

ELA 2A Unit 2: A Spot at Camp, Short Vowel Review and
Consonant Clusters

Read the text.

A Spot at Camp

Stan, Meg, and Skip left to go on a trip. "The plan is to get to a spot to camp," said Stan. Skip, the dog, sat on a mat in the van. "Can we get to a spot at six?" Meg asks. "No, but we can get to a spot at ten," said Stan. "At ten, we can set up the tent." Meg is glad. "It is fun to camp," said Meg. "It is fun to be in the sun and swim in the pond." Stan grins. "Yes, and Skip gets to run and run." At ten, Stan and Meg got the tent and set it up next to the van. Skip ran and ran. Skip sat by Meg. Stan, Meg, and Skip are glad to rest at the spot to camp.

Illustrate the story here.

ELA 2A Unit 2: The Frog Rests, Short A and Nasalized A

Read the text.

The Frog Rests

"Can you see the frog?" asks Trent. Trent and Brad are at the pond. Trent can see a big frog on the pond. "I cannot see the frog," said Brad. Trent said, "The frog is on a pad. He just had a big jump!" Splat! The frog did not jump to the next pad on the pond. The frog is in the pond. "I cannot see the frog," said Trent. Brad grins. "I see the big frog. It is not lost. The frog just had a big jump to a log." Trent can see the frog as it rests on the log.

Illustrate the story here.

ELA 2A Unit 2: The Best Gift, Short Vowel Review

Read the text.

The Best Gift

Prim and Clint went to get Dad a gift. Prim and Clint went to Grant's Craft Stand. "Clint," said Prim. "I see a big mug!" Clint sees the mug. "Did Dad get a mug yet?" asks Clint. "No, he did not get a mug yet," Prim said. "Let's get this mug and fix it up!" The kids get the mug. Prim stamps red stripes on the mug. Clint stamps red dots on the mug. Prim gets the mug and sets it in a big box. "It is the best gift!" said Prim. "Yes, it is the best gift," said Clint.

Illustrate the story here.

ELA 2A Unit 3: Let's Go Run!, Short Vowels and Consonant Clusters

Read the text.

Let's Go Run!

Glen is glad to get up at six. He grins and claps. In a bit, Glen runs six blocks to get his pal, Cal. As he ran, Glen did trip, but he did not quit. Tap, tap, tap! Glen taps to get Cal up. "Cal!" said Glen. "Let's go run!" Glen grins. Cal is not glad to be up. Cal did not grin and clap. Cal said, "Glen! Stop! Do not tap." Glen sat to rest. In a bit, Cal said, "It will not be fun, but I can go run." Glen did a hop and a skip. "It will be fun! Let's go run!" Glen and Cal ran ten blocks. "I must rest," said Cal. "But Glen, yes, it is fun to run." Glen and Cal grin and clap.

Illustrate the story here.

ELA 2A Unit 3: Stuff to Sell, FLSZ Spelling Rule

Read the text.

Stuff to Sell

Bill has a fun job. His job is to sell stuff left by Buzz, Tess, Tiff, and Russ. Buzz left ten glass jugs to sell. Tess left a doll and six dresses. Tiff and Russ left ten cups, a rug, and a box of mints. Bill will sell the glass jugs, the doll and dresses, the cups, and the box of mints. But Bill will not sell the rug. He will set the rug in his den.

Illustrate the story here.

ELA 2A Unit 3: The Small Dog, Vowels a, o, u followed by ll

Read the text.

The Small Dog

Jeff tosses a ball for his dog, Biff. The ball is up, up, up! "Biff!" Jeff yells. "Get the ball!" Biff wants to get the ball, but Biff cannot see the ball yet. It is still up. "Jeff," Cliff says, "your dog is small. He cannot see the ball." Cliff grins, gets the ball, and rolls the ball to Biff. "Get the ball, Biff!" Cliff says. Biff gets the ball. Cliff and Jeff pat the small dog. "Biff," Jeff says, "you did swell. I will roll the ball and not toss it so tall."

Illustrate the story here.

ELA 2A Unit 4: A Gift for Tess, FLSZ Spelling Rule and Vowels a,
o, u followed by ll Review

Read the text.

A Gift for Tess

"Can we go on a trip to the mall?" asks Tess. "I want to get a gift." Jill grins. "It is fun to stroll in the mall," said Jill. "The mall is fun in the fall." Tess grins. Tess and Jill get to the mall and stroll up the west hall. Jill pulls up a small doll and hands it to Tess. "Is this a gift on your list?" Jill grins. "No!" said Tess. "The doll is a troll. It is not on the list." Jill grins. "I want to get a fall dress. A dress is on the list." Jill said, "Is this a gift for you?" Tess grins. "Yes, this is a gift for Tess." Jill said, "Tess, you are on a roll. Let's get you a fall dress."

Illustrate the story here.

ELA 2A Unit 4: A Backpack, Consonant Teams ck, ch

Read the text.

A Backpack

Chad calls his pal, Jack. "Jack," Chad says. "I want to get a backpack. Do you want to go to the mall?" Jack said, "Let me check to see if I can." Jack checks the clock. Jack says, "I can go, but I must be back by six." Chad and Jack get to the mall, stroll up the hall, and get a backpack. Jack sees the backpack in the sack and says to Chad, "This was a quick trip!" Chad grins. Chad is glad it was a quick trip, but Jack will not be back by six.

Illustrate the story here.

ELA 2A Unit 4: The Tenth Fish, Consonant Teams sh, th

Read the text.

The Tenth Fish

Tish has ten small fish. They are Tish's pets and all ten fish are kept in a big dish. "Tish," said Chuck, "all the fish swim, but this tenth fish swims fast." Tish went to stand by Chuck and the dish full of fish. "Yes," said Tish, "this fish is quick. I call this tenth fish Sam." Sam is on a roll. He swims up and back in the dish so fast he bumps the glass. Thump! "Sam still swims," said Tish. "See, all is well with Sam. He is just a quick fish."

Illustrate the story here.

ELA 2A Unit 5: Beth's Shack Shop, Consonant Teams ck, ch, sh, th
Review

Read the text.

Beth's Shack Shop

It is fall and Jack, Jeff, and Seth want to shop at the mall. They went to the mall to get stuff at Beth's Shack Shop. "Is the shop at the end of the hall?" asks Seth. "Yes, this shop is up the hall," said Jack. "Let's roll!" They did not stop till they got to the shop. The shop had a shelf full of golf balls and clubs that Jeff wants. The shop had a shelf full of stuff Jack wants to fish on the pond. The shop had a shelf full of stuff Seth wants to get fit. "This shop is the best!" said Seth. "Let's shop at Beth's Shack Shop next fall."

Illustrate the story here.

ELA 2A Unit 5: A Fish for Phil, Consonant Teams wh, ph, ng, and
letter n followed by k

Read the text.

A Fish for Phil

Ding dong! Ding dong! The bell rings. Rex jumps up and sees his pal, Phil. Phil and Rex are to get stuff so they can fish off the dock. "Phil!" yells Rex. "Thank you, but I did not want you to ring that bell." Phil grins. "Got it," said Phil. "I will not ring the bell." They get in Phil's truck, get to Chip's Shop, and pick up string and bait to fish. "It is half past ten," said Rex. "Let's get to the dock." At the dock, Rex sent the string with bait into the pond. "Which fish do you think we will get?" Phil asked. Just then, Phil sees a pull on the string he has in the pond. "I think you will get a big fish," said Rex.

Illustrate the story here.

ELA 2A Unit 5: To Bike or Hike, Long a-e, i-e, o-e, e-e

Read the text.

To Bike or Hike

Jane, Steve, and Miles want to go on a hike and ride bikes. "Which will we do at five and which will we do at nine?" Steve asks. Miles sees the time on the clock and sits to think. Then, Miles says, "Let's ride bikes and go on a hike at the same time!" Jane smiles and says, "If that is the plan, let's pack a bunch of snacks for us." At five, they left on bikes to ride to the cliffs and back. Then, they left to hike at six. It was late, so they came back home to munch on the snacks.

Illustrate the story here.

ELA 2A Unit 6: At the Rink, Consonant Teams wh, ph, ng, and
letter n followed by k, and Long a-e, i-e, o-e, e-e Review

Read the text.

At the Rink

Dave calls Frank and asks, "What do you want to do?" It is Frank's time to pick the fun. Frank tells Dave he wants to skate at the rink. Frank gets his skates and takes off to the rink at five. At six, Miles, Steve, Dave, and Bill get to the rink. "It is time to skate!" said Frank. "Let's roll!" They all pull on skates and get on the rink. They skate up and back on the track. In a bit, Steve said to Frank, "I want to rest and get a snack." They all stop to pull off the skates and rest. Then, they all get a snack and sit on a bench. In a bit, it is time to go home. "That was the best time," said Frank. "Thank you!"

Illustrate the story here.

ELA 2A Unit 6: Visiting the Zoo, A Long u-e as in mule and flute

Read the text.

Visiting the Zoo

June and Luke go to the zoo. They see a dazzle of zebra by the gate. The dazzle runs in a line. Next, they see the pride of lions. The pride rests in the sun. Then a flock of birds zoomed past. A school of fish swims in a pool. A swarm of bees hummed by a bush. A gaggle of geese glides on the pond.

"We will send a note to Dad," Luke jokes. June laughs. "The note can say, 'We like the zoo. It is fun!'"

By the end, June and Luke keep to the rules. They wave to the dazzle of zebras, the pride of lions, the flock of birds, and the rest, and then they go home.

Illustrate the story here.

ELA 2A Unit 6: Wade's Pals, Soft c and g

Read the text.

Wade's Pals

Wade asked a bunch of his pals to go with him to see a skit. A bunch of Wade's pals were also in the skit. "Let's all go sit by the stage," Wade said when it was time. Wade, Nick, Cole, Jace, and Sage sat close to the stage. At six, the skit began. One by one, all the pals came to the stage to act, dance, and sing. Nick and Jace said, "At the end, let's all stand and clap!" Sage smiled and gave a nod. It was a fun time for all of Wade's pals, on and off the stage.

Illustrate the story here.

ELA 2A Unit 7: June Wants a Dog, Long u-e as in mule and flute,
and Soft c and g Review

Read the text.

June Wants a Dog

June and Page are at a place to pick a pet. June wants a dog. Page went with June to the pet place to help pick the pup. "That pup is so cute!" said June. "The pup is full of pep and has black and white spots." June smiles and picks up the pup. The pup licks her face. Page said, "This pup is huge!" Page picks up the huge pup. It has long white hair. "This huge pup is the best!" said Page. June is sad. All the pups are cute. "Which pup will be your pet?" asks Page. June did not pick just one. Once she got to pick up and pet the pups, June said, "I will take this cute pup and that huge pup." June and Page smile. Then, Page said, "You will want to get a ball for the pups."

Illustrate the story here.

ELA 2A Unit 7: Pink Sashes for Fran, Adding -s and -es at the end
of a word

Read the text.

Pink Sashes for Fran

Shane went to a knickknack shop with his pals, Brice and Page. They wanted to get gifts for Page and Brice's pal, Fran. The shop was full of cute things—lamps, shells, mugs, and glasses. Shane picked up five red mugs. "This looks nice!" he said, and held one up for Page to check. Brice picked up small boxes of dishes placed on a desk but did not like them. Page smiled when she saw the pink sashes that hung in the back of the shop. "Fran will love the pink sashes!" she said. They left cash for the gifts and left the shop. "Next time," Shane said, "we can shop for us!"

Illustrate the story here.

ELA 2A Unit 7: Max Jumped, Adding -ed at the end of a word

Read the text.

Max Jumped

Max jumped into Sal's lap and licked his face. Sal smiled and said, "Max, it must be time for a walk." With that, Max jumped off Sal's lap and ran. Max is a small dog, but he can jump! Sal and Max left home and walked up the block to a place where Max can run. Once they were there, Sal gave Max a pat and let him go. "Run, Max!" Sal said. There were five dogs at this place. Sal smiled as Max ran and bumped into the dogs. Sal didn't smile when Max ran to a pile of mud. "No, Max!" Sal called. But Max jumped into the pile and rolled. "Max," said Sal. "It is time for you to jump into the bathtub."

Illustrate the story here.

ELA 2A Unit 8: The Path to Hike, Adding -s, -es, and -ed at the end of words

Read the text.

The Path to Hike

Grace picked up the phone and called Gage. "Gage, do you want to go on a walk?" Gage smiled and said, "Let's not take a walk. Let's go hike by the cliffs." Once Gage said that, Grace smiled. She grabbed her stuff to hike. By the time Gage came to pick her up, Grace had all her stuff packed in the bags she used. "Gage," Grace said, "where will we hike?" Gage said, "There is one path we have not hiked by the cliffs." Grace smiled. "Let's go to that place." Grace and Gage hiked by the cliffs until the sun set in the west. "Are you glad we went on this path?" asked Gage. "Yes, this place is the best," said Grace.

Illustrate the story here.

ELA 2A Unit 8: Fixing Cupcakes, Adding -ing at the end of words

Read the text.

Fixing Cupcakes

Trev is mixing and whipping up a snack for his pals, Mace and Drek. Mace asked Trev to make cupcakes and Drek wanted to drink milk. "Trev, you are the best!" Drek says. "When will the cupcakes go into the oven?" Trev is still mixing the cake mix. "I will add the eggs and whip up the frosting. I think we can munch on the cupcakes at five o'clock," Trev says. While Trev is fixing the snack, Mace and Drek sit to see a game. "Did you see that kick!" Mace says. "I think that kick is going to make them win!" Drek says, "I do not think so, the ball did not go in for the win." At five, Trev gave his pals the snack. They ate the cupcakes, drank the milk, and sat to see the game.

Illustrate the story here.

ELA 2A Unit 8: Fishing at the Lake, Closed and Open Syllables

Read the text.

Fishing at the Lake

Bo just got a fishing rod and wanted to go fishing with his pal, Bob. When Bo called, Bob said he can go. Bob asked, "When will it be time to go fishing? I bet you want to go at five." Bo smiled and nodded. "We will go at five," said Bob. "Let's go to the Misting Lake!" said Bob. "It will be nice at the place where I like to go fishing." The pals left at five and went to Misting Lake. While fishing, the pals were talking, and Bo was telling Bob jokes. One time, Bob said, "Bo, I can't get fish if you do not stop telling me jokes!" Bo just smiled and the pals kept fishing. They had fun spending time at the lake.

Illustrate the story here.

ELA 2A Unit 9: Where Would You Go?, Adding -ing to the end of words
and Closed and Open Syllables Review

Read the text.

Where Would You Go?

Chance likes to drive and is wanting to go on a trip. "Tess," Chance said. "If you could go on a trip, where would you go?" Tess was quick to tell Chance she would go to a huge lake. Chance smiled at Tess. "If we went to the huge lake, what would we do?" Tess said, "Well, we would rent a small ship and go fishing. Then, we would spend time swimming in the sun." Chance asked, "Is there a place to rent small ships and fishing stuff?" Chance is thinking they should drive to this place. Tess said, "Yes, there is a place called The One-Stop Fishing Shop." Chance and Tess packed up the truck and drove to the shop at the lake. They rented fishing stuff and spent time on the lake. As they drove home, Tess said, "This was the best trip!"

Illustrate the story here.

ELA 2A Unit 9: Getting a Handbag, Compound Words and Words with Stressed Syllables

Read the text.

Getting a Handbag

Devin is at the mall with her pal, Robin. Devin wants to get a handbag. "Once you get a handbag, will you add things like lipstick?" Robin asked. Devin nodded. "Yes! I will get lipstick and lip gloss." Devin and Robin walked in the halls of the mall, stepping into shops as they went. They were seeing things they wanted to get. "I like this cute trinket," Robin said. "I like this anklet, and I see a blanket hidden there that looks soft," said Devin. "There are lots of things to get!" Robin said. "But I will not get them." Devin sees Robin is not grinning. "Are you upset?" asked Devin. "No," said Robin. "Let's go get a pretzel and a drumstick!"

Illustrate the story here.

ELA 2A Unit 9: Close to the Stage, Words with One Open and One
Closed Syllable

Read the text.

Close to the Stage

"Are we going to the music program?" Nathan asked his friend. Adam nodded. "Yes, it will begin at six o'clock. I do not want to miss the trumpet solo." It is not a secret that at times, his friend is late. "Let's get on the bus at five," stated Adam. "Then we can sit close to the stage." At five, the friends got on the bus to travel. When they got to the music hall, they handed in the tickets and sat close to the stage's backdrop. "I am so glad we are not late!" said Adam. The friends grinned as the music program began.

Illustrate the story here.

ELA 2A Unit 10: A Contest in Kansas, Compound Words, Words with Stressed Syllables, and Words with One Open and One Closed Syllable

Read the text.

A Contest in Kansas

Jazmin was at home when Landen called on the phone. "Jazmin," Landen said. "There is a bike ride contest in Kansas. Would you like to go ride bikes with me there?" Landen asked. "Kansas is north of Texas," Jazmin said. Landen grinned and said, "Yes, we would travel north from Texas to Kansas." Jazmin looked at a map on her phone. "Kansas is a cute state that is flat. Yes, I would like to ride bikes across this nice place." Landen jumped up and clapped. "Fantastic!" he said. "We can get tickets on June seventh. Until then, let's get the bikes and ride a lot so we are prepped." Jazmin is glad Landen called. "This will be fun!"

Illustrate the story here.

ELA 2A Unit 10: The Fantastic Dessert, Consonant Teams tch and dge

Read the text.

The Fantastic Dessert

"It is time for lunch!" yelled Midge. Midge was calling so all the kids would run inside. "What is for lunch?" asked Mitch. "You will all get wedges of this huge sandwich," said Midge, grinning. The sandwich looked fine, but Mitch was looking for dessert. Mitch nudged his friend Steven and nodded at the cupcakes. He could see them on the edge of a shelf. Steven nudged Jaden and Jaden nudged Nolan. All the friends grinned and ate the sandwich wedges. "That was quick!" said Midge when she looked at the plates. "I whipped up a batch of cupcakes for you." Mitch smiled as they ate the fantastic cupcakes for dessert.

Illustrate the story here.

ELA 2A Unit 10: An Unexpected Gift, Words that end with -ild, -old, -ind, -olt, and -ost

Read the text.

An Unexpected Gift

Ding dong! A large box was left on the edge of the steps. "That is most strange," said Raven. "I did not expect a box." Raven stepped to the edge of the step and grabbed the large box. "James," Raven called. "Are you expecting some box to be dropped off?" James and Raven inspected the box. A folded note inside said, "This is a present from your old friend, Jason. I hope you find the gift is not wild, but fun! This is something I pulled from behind rocks in the lake." Next to the folded note was a box. Inside, they would find a bucket of gold!

Illustrate the story here.

ELA 2A Unit 11: The English Bulldog, Consonant Teams tch and dge,
Words that end with -ild, -old, -ind, -olt, and -ost Review

Read the text.

The English Bulldog

Boston just adopted an English bulldog. "What will you name your English bulldog?" his friend Guss asked. "I think I will name him Butch," said Boston. "I could also name him Patches." The English bulldog is white with black patches on his face. "Guss, can you hold onto my dog for a moment?" Guss wanted to help, but the dog bolted when Guss walked to him. Guss ran but could not catch him. Boston yelled, "Patches!" The dog that bolted stopped and walked back to Boston. "It looks like his name is Patches," said Boston as he patted his dog.

Illustrate the story here.

ELA 2A Unit 11: Family in Nevada, Letter y at the end of One Syllable Words and at the end of Two Syllable Words

Read the text.

Family in Nevada

Ely and Katy are going on a trip! They are going to visit Katy's family in Nevada. "Ely, it is time to get packed," said Katy. Katy is happy. She will get to see her sister, Brandy. Also, she will get to hold the baby, Brady. "Ely, you will like Brandy. She is so funny!" Ely smiled and asked, "What is it like in Nevada?" Katy said, "It is hot and sunny, so bring a hat." Ely and Katy got packed and went to get on the plane. They will fly up in the sky from Alabama to Nevada. "Here we go!" said Ely when they got on the plane. "Let's go see Brandy and baby Brady."

Illustrate the story here.

ELA 2A Unit 11: The Apple Crumble Cake, Magic e Syllables and
Consonant + -le Syllables

Read the text.

The Apple Crumble Cake

Mable set the table for seven friends. Then, Mable put a kettle on the stove and began to bake. She wanted to make an apple crumble cake. It is not a simple cake to make. After it was mixed and whipped up, Mable put the cake in to bake. "That cake smells fantastic," said Eddy. He wished he could nibble on the cake. "Which of your friends will be here?" Mable smiled and said, "Andy, Sable, Kathy, Gable, and Jandy will be here at six." Eddy said, "But the table is set for seven people, not five." Mable grinned, "Yes, that is because you and I will also try the apple crumble cake!"

Illustrate the story here.

ELA 2A Unit 12: The Basketball Game, Letter y at the end of One and Two Syllable Words, Magic e Syllables and Consonant + -le Syllables

Read the text.

The Basketball Team

The basketball game was an epic battle. Randle got the ball and dribbled up and back. He bumped into people as he went. Then, Randle passed the ball to Becky. Becky dribbled up and back and bumped into people as well! Then, Becky passed the ball to Patrick. He dribbled twice and jumped up to try and put the ball in the basket. But Patrick stumbled and the ball tumbled. Randle called Becky and Patrick into a huddle. The next time Randle had the ball he did not dribble at all. He passed the ball to Becky. Becky passed the ball to Patrick. Patrick did not dribble or jump; he tossed the ball into the basket! The friends were humble as they grabbed the win.

Illustrate the story here.

ELA 2A Unit 12: Tulips at the Park, Bossy r Syllables ar, or, ore, oar

Read the text.

Tulips at the Park

Jacky is going to babysit the twins. The twins are little kids that are five. "Where will you take the little kids, Jacky?" asked Jenny. "I could sit with them while they run and swing in the backyard," said Jacky. "Or I could take them to the park." Jenny babysits kids all the time. She said, "They will like the park. There is also a nice garden with tulips at the park. The kids will marvel at the large garden, but no one can take a tulip home. Telling the twins that will be a chore."

Jacky has not seen the garden yet. "I like that! I would like to see the tulip garden as well." With that in mind, Jacky departed to pick up the twins.

Illustrate the story here.

ELA 2A Unit 12: Farmland in Oklahoma, Bossy r Syllables er, ir, ur

Read the text.

Farmland in Oklahoma

It is June in Oklahoma and Burt and Carter are doing chores on a farm. "Burt," Carter said to his friend, "I like doing chores on the farm, but it is hot!" It is quite hot in the summer in Oklahoma. Carter brushed the dirt off his pant leg. "Well," Carter said, "we finished five chores so far. Let's sit in the shade for a bit before fixing up the stables." Burt and Carter walked to the porch and sat in the shade. Burt was thirsty, so he got some milk for himself and his friend. As they sat, Burt and Carter looked across the farmland. "This is a pretty place," Carter said. "I think I'll settle in a place like this." The friends grinned and returned to the stable to finish the chores.

Illustrate the story here.

ELA 2A Unit 13: The Roar of a Wildcat, Bossy r Syllables ar, or, ore,
oar, er, ir, ur Review

Read the text.

The Roar of a Wildcat

"Roar!" Tory jumped up to see her sister. "What was that?" asked her sister, Shirley. "That was me. I'm a wildcat!" said Tory, grinning. Tory is four. "I do not adore that roar," said Shirley. "Can you act like a different wild animal?" Tory looked at her set of stickers. "I could be a turtle," Tory said. Shirley said, "Well, that would be a bore." Shirley looked at Tory's set of stickers. "You could be a wild bird, chirping and singing in the morning!" Tory looked at the sticker of the wild bird. The bird was quite pretty, but she did not want to chirp and sing like a bird in the morning. "Shirley," Tory said. Shirley turned just in time to see Tory jump up and yell "Roar!" Shirley smiled and said, "I think I can get on board." Then, Shirley roared back!

Illustrate the story here.

ELA 2A Unit 13: Marcus and Morgan's Lemonade Stand, Bossy r
Syllable w + or

Read the text.

Marcus and Morgan's Lemonade Stand

Morgan and Marcus wanted to make some cash. "Morgan," said Marcus. "Let's put up a lemonade stand." At first, Morgan was startled, thinking it to be the worst plan. But then she liked the idea. "That will be a lot of work! When will we start?" Marcus checked the clock. "If we start working on this at ten, we can start selling lemonade by eleven!" Morgan said, "I'll get the lemons and start squishing them while you start working on the lemonade stand." Morgan and Marcus worked and worked until the lemonade stand had all the fixings. They sold lemonade at Marcus and Morgan's Lemonade Stand to most of the people walking by. "Was all that work worth it?" Marcus asked Morgan when it was dark. "Absolutely!" Morgan said.

Illustrate the story here.

ELA 2A Unit 13: Kayla's Brother, Vowel Team Syllables ai, ay

Read the text.

Kayla's Brother

Kayla and her little brother are on a train. They are going from Kentucky to Maine! "Kayla, when will we get to Maine?" asked Kayla's brother, Wayne. "It may take us the whole day," Kayla explained. "I can't wait to see Jayne!" said Wayne. Jayne is his older brother. Jayne is in Maine working as a fisherman and just got back to the mainland. "I miss Jayne very much," said Wayne. Kayla nodded and gave Wayne a hug and a little nudge. "Don't fret. Do you want a snack?" Wayne perked up and said, "I would like crackers and raisins." Kayla handed him the snacks and said, "For you, Wayne, as you travel the world on a train."

Illustrate the story here.

ELA 2A Unit 14: Raya's Birthday, Bossy r Syllable w +or and Vowel
Team Syllables ai, ay

Read the text.

Raya's Birthday

Raya's birthday was on Thursday, but it was going to rain that day. So, she invited her friends to a birthday party on Saturday. Everything was planned. First, she and her friends would paint their nails. Then, they would play board games and get snacks. At the end of the party, Raya would open presents and everyone would get a wedge of red velvet cake. When the day of the party arrived, Raya was ecstatic. She could hardly wait for the party to start. "Raya," her sister mused, "you are running so fast! Sit still with me and look at the sunrise." Raya smiled. She sat still for a moment and waited with her sister for the sun to rise.

Illustrate the story here.

ELA 2A Unit 14: A Trip to Yellowstone, Vowel Team Syllables ee, ea, ey

Read the text.

A Trip to Yellowstone

It was Harvey's dream to visit a huge green park called Yellowstone Park. He had seen parks before, but not like this one. On Friday, Harvey and his friends Dean and Jean were set to travel. "Harvey," said Dean, "why do you want to go to Yellowstone?" Harvey said, "I can't wait to see the green trees, the hot springs, Old Faithful, and the wildlife. The park sits atop a volcanic hotspot!" Dean and Jean looked at each other and grinned. "Well, we better get packed!" On Friday, the three friends traveled east from Oregon to Wyoming. Harvey smiled the whole way there, eager to visit the park.

Illustrate the story here.

ELA 2A Unit 14: Sailing Up the Coast, Vowel Team Syllables oa, oe, ow

Read the text.

Sailing Up the Coast

Sloan owns a big yellow sailboat. Each summer, she loads the boat and travels up the coast of Florida. Today, Sloan is bringing her friends Hailey and Joe to see the coastline. "When will we set sail?" asked Hailey. "We'll set sail once the boat is loaded and the chores are completed," said Sloan. Sloan smiled because Hailey was so eager to go on the trip. The friends would travel from the first to the fourth day in July! When Joe showed up, Sloan gave them each a short list of chores to complete to get the boat prepped for the trip. They did not groan. "Sloan," Joe said, "I'll help with this list of chores and more. What else can I do?" Sloan smiled and said, "You are a fine friend, Joe."

Illustrate the story here.

ELA 2A Unit 15: Friends in the Forest, Vowel Team Syllables ee, ea, ey,
oa, oe, ow Review

Read the text.

Friends in the Forest

Once upon a time, there was a little sloth that lived in a tree. The sloth spent each day deep in a green forest. In the morning, the sleek little sloth would wake up and greet the other forest animals. One morning, the sloth woke up to see a monkey swinging from the tree. The monkey grinned and said, "Hello, Sloth! Do you want to play?" The sloth blinked slowly and said, "Play? I am very slow." He wished he could play. The monkey said, "That's okay. We can play a game that doesn't need speed!" The clever monkey sat to think for a moment and said, "I spy something tall and green. What do I spy?" The sloth slowly smiled and looked up. "You spy my tree." From that day on, the two friends would play games that didn't need speed.

Illustrate the story here.

ELA 2A Unit 15: Twenty Pies, Vowel Team Syllables ie, igh

Read the text.

Twenty Pies

Tyler loves to bake pies. Today, he plans to bake twenty pies from scratch! Tyler's friend, Skyler, is planning to help. The problem is that Skyler has no insight into how to make pies. "That's all right," Tyler said. "I will teach you to make peach, apple, and pecan pies." Skyler and Tyler began mixing and whipping up the pies Saturday morning. "Will we have all the pies made by nightfall?" asked Skyler with a slight sigh. Skyler was getting quite shy of the work needed to make a pie. "We will finish the pies by five. Thank you for helping, Skyler. Can you smell the peach pie?" Tyler asked. "It is such a delight!" Skyler smiled. The pie did smell yummy.

Illustrate the story here.

ELA 2A Unit 15: Cookies for Brook, Vowel Team Syllable oo and letter u
as in book

Read the text.

Cookies for Brook

Creak, stomp, stomp! Brook put away her book and ran to see what was happening. She looked up to see her friend Brittney standing in the kitchen holding a basket full of snacks and sweets. "Look what I got from the market," she said. "This basket is full of good things to eat. I got mild cheddar cheese, crisp crackers, and even some fresh cookies!" Brook shook the basket a little and smelled the sweet cookies. "Yum! Those smell so good," she said. "Can we eat them right away?" Brittney nodded and said, "I'm not against anyone eating the cookies, but I hope you save me at least one!" Brook was so glad her friend picked the cookies up from the market. Nothing could be better than this!

Illustrate the story here.

ELA 2A Unit 16: A Good Book, Vowel Team Syllables ie, igh, oo as in
book and letter u as in book Review

Read the text.

A Good Book

Whitney picked up the book she had been looking for. For weeks, she had shopped at every bookshop. It was at the very top of her list because she was confident the story would be worth the wait. When Whitney got home, she curled up in her reading nook. She opened the book to the first page and began to read. After reading a chapter, she pulled on her cozy hooded blanket and kept reading. Whitney had been right—the story was very good. At ten o'clock, Whitney closed the book with a satisfied smile. Nothing could have kept her from finishing that story. She turned off the lights and placed the book on her nightstand. She smiled and began dreaming of her next good book.

Illustrate the story here.

ELA 2A Unit 16: A Day at the Zoo, Vowel Team Syllable oo as in boot

Read the text.

A Day at the Zoo

Cooper is happy because he is going to the petting zoo. His brother just got a job there and will take him to see the animals soon. "Let's get going, Cooper," said his brother, Jake. When Cooper got to the zoo, the first thing he wanted to see was a moose. "Where do you keep the moose?" he asked Jake. "We need to go to the back of the zoo to see them," Jake said. "When we get close, walk softly so you don't spook them." Cooper could hardly wait! "What do they eat for food?" Cooper asked. "Mostly leaves and grass. They are herbivores." Cooper loved getting to see the animals.

Illustrate the story here.

ELA 2A Unit 16: Grapefruit Juice, Vowel Team Syllables ew, ui, ue as in
fruit

Read the text.

Grapefruit Juice

Lue loved to eat grapefruit. He also liked to drink grapefruit juice. His only problem was that true grapefruits were sometimes hard to find. So Lue and his friend Drew came up with a plan. They grew their own grapefruit tree! They planted the baby grapefruit tree in the spring. By June, the baby tree had new branches with green leaves, but no grapefruit. Lue and Drew didn't have a clue when the tree would start to make fruit, but by the summer a few grapefruits began to grow. When Lue drank his first glass of grapefruit juice, he smiled. It was worth the long wait!

Illustrate the story here.

ELA 2B Unit 2: A Sweet Surprise, Vowel Team Syllables oo as in boot,
and ew, ui, ue as in fruit

Read the text.

A Sweet Surprise

Lewis and Brook were going to a party, and Brook wanted to bring a sweet treat for the host. "Let's go to that cute store on Second Street," Brook said. At the store, the owner showed them a huge glass case with three shelves. Each shelf was full of new, interesting treats. On the bottom shelf, Brook spotted a set of tiny tarts. Each little tart was the size of a cookie and had a different fruit topping. "These fruit tarts are perfect!" Brook said. The owner put the fruit tarts in a box and added a blue ribbon just for Brook. "Thank you," said Lewis. "You are quite a gifted baker." The owner smiled and they left for the party. Brook smiled, knowing the host would like the sweet surprise.

Illustrate the story here.

ELA 2B Unit 2: Audrey's Fastball, Vowel Team Syllables au, aw, augh

Read the text.

Audrey's Fastball

It was a cool day in August. Johnathan called his friend, Audrey. "Do you want to play baseball at noon?" he asked. Audrey always agreed; she loved to play baseball. When it was almost noon, the two met at the ballpark. "I'll toss the first ball," Audrey said with a sly grin. She knew she could throw the ball quite fast these days. When Johnathan stepped up to the plate, Audrey reached back and threw the ball. Whack! Johnathan was prepared. He hit the ball, and it sailed past second base. "You really hurled that ball," Johnathan said, grinning. "Let's try that again." Soon, the two were too tired to play, so they stopped to rest and drink fruit juice with paper straws.

Illustrate the story here.

ELA 2B Unit 2: The Best Big Brother, Vowel Team Syllable ea as in
bread and letter a (spelling the short o sound)

Read the text.

The Best Big Brother

It was a sunny morning in August. "I think August is my favorite month," said Dawson. "Why is that?" asked Austin. "I like this month because you are going to fix me breakfast!" said Dawson with a huge grin. "Well, little brother, what would you like?" Dawson loved waffles, so he was quick to reply. "I want waffles with fruit on the top!" Austin grinned. "Ok, I'll whip up the waffles while you sit at the table and draw." In no time, breakfast was ready. Austin spread jelly on the toast and set juice on the table. "It is true," said Dawson. "I have the best big brother in the world."

Illustrate the story here.

ELA 2B Unit 3: Heather and Walt's Rainy Day Park, Vowel Team
Syllable ea as in bread and letter a (spelling the short o sound) Review

Read the text.

Heather and Walt's Rainy Day Park

Heather and Walt were stuck inside. "This is the fourth time this month it has rained all day," said Heather. She was upset because she wanted to ride her scooter at the park. Walt stared at the rain, watching the water fall on the grass in the yard. "It is a lot of rain," he said. "But maybe we can still have fun." Heather sighed. "What can we do?" Walt, always the optimist, sat for a minute. "I know! Let's make a park—inside!" With that, Walt began putting blankets on the floor for the trails. He made a bridge with chairs, and then he grabbed boxes to make each of them scooters. Soon, Walt transformed the whole room into a park. Heather zoomed her pretend scooter along the blanket path, and Walt cheered as she crossed the chair bridge. After twenty minutes, Heather said, "Being stuck inside isn't so bad after all." Walt grinned. "Not when you're stuck with a good friend."

Illustrate the story here.

ELA 2B Unit 3: A House of Tales: Part 1, Sliding Vowel Team Syllables
oi, oy, ou, ow

Read the text.

A House of Tales: Part 1

"I want to go to the old house," said Troy. He pointed down the road to a narrow path leading into the woods. People in town always tell silly tales about the house and today felt like the perfect day to explore with friends. Joy didn't hesitate to respond, "Let's go check it out for ourselves!" Soon, Troy, Joy and Howard set off on their quest. As they walked, Howard asked, "Where exactly is this house?" Troy looked at his map and said, "It could be just around the corner, or it could be two miles up the road. This map is too old to read easily." When they stepped around the corner, they saw the quaint, little old house. "Here we are," said Troy. They walked up to the porch and pushed the door. It opened without a sound.

Illustrate the story here.

ELA 2B Unit 3: A House of Tales: Part 2, Silent Letters kn, wr, mb

Read the text.

A House of Tales: Part 2

Troy, Joy, and Howard slowly stepped into the house and looked around. They were surrounded by a dusty smell of old paper and piles of books! Howard knelt down to scan the books on a bottom shelf.

"These books are all written by the same person," Howard said. Joy had a knack for finding interesting books. She chose one and read the title aloud: "The Brave Knight." Troy was settled on his knees, turning the pages of a big book. "This book is awesome!" Troy said. "It is about a dog named Wrinkles climbing a mountain." Joy took another look around the little house and said, "I think this is an old library. That is why people let us explore this place! The silly tales people tell must be from the books they read here." The friends agreed. "Let's come back Monday or Wednesday," said Troy.

Illustrate the story here.

ELA 2B Unit 4: Monday in the Meadow, Sliding Vowel Syllables ow, ou, oi, oy and Silent Letters kn, wr, mb Review

Read the text.

Monday in the Meadow

On Monday, Roy wandered into the meadow close to his town. He climbed onto a sturdy tree limb. From there, he could see the entire meadow. He was ready to draw and write about what he saw around him. At first, the meadow was silent. Even the breeze seemed to pause. Roy began sketching the flowers scattered across the ground. Then, a fawn stepped out from the woods. Roy tried not to make a noise as he drew the brown fawn, adding each tiny spot along its back. Next, Roy drew a large hawk soaring in the sky. At that point, Roy jumped down from the limb, knowing it would be dinnertime soon. With a contented sigh, he walked home, planning to visit the meadow again on Wednesday.

Illustrate the story here.

ELA 2B Unit 4: Getting to Know Knox, Adding -s and -es at the end of a word

Read the text.

Getting to Know Knox

Knox sat at the table with a paper titled "Did You Know?" Knox wanted to write down five things about himself. Next to the number one, Knox wrote that he had three mice for pets. For number two, he added that of all the people in the world, he wanted to meet his favorite artist. For number three, Knox smiled and wrote that he liked brushing his teeth. He added that he had lost a tooth the day before. For number four, he wrote that he hoped he would be a dentist one day. After thinking for a minute, Knox wrote for number five that his favorite book was about a pack of wolves.

Illustrate the story here.

ELA 2B Unit 4: Abeni's Favorite Animal, Adding -er and -est at the end
of a word

Read the text.

Abeni's Favorite Animal

Abeni spent the morning hiking in Maple Meadow. She walked slowly, wanting to see every detail around her. As she followed the trail, she spotted a family of deer standing still in the trees. A moment later, a flock of geese flew by. The sound startled the smallest deer. Next, Abeni came across a fluffy herd of sheep that grazed on the hillside. Abeni paused at a gate near the edge of the trail. She read a note posted there explaining that wolves had once lived there. If someone asked her which animal she liked the most, she knew her answer. "I didn't see any wolves today," she said, "but I still think they're amazing." Feeling happy with her choice, Abeni continued her hike safely on the trail.

Illustrate the story here.

ELA 2B Unit 5: The Brightest Shirt, Adding -s, -er and -est at the end
of a word Review

Read the text.

The Brightest Shirt

Akeem held two shirts up and turned to his friend. "Be honest, Sora—which one is better?" Sora leaned against the door. "The blue one is better," she answered. "It's brighter and matches your style." Akeem grinned and lifted the blue shirt. "Brightest shirt I've ever seen. I'm getting it!" They paid for the shirt and headed out. They still needed a birthday gift for their friend. "Anaya's the oldest in her family," Akeem said. "I think she'd like something meaningful." Sora pointed to a gift shop. Inside, they found a purple notebook with silver stars. "This is perfect," Akeem said. They paid, tucked it in the bag, and rushed off—ready for the party with the perfect gift and Akeem's new blue shirt.

Illustrate the story here.

ELA 2B Unit 5: New Walkie-Talkies, Adding Suffixes ly, ful, and less

Read the text.

New Walkie-Talkies

Ming and Cruz hiked to the top of the hill behind their houses, hoping to find the perfect spot to test their new walkie-talkies. At one point, Ming looked down the slope and joked, "If we roll down this hill, we'll never stop!" Cruz smiled but spoke softly, trying to be respectful of the birds nesting close by. "Let's set up over here. We should check if these things work from far away." They each took a walkie-talkie.

Ming stayed at the top of the hill while Cruz walked all the way to the big oak tree. The distance looked huge, but Cruz reached it effortlessly. Cruz lifted his walkie-talkie. "Ming, do you copy?" Ming pressed the button. "Yes! I copy!" Ming and Cruz grinned. Then, Ming asked, "What will we do next?" Cruz pressed the button. "I don't know. But at least we know they work!"

Illustrate the story here.

ELA 2B Unit 5: A Day at the Water Park, Adding Prefixes dis, re, un,
and pre

Read the text.

A Day at the Water Park

Marco and Isabella spent the day at the water park in town. They darted from one waterslide to the next, each one taller than the last. Then Isabella said, "Today is the day, Marco! Let's ride the Thunder Loop." Marco had been unsure he would ever try that slide. He took a deep breath and climbed the stairs with Isabella. Soon the two launched down the slide, shouting as they went. They splashed into the pool at the bottom. "I didn't predict that I would have fun," Marco admitted. "I truly want to revisit that slide!" They ended the day getting a snack and planning which slide they'd conquer first on their next visit.

Illustrate the story here.

ELA 2B Unit 6: A Day at the Ice Rink, Review of Unit Skills

Read the text.

A Day at the Ice Rink

Nikos was very sure he could skate—right up until he stepped onto the ice and quickly slid into a cluster of people. Zoe followed him, giggling so much she almost fell before he did. "What was that?" she asked. "It's called the Panic Penguin," he said, trying to stand. "I invented it. They love it in, uh... somewhere." Zoe helped him stand and try to glide, but Nikos' skates crossed and he fell again. This time Zoe fell with him onto the ice. "Yikes," she said. "Now we're a two-person snowball." Always the optimist, Nikos replied, "Hey, at least we glided a little." Zoe smiled and said, "You are right. Let's do this!" Nikos leaned against Zoe until he was steady. In no time, the two glided effortlessly across the ice. Nikos knew he could do it!

Illustrate the story here.

ELA 2B Unit 6: The Friendly Frog, Adding suffixes ed and ing to words with one vowel and one final consonant (double the consonant)

Read the text.

The Friendly Frog

Yoshi was stepping along the playground path when he saw a tiny frog hopping close to the swing set. He crouched down and spotted the little frog looking back at him. "Hello there," he whispered, as if the frog might answer. He slowly patted the ground beside it and said, "I'm not a threat." To his surprise, the frog nodded—or at least did something close. Yoshi smiled. "This is a perfect example of how to make a new friend." And with that, the frog hopped away. Yoshi skipped down the path with a smile.

Illustrate the story here.

ELA 2B Unit 6: At the Splash Pad, Adding suffixes er and est to words with one vowel and one final consonant (double the consonant)

Read the text.

At the Splash Pad

It was the hottest day of the summer so far. Anika's babysitter had an idea. "Anika," she said, "let's go to the splash pad at the park." Anika hopped up and said, "That would be great!" When Anika got to the pad, she saw a huge puddle in the middle of the sprinklers. "Wow," she said, "that is the biggest puddle I've ever seen!" Anika stepped closer—and suddenly the water jets sprayed right at her. The babysitter yelled, "Anika, you're the wettest kid in the entire park!" Anika giggled and ran quickly back into the puddle. She was ready to make the biggest, wettest splash of all.

Illustrate the story here.

ELA 2B Unit 7: A Snow Day in Denver, Review of Unit Skills

Read the text.

A Snow Day in Denver

Aiden and Beckett live in Denver, Colorado, where it had been snowing for days. It was snowing so much on Wednesday that you could hardly see the sidewalk. Once the flakes slowed down, Aiden was the first to run outside. "I want to make a snow fort!" she said, already scooping snow into a big pile. Beckett followed. "Are you sure this is where you want it?" he asked. "Yes! This is a great spot," Aiden answered. They began packing snow blocks and stacking them. Soon, there were two forts standing like tiny houses. Beckett's fort was a bit bigger, but he was also taller. A friend from down the street walked over and said, "Wow! These look amazing!" Aiden grinned. "Thanks! Snow days are the best because everyone gets to come outside and play." And with that, the three of them began the great snowball battle of the season.

Illustrate the story here.

ELA 2B Unit 7: Baking Sweet Cookies, Adding suffixes to words that end with silent e (drop the e rule)

Read the text.

Baking Sweet Cookies

Mila stepped into the tiny kitchen. Grandma June was making chocolate chip cookies. The cookies were the kind that filled the whole house with a smell that felt like a hug. "Perfect timing," Grandma said as she was sliding the cookies into the oven. "I've just whipped up the first batch." She handed Mila an apron. "Want to help?" Mila smiled and nodded. For thirty minutes they mixed and whipped up cookies. When the last timer dinged, they pulled out a tray of golden cookies. Mila took one in her hand. As she tasted the cookie, she knew there was no place safer—or sweeter—than baking with Grandma.

Illustrate the story here.

ELA 2B Unit 7: Baking Sweet Cookies, Adding suffixes to words that end with letter y (drop the y rule)

Read the text.

A Happier Day

Ana was busy with homework. She tried to stay focused, but her little brother Pedro kept popping in with the funniest jokes. At one point, she spied him crouching by the door. He was waiting for the perfect moment to jump out and make her laugh. She wanted to be annoyed, but Pedro could easily lift her mood. Finally, one joke sent her into uncontrollable giggles. "See?" Pedro said, grinning. "Told you laughter helps." Ana nodded. "Okay, fine. I admit it. You're making this day a lot happier."

Illustrate the story here.

ELA 2B Unit 8: The Sillier Plan, Adding suffixes to words that end with
silent e and letter y (drop the e and y rule) Review

Read the text.

The Sillier Plan

Talia, Lilly, and Ari had planned a day of biking by the cliffs. But Mako had a sillier plan. "What if we start by visiting the farm to feed the ponies?" Talia added, "I know the farm has puppies, too!" The friends were in agreement. It didn't take long to ride there on their bikes. Mako and Lilly went to see the ponies. Talia and Ari went to find the puppies. Talia found the fluffiest puppy she had ever seen. Ari found the tiniest one. Meanwhile, Mako and Lilly tried to feed the ponies. By noon, all four friends were starving. "Let's head to town for lunch," said Talia. "I know a place with fried food!" As they rode, they all agreed it was the sunniest and happiest day ever.

Illustrate the story here.

ELA 2B Unit 8: Mr. Floyd's Tractor, Bossy r Syllables ar, or at the end
of two-syllable words

Read the text.

Mr. Floyd's Tractor

Manor and Rusty were walking on the road by their farm. Clunk clunk whirrr! They were startled! Behind them was Mr. Floyd and his green tractor, stopped on the road. Manor yelled, "Hey, did the motor quit?" While Mr. Floyd started looking at the motor, the two wandered over to him. "This could be a major problem," Rusty said. "My aunt is a doctor, Dr. Jan." Manor replied. "She says the biggest factor in fixing anything is looking closely." The two helped Mr. Floyd. They checked the tires and pedals, and then Manor spotted a tiny lizard sitting on the start switch. It scurried away, and Rusty tried the switch again—VROOOOM! The tractor started. Mr. Floyd hurried over. "You are a wizard at fixing things. Thank you!" He handed each of them a dollar. Manor smiled. "Teamwork saves the day." Rusty nodded. "And tractors, too."

Illustrate the story here.

ELA 2B Unit 8: Jared's First Airplane Ride, Bossy r Syllables air, are,
and ear

Read the text.

Jared's First Airplane Ride

Jared was happier than ever—he was going to fly in an airplane for the very first time. Jared climbed the stairs and found his seat. His chair was next to the window. A boy in the row ahead turned around. "Hey! Where are you going?" he asked. Jared let the boy know he and his father were on their way to Fairhope, Alabama. "That sounds fun," the boy replied. Just then, the flight attendant walked by and said, "Make sure you wear your seatbelt, please!" Jared carefully buckled his seatbelt. Soon, Jared and his father were flying toward Fairhope. Jared stared out the window thinking he was the luckiest person because he got to fly in an airplane.

Illustrate the story here.

ELA 2B Unit 9: A Day at the Fair, Bossy r Syllable air, are, ear Review

Read the text.

A Day at the Fair

Blair and Clare were ready to go to the town fair. They had saved up money for the fare to ride the bus. On Friday, they hurried down the stairs and out the door. When they reached the fairgrounds, Clare suddenly stopped and gave Blair a long stare. "Do you see what I see?" she whispered. Right next to the ticket booth sat a huge brown bear—wearing a bare headband with sparkly stars! Blair laughed. "It's not a real bear! It's just someone in a costume." The bear waved and sat down in a big wooden chair. Clare sighed. "Good! Because I am NOT walking toward a real bear." They spent the rest of the day riding rides, eating cotton candy, and laughing about the silly, star-headed bear at the fair.

Illustrate the story here.

ELA 2B Unit 9: The Lost Earring, Bossy r Syllable ear as in hear

Read the text.

The Lost Earring

Kearston loved to play in the woods near her house. One day, she put on her favorite pair of star earrings and packed her gear—a snack and a tiny notebook. She could hear birds singing while she walked.

Suddenly, something shiny appeared on the path. It looked like a sparkly smear of glitter! Kearston followed the glitter until she saw a cute chipmunk. The chipmunk was holding one of her earrings! She had not known she had lost it. The chipmunk placed the earring on a rock and looked at her with big, clear eyes. Kearston smiled and carefully picked it up. “Thank you for placing it here, little friend,” she said.

Weary from walking, Kearston rested and wrote in her notebook.

Illustrate the story here.

ELA 2B Unit 9: Helping the Neighbors, Vowel Team Syllables ei, ey,
eigh, aigh, ea (long a)

Read the text.

Helping the Neighbors

Finn and his friend Jonathan loved to build things together. One bright morning, they made a little wagon and pulled it straight through the yard to test it out. Just then, their neighbor Mrs. Willow waved to them. "Could you boys help me?" she asked. "A large box of toy freight was delivered to Mr. Jeb's house by mistake." She pointed up the street. "We can get it for you!" Finn said. "Wait," Jonathan added. "Let's weigh it first to make sure the weight won't break our wagon." The box was not too heavy—about eighteen pounds—so the boys started down the street. After a short walk—only eight houses away—they reached Mrs. Willow's porch. She let them unveil the box and peek at the tiny model trains inside. "You two did a wonderful job helping," she told them. "I wish they made more neighbors like you!"

Illustrate the story here.

ELA 2B Unit 10: Raya, the Silly Reindeer, Vowel Team Syllables ei, ey,
eigh, aigh, ea (long a) Review

Read the text.

Raya, the Silly Reindeer

At daybreak, Clay stepped outside and saw his neighbor, Mr. Pine, standing in the snow. He looked worried. "What's wrong?" Clay asked. "It's Raya, my reindeer," Mr. Pine said. "We were pulling the grey sleigh, practicing for the festival, and then—she disappeared." Clay froze. He could hear bells jingling nearby. "Let's follow the sound straightaway!" Clay said. They hurried toward the jingling. Slowly, something began to appear through the swirling snow—hoofprints, but very light, as if they barely held any weight. Clay could clearly see Raya's rein hanging from a tree branch. "Maybe she'll reappear if we call her," Clay said. Mr. Pine shouted, "RAYA!" Raya popped out from behind the trees. "Oh, Raya!" Mr. Pine said. "You silly reindeer. Shall we unveil why Raya was so noisy?" He pulled back the blanket on Raya. "Wow!" Clay said. "She is surely ready for the festival with all those bells."

Illustrate the story here.

ELA 2B Unit 10: The Barbecue Contest, Vowel Team Syllables ue

Read the text.

The Barbecue Contest

It is contest day at the town park. Ben and Ana help Dad at the grill as he cooks barbecue. Smoke rises in a few soft curls. The air smells sweet and smoky. Many cooks line up with trays and pans full of barbecue dishes. Ben and Ana are new judges. They will try different dishes and write notes.

Ben takes a tiny bite of a wing. "This is zesty," he says. "My mouth feels hot, and my lips tingle." Ana nods. "Zesty means it has a hot kick to it when you take a bite. Some people like that hot kick."

At the next booth, Ana tries a rib. "These ribs are meaty!" she says. "Meaty means when you take a bite your teeth bite down into a lot of meat at once. It feels thick and solid when I chew."

They try grilled corn. "This corn is sweet," Ben says. "Sweet means it tastes honey-like." The corn is crisp, too. "Crisp means it snaps when I bite," Ana adds.

Ben and Ana read their notes: zesty wings, meaty ribs, sweet corn, smoky air. They smile. "We used words that match real things we taste and feel," Ben say.

Illustrate the story here.

ELA 2B Unit 10: Doughnut Day, Vowel Team Syllable ough

Read the text.

Doughnut Day

It was a bright Saturday morning. Zuki called her friend Terrance and asked, "Do you know what day it is?" Terrance yawned and replied, "No, what day is it?" Zuki shouted, "It's doughnut day!" The two friends laughed. "Well then," Terrance said, "we ought to get doughnuts!" At the bakery, they thoroughly studied the display case. There were sourdough treats, frosted doughnuts, twisted flaky ones, and even one shaped like a star. After some thought, Terrance said, "I want the chocolate one." Zuki nodded. "Good choice. Although, the huge jelly doughnut looks yummy." They bought their doughnuts and sat outside to eat. Zuki smiled. "Doughnut day might be the best day ever."

Illustrate the story here.

ELA 2B Unit 11: The Thoroughbred, Vowel Team Syllables ew, ue, and
ough Review

Read the text.

The Thoroughbred

Sky was a thoroughbred who lived on a small farm next to a friendly neighbor named Mrs. Pewter. Sky loved to trot along the fence and greet people with a soft neigh. One day, Mrs. Pewter's nephew, Casey, came to visit. He had only been on the farm a few minutes when he saw Sky. Casey ran toward Sky to say hello. He discovered that Sky's favorite toy—a bright red ball—had rolled into a muddy ditch. Sky pawed at the ground through the fence, worried. Casey knew he had to rescue it. "Don't worry," Casey said. "I'll get it." Although the ditch was messy, he climbed down anyway. He grabbed the ball and brought it back to Sky. On cue, Sky happily bumped it with his nose. Mrs. Pewter smiled from the porch. "That was very thoughtful, Casey. Sky really values that toy."

Illustrate the story here.

ELA 2B Unit 11: The Gentle Giraffe, Soft c and g followed by e, i, and y

Read the text.

The Gentle Giraffe

Cindy was excited to visit the City Zoo today. She couldn't wait to feed the giraffe who lived in the center of the zoo. When Cindy reached the feeding platform, she climbed the steps. A zookeeper said, "Princess is very gentle. There is no danger." Cindy held her cup of lettuce tightly. Princess bent her long neck toward Cindy and gently picked up the lettuce with her long, purple tongue. Cindy giggled. "Wow! It's like magic!" Cindy smiled up at Princess. "You're my favorite animal," she said. As Cindy walked away, she felt happy and proud. Feeding a gentle giant was the best part of her zoo day—and she thought she might come back again soon.

Illustrate the story here.

ELA 2B Unit 11: Big Dreams in a Big City, Words with ch, gn, gh, and
silent t

Read the text.

Big Dreams in a Big City

Every morning before school, I sit on the porch and listen to the sounds around me. Today, my sister's voice echoed in my head. She just moved to Chicago to learn about different careers. Some days she studies like an architect, drawing buildings. Other days she works like a chemist, mixing colorful liquids. And once, she worked as a mechanic fixing an engine. "Oh my! Chicago is full of hustle," she had told me. "There's even an orchestra downtown! We will see it when you visit me soon." I fastened my backpack and smiled. I'm proud of her and know that she will be great in any career. It will make my heart happy to visit her soon!

Illustrate the story here.

ELA 2B Unit 12: Letter to a Friend, Soft c and g followed by i, e and
Words with ch and silent t

Read the text.

Letter to a Friend

Amina sat in the center of her room with a sharpened pencil. "Dear Hana," she wrote in her most legible handwriting. "I'm writing this message to tell you about my weekend. Imagine this! On Saturday, I watched a chef cook orange rolls with a little cinnamon. The glaze the chef added made them glisten. It went well with my chamomile tea. I think I might want to learn to be a chef! On Sunday, I went to the park and saw a stranger playing in charades. He was acting out silly characters. I think one of them was supposed to be a mechanic. I love the hustle and bustle of the park. I hope you'll visit it with me one day!" Amina smiled and put the letter in an envelope.

Illustrate the story here.

ELA 2B Unit 12: Ayo's Passion for Numbers, Adding Suffixes tion and
sion with the Consonant Team sound sh

Read the text.

Ayo's Passion for Numbers

Ayo loved helping her aunt at the market. It was a great place to practice math. She liked the way numbers could solve problems fast. On Monday, a lady asked for half a pound of apples. Ayo said, "lb means pound, and oz means ounce." She wrote a math equation: $1 \text{ lb} = 16 \text{ oz}$. Then she showed the fraction and the solution: $\frac{1}{2} \text{ lb} = 8 \text{ oz}$. Ayo put apples on the scale. The scale showed 8 oz. "That is $\frac{1}{2} \text{ lb}$," she said. On Tuesday, a man came back with confusion about his purchase. "I think there's been a mistake," he said. Ayo weighed the bag. The scale showed 12 oz. "You wanted 1 lb.," Ayo said. "1 lb. is 16 oz. You are short 4 oz." She used simple subtraction: $16 \text{ oz} - 12 \text{ oz} = 4 \text{ oz}$. Then she used addition: $12 \text{ oz} + 4 \text{ oz} = 16 \text{ oz}$. Ayo added apples until the scale showed 16 oz. The man smiled. "You have a real passion for numbers."

Illustrate the story here.

ELA 2B Unit 12: The Split Second Decision, Adding Suffixes tion and sion
with the Consonant Team sound ch and the sound /zh/ as in treasure

Read the text.

The Split Second Decision

Elise had a vision of the perfect banana bread. It is soft, warm, and sweet. She wanted to make the family's recipe.

Elise read the recipe:

- * 1 c bananas
- * $\frac{1}{2}$ c sugar
- * 1 c flour
- * $\frac{1}{2}$ c milk
- * 3 Tbsp butter
- * 1 tsp cinnamon
- * $\frac{1}{4}$ tsp salt

Elise asked her sister. "What does c, tsp, and Tbsp mean?"

Her sister gave helpful tips. "c means cup, tsp means teaspoon, and Tbsp means tablespoon."

Elise looked at her cooking tools. Her cup showed a c. Her tablespoon showed Tbsp and her teaspoon showed tsp.

Elise measured the bananas, sugar, flour, milk, butter, cinnamon, and salt. She checked it twice. She made a split-second decision and mixed it all in a big bowl.

Soon the smell of the bread baking filled the kitchen. Elise smiled and said, "Now I know these: c means cup, tsp means teaspoon, and Tbsp means tablespoon."

Illustrate the story here.

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ELA 2B Unit 13: Exploring the Lighthouse Operation, Adding Suffixes
tion and sion Review

Read the text.
Exploring the Lighthouse Operation Emma and her sister, Rue, were excited for their vacation. "I know the best occasion will be visiting the old lighthouse!" said Emma. When they reached the location, a guide greeted them with light conversation. Inside, they walked to a section filled with old maps. "Why does this section have a red X?" asked Rue. "Great question," said the guide. "That shows where ships had many collisions." Emma made the decision to ask for permission. "May we go to the top to see the rest of the lighthouse operation?" The guide had the best reaction. He smiled and said, "Yes! That is the best part of all!"
Illustrate the story here.

ELA 2B Unit 13: Leighton's Short Adventure, Adding the Suffix ture

Read the text.

Leighton's Short Adventure

Leighton went on an adventure through the wide pasture behind his house. He loved being in nature.

When he saw a fox standing tall about two meters (2 m) away, he took a picture of it. Its posture made it look like an important creature.

A vulture flew in slow circles above him, high in the sky, maybe thirty meters (30 m) up, but Leighton kept walking. He felt the cool moisture in the air from the river nearby.

Soon, he reached an old barn. The door was about six feet (6 ft) tall.

A thin crack in a board was one inch (1 in) wide.

Inside, he found dusty furniture and rusty fixtures. In the corner was a cracked horse sculpture with a rough texture. A mouse ran across the floor, about ten centimeters (10 cm) long, trying to capture a crumb.

By the time he got home, he had gone about one kilometer (1 km). As he walked home, Leighton wondered what adventures the future would bring.

Illustrate the story here.

ELA 2B Unit 13: The Future is Bright, Adding the Suffixes or, er, ist

Read the text.

The Future is Bright

Leo and Maya sat under a big tree at the park. "I'm thinking about jobs I might have when I grow up," Leo said. "Oh! Me too," Maya said. "What have you thought of so far?" Leo replied, "Maybe I could be a buyer. I'd pick cool things for stores." Maya nodded. "That sounds fun. I want to be a baker and make art with food." Leo grinned. "Or I could be a cartoonist."

Maya laughed. "I could be one too!" Leo kicked the grass. "I might be a player on a soccer team." Maya added, "And maybe we'll both be leaders someday." They looked at each other and smiled. "We don't have to choose today," Leo said. "Nope," Maya agreed. "We can dream about everything."

Illustrate the story here.

ELA 2B Unit 14: Future Jobs, Adding the Suffixes ture, or, er, ist

Read the text.

Future Jobs

Gina and Cecil ventured to the park and sat on the swings. "I wonder what jobs people will have in the future," Gina said. Cecil smiled. "I think there will be robot helpers everywhere! Maybe I'll be a robot trainer. I could teach robots how to help people." Gina replied, "That sounds fun. I want to work with nature." Cecil nodded. "Maybe you could be a biologist who studies animals. You might even discover a new creature someday." Gina laughed. "Maybe! And what about you? Besides robot trainer?" Cecil thought for a moment. "I could design flying cars!" Gina's eyes lit up. "The future is going to be amazing." They both smiled. "Yep," Cecil said. "No matter what we choose, I think we'll do great."

Illustrate the story here.

ELA 2B Unit 14: The Picture, Adding the Suffix ish

Read the text.

The Picture Tessa and Gino were outside playing in the yard. The sky looked pinkish as the sun began to set. "We have a little time left," said Tessa. "Let's get the sidewalk chalk and be artists!" Gino smiled and grabbed the smallish box of chalk. He used a darkish-blue chalk to draw a river on the driveway. Tessa added a bright, greenish fish jumping out of the river. Gino used yellowish chalk to add the sun. Tessa stepped back to admire their work and said, "I think we're doing great-ish!" Gino laughed. "It's getting darkish outside. Let's finish our picture later." The two agreed to finish the work the next day.

Illustrate the story here.

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ELA 2B Unit 14: The Lost Puppy, Adding the Suffix -y

Read the text.

The Lost Puppy

Early in the morning, a guy named Max went out for a walk. The air felt breezy, but soon it turned a little chilly. Max kept walking, and suddenly the sky grew rainy. Max sighed. "This weather can't make up its mind today!" As he walked past a big tree, he heard a tiny whimper. Max looked down and saw a small, shivering puppy. "Hey, little guy," Max said softly. "Are you lost?" The puppy wagged its tail and pressed against Max's leg. Max wrapped the puppy in his jacket to keep it warm. Just then, the rain stopped, and the sun peeked out. Max smiled. "I guess I'm pretty lucky I found you." Max took the puppy home to help find its owner.
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Illustrate the story here.

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ELA 2B Unit 15: Sammy and the Silly Cloud, Adding the Suffix -y

Read the text.

Sammy and the Silly Cloud

Sammy woke up on Saturday excited to play outside. But when he opened his curtains, a tiny rain cloud floated by his window. "Oh no!" Sammy said. "I'm sorry," the cloud said. "I'm feeling a bit drippy." Sammy laughed. "You can talk?" The cloud puffed up and said, "Yes! But today I'm splashy." Sammy smiled. "Want to play inside with me instead?" The cloud brightened. "Sure!" They drew pictures, made block towers, and did puzzles together. After a while, the cloud yawned. "I think I'm drying up!" Sammy looked outside—now it was sunny. "You're not drippy anymore!" Sammy said. The cloud beamed. "Thanks, Sammy. I feel sunny now." Sammy grabbed his scooter and went outside, and the little cloud floated above him—happy, fluffy, and friendly.

Illustrate the story here.

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ELA 2B Unit 15: Letter of Kindness, Adding the Suffix ness

Read the text.

Letter of Kindness

Jada sat at the table after lunch, thinking hard. Her teacher had asked the class to write a letter to someone who showed kindness to them.

Jada tapped her pencil and began:

"Dear Grandma,

Thank you for your kindness when I was feeling worried about acting in the play. You helped my sadness go away. I felt braver because of your goodness."

Jada smiled and kept writing.

"I also love your silliness. Even the darkness of a rainy day feels brighter when I'm with you."

She read the letter again and added one more line:

"Your love is the best kind of specialness."

She signed her name, folded the letter, and smiled.

Illustrate the story here.

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ELA 2B Unit 15: Letter of Encouragement, Adding the Suffix ment

Read the text.

Letter of Encouragement

Camden was thinking about his young friend, Lucy. She was worried about the upcoming fair. Camden decided to write her a letter of encouragement. So, he began his letter:

"Dear Lucy,

I know you worked with great excitement on your project. I know it has been tough building your project. I can't wait to see it at the fair."

Camden kept writing:

"I hear the enjoyment in your voice when you talk about your work. You should feel proud of your accomplishment. I think everyone will look at your model with amazement."

He ended with:

"Your friend,
Camden"

Illustrate the story here.

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ELA 2B Unit 16: A Year of Learning, Review of Unit Skills

Read the text.

A Year of Learning

It was the last week of school. Caleb sat on the couch at home with his school folder. He opened it and started looking through his work from the whole year. At the beginning of the year, reading big books felt tricky. Now he could read big books all by himself. "I really got better," he thought. Next, he looked at his math pages. He remembered when solving big numbers was hard. Now he could do them quickly—even word problems! Then Caleb found his writing notebook. He smiled at the stories he wrote—longer, funnier, and filled with great ideas. He also thought about how he learned to try again, and to keep going even when something felt hard. Caleb closed the folder and hugged it. "I learned so much this year," he said. "And I'm proud of me." He set the folder down and smiled, ready for everything he would learn next.

Illustrate the story here.

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ELA 2B Unit 16: An Incredible Teacher, Adding the Suffixes able and ible

Read the text.
An Incredible Teacher Dear Mrs. Carter, I am writing to tell you that you are an incredible teacher. You make our lessons enjoyable. And you always explain things in a way that is understandable for me. I like that you are reliable and kind. You make our classroom a comfortable place to learn. I feel confident asking you for help because you make everything seem doable. Thank you for being such an amazing teacher. Your student, Ava
Illustrate the story here.

ELA 2B Unit 16: Weekend Fun!, Adding the Prefixes uni-, bi-, and tri-

Read the text.

Weekend Fun!

Dear Jenny,

I wanted to write you a letter to tell you about my weekend. It was really fun! First, I saw a parade, and one of the floats had a giant unicorn on top. There was also a marching band and all the members wore the same uniform. They sounded great! Later, I rode my bicycle around the neighborhood. My little sister came with me on her tricycle. She loves riding it, even though she moves at about tri slow speed. At the park, we looked at the playground map. I noticed one part was shaped like a triangle. There was also a camera on a tripod nearby us because someone was filming a soccer game. I wish you could have been there. It would have been twice as fun—maybe even triple fun!

Your friend,

Beverly

Illustrate the story here.

