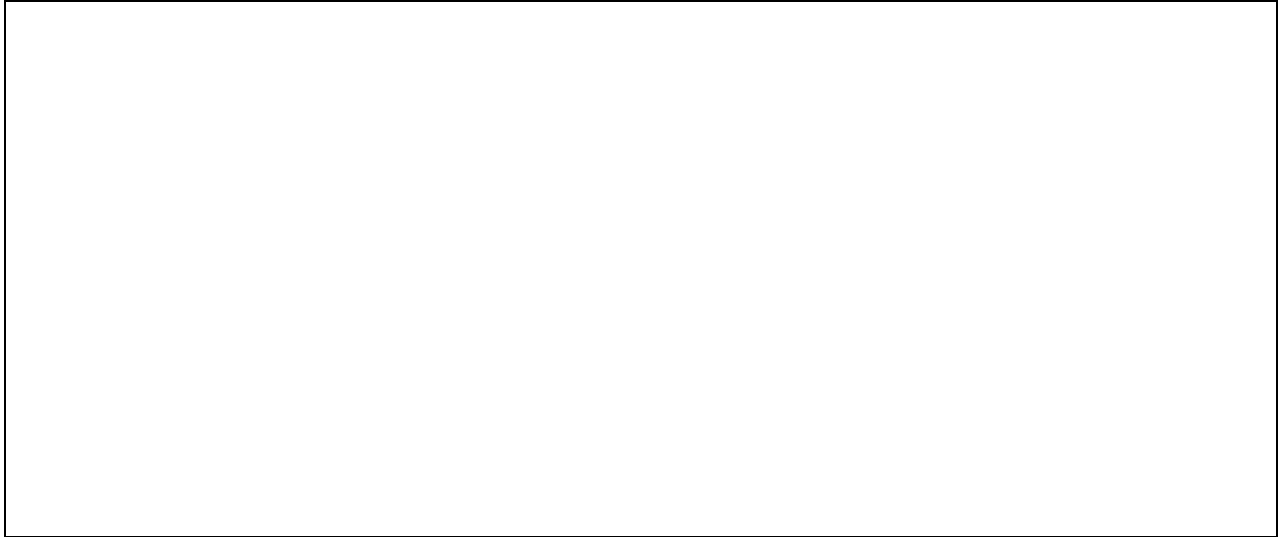
ELA KB Unit 17: Prefixes re, un, pre

Read the text.

The Whales

Phil is a whale. He swims with a lot of huge whales. In June, all the whales drifted from place to place. They drifted with the tide. Phil and the whales had so much fun! They jumped in the waves and splashed with their fins. They called and sang. Phil called to the whales and the whales called back. The whales like to sing!

Illustrate the story here.



ELA KB Unit 17: Suffixes ful, less

Read the text.

Alex Likes to Fish

Alex has a home by a huge pond. Alex likes to fish at the pond. When it is nice, he fishes off a small dock. He uses a long pole with twine. He adds a snack to the end of the line. Then, he casts the line into the pond. He is hopeful he will catch a fish. In a bit, he catches one fish. When a fish pulls, Alex is not helpless. He can use his net. Then, Alex will send the fish back to the pond.

Illustrate the story here.



