

ELA 1A Unit 2: At Camp, Letters A, M, S, T, P, I, N, O, D, C

Read the text.

At Camp

Sam is at camp and Pat is at camp. At camp, Sam sat on a mat. The mat is on the sand. Sam sat, sat, sat! "Stand, Sam," said Pat. Sam and Pat stand on the mat.

Illustrate the story here.

ELA 1A Unit 2: Tam and Sam, Short A Review

Read the text.

Tam and Sam

Tam has a cat. Sam is Tam's cat. Tam is on a mat.

Can Sam fit on the mat? Sam can fit on the mat.

Tam and Sam sit on the mat.

Illustrate the story here.

ELA 1A Unit 2: At the Mat, Nasalized A

Read the text.

At the Mat

Sam, Pam, Nan, and Stan sit at the mat. Did Tim sit at the mat? Did Dan sit at the mat? Pam said, "Tim is past the mat. Dan is past the mat." Tim and Dan sit at the pit.

Illustrate the story here.

ELA 1A Unit 3: Dan Can, Letters A, M, S, T, P, I, N, D, C,
Nasalized A

Read the text.

Dan Can

"Can Dan snap?" said Sam. "I am the man!" said Dan. "I can snap, snap, snap." Sam said, "Can Dan tap?" Dan said, "I am the man! I can tap, tap, tap." Sam said, "Dan can snap and tap."

Illustrate the story here.

ELA 1A Unit 3: The Pig, Short I Review

Read the text.

The Pig

Kip, Pam, and Dad sit to see the pigs. Kip has a pig. It is a big pig! "Can the pig win?" said Dad. Pam did tag the pig to win. "The pig did win!" said Kip. Kip can skip, skip, skip!

Illustrate the story here.

ELA 1A Unit 3: The Sand, Short O Review

Read the text.

The Sand

Tam and Pam sit in the sand. Tam has a hand in the sand. Tam can sift the sand. "The sand is soft," said Tam. Pam has a hand in the sand. "The sand is hot!" said Pam. Tam and Pam stand. The sand is hot, hot, hot! Tam and Pam sit on a mat.

Illustrate the story here.

ELA 1A Unit 4: At the Pond, Letters A, M, S, T, P, F, I, N, D,
O, G, R, J, U

Read the text.

At the Pond

Don and Tim sit on a mat at the pond. Spot, Don's dog, sits on the mat. "Spot can sit," said Don. "Can Spot run fast?" said Tim. "Spot can run fast!" said Don. Spot ran and ran. "Stop, Spot!" said Don. "Do not jump in the pond!" But, Spot did jump in the pond. Spot can swim. Tim said, "Spot must jump in the tub."

Illustrate the story here.

ELA 1A Unit 4: The Best Band, Short E Review

Read the text.

The Best Band

Jen and Rex went to see a band. Jen said, "To see the band, can I get past the tents?" Jen and Rex went past ten tents. Jen said, "Can I get past the wet mud?" Rex did step in the wet mud. "Yes, let's get past the wet mud," Rex said. Jen and Rex get past six wet mud spots. "I can see the band!" said Jen. "It is the best band!" Rex said, "Yes, it is the best band yet!"

Illustrate the story here.

ELA 1A Unit 4: The Quest, Short Vowel Review

Read the text.

The Quest

Ben is on a quest. The red tent is bent! Can Ben fix the bent tent? Ben can get six pins from Bev. "Can the pins help fix the tent?" said Bev. "Yes," said Ben. "I can get the pins to fix it." Ben did not quit. The pins did help fix the bent tent.

Illustrate the story here.

ELA 1A Unit 5: The Red Cap, Letters A, E, I, O, U, M, S, T, P,
F, N, D, B, R, C, H, G

Read the text.

The Red Cap

The sun is up. Ted and Dad sit in the sun. "It is hot in the sun," said Ted. "Can I get a cap from the bin?" Dad can see a big cap. "Get the big cap," said Dad. Ted got the cap, but it did not fit. "I am not a fan of the cap," said Ted. Dad can see a red cap in the bin. "Get the red cap, Ted," said Dad. Ted is a fan of the cap. The red cap fit!

Illustrate the story here.

ELA 1A Unit 5: The Big Cats, Letter s at the end of words /s/

Read the text.

The Big Cats

Quin has ten big cats. The cats run and run! The cats run past fast. Six of the cats went to fit in a box. But the six cats do not fit in the box. The cats must rest on the mats.

Illustrate the story here.

ELA 1A Unit 5: Bugs, Letter s at the end of words /z/

Read the text.

Bugs

Ken and Pam are on a quest to get bugs. "Do you see a bug in the mud?" said Pam. Ken sees mud, but no bugs. "The bugs are not in the mud," said Ken. Ken and Pam get to the pond. "I see a bug!" said Pam. Ken got a bag. "I see bugs!" said Ken. Ken sees ten bugs. "Let's get the bugs snug in the bag," said Ken.

Illustrate the story here.

ELA 1A Unit 6: Dez and Pax, Letters A, E, I, O, U, M, S, T, P,
B, C, H, N, L, F, D, Z, X, W

Read the text.

Dez and Pax

Dez and Pax sit at a bus stop. "Do you see a bus?" asks Dez. "I do not see a bus," said Pax. "I do see a cab. Do I ask it to stop?" Dez held up a hand, but the cab did not stop. "Pax, see if you can get the next cab to stop," said Dez. Pax sees the next cab and stands. Pax held his hand up, up, up. The cab stops. Dez and Pax got in and went west.

Illustrate the story here.

ELA 1A Unit 6: The Script, R Blends

Read the text.

The Script

Bret got a script from Gram. Bret is in the script! In the script, Bret can jump up, up, up and not drop! In the script, Bret can get a grip on a jet! He can sprint and sprint. Bret went to Gram and said, "In this script, I do not quit. I am on a trip!" Gram grins. "Yes, in this script, you are big."

Illustrate the story here.

ELA 1A Unit 6: The Sled, L Blends

Read the text.

The Sled

Fred went to see if Glen had a sled. "Glen, can we sled?" asks Fred. "I do not have a sled," said Glen. But Glen grins. Glen has a plan! Glen said, "We can get a sled from Prim." Glen and Fred skip to see Prim. "Prim is on the sled!" said Fred. "Prim, can we sled?" said Glen. Prim grins. Glen, Fred, and Prim can share the sled.

Illustrate the story here.

ELA 1A Unit 7: Brent's Gift, R and L Blend Review

Read the text.

Brent's Gift

Fran and Clint will get Brent a gift. "What is on the gift list?" asks Fran. "It is a big list!" Clint said, "I see a drum set, six belts, a box of stamps, ten plants, and a stand to do crafts." Fran grins. "Let's get Brent a drum set. We can split it and get it from Greg." Clint asks, "Was a drum set on the list?" Fran said, "Yes, it was on the list." Clint and Fran got the drum set from Greg. Brent said, "This is the best gift!"

Illustrate the story here.

ELA 1A Unit 7: The Grand Land, FLSZ Spelling Rule

Read the text.

The Grand Land

Tess and Jeff went on a trip to Grand Land. Tess and Jeff let Buzz and Ness run on the land. Buzz and Ness are pups. Buzz and Ness run up a hill. Next, Buzz and Ness run to the grass. "Can you see Buzz?" asks Tess. "No, I cannot see Buzz," said Jeff. Buzz and Ness zig and zag in the grass. "I see Buzz," said Jeff. "Buzz and Ness are next to the grill." Tess calls to the pups. Jeff calls to the pups. Buzz and Ness stop and run to Tess and Jeff.

Illustrate the story here.

ELA 1A Unit 7: The Small Doll, Vowels a, o, u followed by ll

Read the text.

The Small Doll

Jill and Cliff went to the mall. "I want to get a small doll," said Jill. "Is a doll small if it is a Swell Doll?" asks Cliff. "No. I have a Swell Doll. The Swell Doll is big. I want a small doll." Jill and Cliff stroll in the halls at the mall. "I see a small doll," said Cliff. "It has a red dress and a tall hat." Jill said, "I do want the doll, but not the hat." Cliff grins. "I can pull off the hat." Jill is glad to have a small doll.

Illustrate the story here.

ELA 1A Unit 8: The Frogs, R Blends, FLSZ Spelling Rule and
Vowels a, o, u followed by ll Review

Read the text.

The Frogs

Fred and Brad are frogs in a small pond. Fred has six spots and Brad has ten. The frogs are small, but the frogs have tall legs. Fred hops from pad to pad in the pond. He will not miss; he is on a roll! Brad sits on his pad. He sees a bug go buzz, buzz, buzz. Brad is fast. He pulls the bug in. Brad sees six bugs go buzz, buzz, buzz, but he is full.

Illustrate the story here.

ELA 1A Unit 8: Ben's Truck, Digraph ck

Read the text.

Ben's Truck

Trent and Nick went to the mud track to see the trucks. "I see a red truck," said Trent. "Is it Ben's truck?" Nick sees the truck. "Yes, it is Ben's truck, and it is fast!" The trucks go up and back on the track. "All the trucks are full of mud," Nick said. "That was quick." In a bit, Nick and Trent went to get a snack.

Illustrate the story here.

ELA 1A Unit 8: All the Snacks, Digraph sh

Read the text.

All the Snacks

"I want to go get a snack," said Cal to his pal, Ned. "Do you want to go to the Snack Shack?" asks Ned. "Yes!" says Cal. "But, do you have cash?" Ned has a stash of cash, and the cash is in a black box. He hands the box to Cal. "See if the cash can get us snacks," said Ned. Cal cracks the lid to see. Cal grins. "Let's spend all your cash. We can get all the snacks we want!"

Illustrate the story here.

ELA 1A Unit 9: Mack's Shop, Digraphs ck and sh Review

Read the text.

Mack's Shop

Mack is at his craft shop. At the shop, Mack sells big and small crafts. "What are the crafts Mack sells?" asks Jack. "On the wall are crests and on a shelf are big shells," says Nick. "On a tall shelf, next to the crests, are small ships." Jack and Nick go to Mack's shop. "Mack," says Jack. "I want to get a ship." Jack and Nick go to the tall shelf to see the ships. "No!" says Jack. "I see a rat!" Mack yells at the rat, "Scram, scram, scram!" Jack and Nick left. Jack did not get a ship.

Illustrate the story here.

ELA 1A Unit 9: Bev, Jen, and Meg Shop, Digraph th (voiced)

Read the text.

Bev, Jen, and Meg Shop

Bev, Jen, and Meg are at the mall. Bev wants to get a red dress. She plans to go to a ball. "When is the ball?" asks Jen. "It is in the fall," says Bev. "Let's stroll in the hall to see the shops," says Meg. Bev, Jen, and Meg shop and shop and shop. "Can we go back to that small dress shop?" asks Bev. "Yes," says Jen. "But I cannot shop till I drop." Bev cracks a grin. "I will get the next dress that fits."

Illustrate the story here.

ELA 1A Unit 9: The Sixth Path, Digraph th (unvoiced)

Read the text.

The Sixth Path

Seth goes to run on a path at camp. Seth bumps into Beth. "Want to run with me?" asks Seth. Beth goes with Seth. They had six paths to pick from. They ran on the sixth path. "I see a moth on the path," said Seth to Beth. "I see a rock on the path," said Beth. They jog back to camp.

Illustrate the story here.

ELA 1A Unit 10: The Class, FLSZ Spelling Rule and Digraphs
ck, sh, th Review

Read the text.

The Class

The class must kick a ball into a net. "This is the ball," said Miss Kat. "Kick this ball into the net. Pull back your leg and kick." Mick, Bess, Tiff, Buzz, and Beck kick the ball into the net. Ash did not kick it into the net. "You can do it!" yells Mick. Ash pulls back his leg and kicks the ball. The ball goes up, up, up and into the net. The kids in Ash's class clap. Ash is glad and claps with them. "This is fun," says Ash.

Illustrate the story here.

ELA 1A Unit 10: Chad and Chuck at Lunch, Digraph ch

Read the text.

Chad and Chuck at Lunch

Chad and Chuck sit on a bench. They chat at lunch. "What is in your sack for lunch?" Chad asks Chuck. "I have chips and dip," says Chuck. "What do you have?" asks Chuck. Chad gets a hot dog from the sack. "I have this hot dog, but no chips and dip," said Chad. "If you can get the lid off the dip, you can munch on the chips with me," said Chuck. They are quick to crunch on the chips. It is a fun lunch.

Illustrate the story here.

ELA 1A Unit 10: The Pet Shop, Digraphs wh and ph

Read the text.

The Pet Shop

Steph and Phil have jobs. They have jobs at the pet shop. "Steph," says Phil. "This dog wants to go on a walk. When can you walk the dog?" The dog jumps. Steph grins at the dog. "I can walk with the dog," says Steph. Phil is at the shop, and Steph walks the dog. She walks the dog up the hill and back. Steph pets the dog and says, "This is the best job!"

Illustrate the story here.

ELA 1A Unit 11: The Chicks Must Go, Digraphs ck, sh, ch, ph,
wh Review

Read the text.

The Chicks Must Go

Flip and Chip have chicks to sell. Chip tracks when a chick sells. He tracks the cash with a graph. When it is six, Flip goes to get the chicks a snack. The chicks walk and go cluck, cluck, cluck! Flip shuts the trap. He sees ten chicks. Flip asks Chip, "Did we sell chicks?" Chip says, "Let's see what the graph says." The graph goes up, up, up. The graph tells Flip and Chip they have cash for chicks. Flip is glad, but ten chicks are still in the pen. The chicks must go!

Illustrate the story here.

ELA 1A Unit 11: A Long Trek, Digraph ng

Read the text.

A Long Trek

Deb went for a long walk to get to Pop's Shop. Deb wants to get a gift for Don, and she wants to see Pop. She went past a swing set. A swing swung a bit when Deb went by. She went past the bus stop. A bug clung to the top of the bench at the stop. She went past the track. When she was on the track, a bug stung Deb. When she got to Pop's Shop, Deb sat for a bit. "That was a long trek," said Pop. "Pop, I was stung by a bug. It stings!" said Deb. Pop helps Deb with the sting.

Illustrate the story here.

Read the text.

At the Rink

"Link!" said Ling. "Can we go to the rink?" Link asks, "Where is the rink, Ling? I will go with you." Ling grins and grins. "I can tell you where. When can we go?" asks Ling. "We can go," says Link. Ling and Link get to the rink. "Ling, you must help me," says Link. "I can walk, but I cannot be on the rink. I will fall!" Ling helps Link. Link is glad he did not fall. Ling and Link will be back!

Illustrate the story here.

ELA 1A Unit 12: A Stink That Sticks, Digraph ng and Letter n
followed by k Review

Read the text.

A Stink That Sticks

Beck and Jess are at the fish shop. "Is that a skunk?" asks Beck. "It stinks!" Jess grabs a long bat and goes to see.

"Beck," says Jess. "The stink is from a trash can in the back." Beck goes to smell the trash can in the back. "I was to get this trash to the hall," says Beck. "I will do that." Beck grabs the trash and pulls it to the hall. Jess grins. "Beck, you stink like the trash can. The stink stuck to you!" Beck did not grin. "What a mess. I think I will go get a dress. You must shut the shop." Jess grins and shuts the shop. The bell to the shop will not ring until Beck and Jess are back.

Illustrate the story here.

ELA 1A Unit 12: Jane and Cade Bake, Long a-e

Read the text.

Jane and Cade Bake

Jane walks in to see Cade in the den. "I want to make my mom a cake," Jane tells Cade. "Let's make a cake then!" says Cade. "I see a pink and a red box of cake mix on the shelf. Which cake mix do you want?" Jane got a big pan and the pink cake mix from the shelf. Cade stands by Jane. "Let me help you," says Cade. He grabs the cake mix and gets it into a bowl. Jane tilts a big cup of milk into the bowl with the cake mix. Then, they stir the mix and pour it into the pan. Next, they bake the cake. Mom came to see. "Did you make this cake?" Mom asks. "Yes, we did," said Jane. "Thank you!" said Mom. They all ate the cake.

Illustrate the story here.

ELA 1A Unit 12: A Long Ride West, Long i-e

Read the text.

A Long Ride West

Miles thinks it is time for a long bike ride. Miles asks Ike, "Would you like to ride with me?" Ike just got a red bike. "Where will we go?" Ike asks. Miles smiles and says, "We can ride west as far as the small pond!" Ike smiles back. "I like that plan!" Miles rides his white bike, while Ike rides his red bike. They ride west. They pass a big lake and the small pond. "What a fun time," Miles tells Ike. "Yes, it was," Ike chimes in. "It is time for a snack!"

Illustrate the story here.

ELA 1A Unit 13: Six Sing the Long Song, Long a-e and i-e Review

Read the text.

Six Sing the Long Song

Ling and Kate want to sing a long song. The song is long and six must sing. "Mike!" said Ling. "Sing with us!" Mike smiles. "I will sing with you, but who will sing next? Six must sing." Kate asks Cale, "Cale, will you sing with us?" Cale says, "I can sing, but not the full song. The song is so long." Next, Kate asks Miles and Nate. "Miles and Nate, will you sing the full song with us?" The six sang the long song. At the end, the six did smile. Cale sang the full song. "Thank you!" said Kate and Ling. "You all are the best!"

Illustrate the story here.

ELA 1A Unit 13: A Fun Time at the Lake, Long o-e

Read the text.

A Fun Time at the Lake

Hope has a white bike. She rode the bike to the lake to swim. At the lake, Hope sees Rose. She waves to Rose, and Rose waves back. Next, Hope and Rose dove into the cove. They swam up and back in the cove five times. Then, they went to rest. "I think I froze!" said Rose. "I wish I had my robe." Hope smiles. Hope did not have a robe for Rose, but Hope can help. Hope gave Rose a phone. "You can call Dave," said Hope. "Ask if he can bring your robe." Dave did bring the robe. They all had a fun time at the lake.

Illustrate the story here.

ELA 1A Unit 13: Hike to a Pond, Long e-e

Read the text.

Hike to a Pond

Steve and his pals went on a hike. The path they chose went up to a pond. "Could we swim in the pond for a bit?" asks Eve. "Do not get in the pond. I do not think it is safe," says Pete. Steve, Pete, and Eve get close to the pond. Eve gets a stick and pokes at the pond. "I think it is safe," says Steve. "I swam here last fall." They jump into the pond and swim. "I am glad it is hot," said Eve. "I can see logs and twigs in the pond," says Pete. Steve chimes in, "The logs and twigs make a maze for the fish." In time, the pals go home.

Illustrate the story here.

ELA 1A Unit 14: All the Stuff, Long a-e, i-e, o-e Review

Read the text.

All the Stuff

Jake and Zack are pals. Zack asks Jake to go with him to the Junk Shop. The Junk Shop sells things left there. "What stuff will you get?" asks Jake. "I just want to see all the stuff," says Zack. When they get to the shop, they stroll up and back. "Look at these skates!" says Jake. "I like them." Jake grabs the skates. "Look at this kite!" says Zack. "I like the kite." Zack grabs the kite. "This stuff is not junk," says Jake. They smile. Jake takes the skates home, and Zack takes the kite home.

Illustrate the story here.

ELA 1A Unit 14: Let the Game Begin, Long u-e as in mule and flute

Read the text.

Let the Game Begin

Jude has a flute. He uses the flute to make tunes. "Jude," said Brit, "Can you use your flute at the game? We could use some tunes!" Jude smiles. "Where will the game be held?" asks Jude. "I will make tunes just to take there." Brit got a map. "Here is where we will be at six," said Brit. "The game will be next to the lake." Jude spent time on the tunes, while Brit went to the lake. At five, Jude rode to the lake on his bike. He did not want to be late. That would be rude. "I am here!" said Jude. "Let the game begin!"

Illustrate the story here.

ELA 1A Unit 14: The Clock Struck One, Soft c

Read the text.

The Clock Struck One

Clang! The clock struck one. The mice ran to the clock. The mice hide by the clock to rest for a bit. It is a safe space. Then, they smell a nice spice. The mice run from the space, and race to the spice. Clang! Clang! Clang! Clang! Clang! The clock struck five. It is not safe! The mice race back to the safe space by the clock. Once they are safe, the mice rest.

Illustrate the story here.

ELA 1A Unit 15: Grace and Brice, Long a-e, i-e, o-e, Soft c Review

Read the text.

Grace and Brice

Grace and Brice left home when the sun began to rise. They drove a long time. "When you get a chance, take the next left," said Brice. "Let's see if there is a place to get grub." Once she had a chance, Grace drove left. "I see a bake shop," Grace said. "At a glance, the place looks nice," said Brice. "Let's stop there." At the bake shop, Grace got a slice of cake to munch on. Brice got a cup of ice and a rice cake. "This place smells so nice," said Grace. "We should drive here twice." In a while, Brice got the check, and they left the bake shop to go back home.

Illustrate the story here.

ELA 1A Unit 15: The Strange Smell, Soft g

Read the text.

The Strange Smell

Sage and Jace are on the stage. Sage is on one side. Jace is on the back side. "What is that strange smell?" asks Sage. Jace looks at the stage by him. Jace sniffs and sniffs. "It is not by my place on the stage," said Jace. "Is it by your place?" Sage sniffs and yells, "Yuck! It is such a strong smell! It is by my place on this stage." Sage went to get spices. "This will help it smell nice."

Illustrate the story here.

ELA 1A Unit 15: Ranch Life, Adding -es to nouns and verbs

Read the text.

Ranch Life

Crash! "What was that?" asks Gage. Cliff looks past the grass to see. Cliff sees branches. "I think the branches fell with a huge thump," said Cliff. "We will want to pick them up." Gage wishes he did not have to do that. "Can I not help?" asks Gage. Cliff smiles at Gage. "On the ranch, we all must help." Gage and Cliff went and got the branches that fell. Next, they add them to a pile. "These will be safe here," said Cliff. Cliff loves the place where he lives. Life on the ranch is fun.

Illustrate the story here.

ELA 1A Unit 16: Page's Wishes, Soft g, Adding -es Review

Read the text.

Page's Wishes

Page and Jole sit on the dock. "Page," says Jole. "Do you have wishes?" Page smiles. "Yes! I have five wishes." Page tells Jole the wishes. She wishes she could swim at the lake in the sun. She wishes she could go to the best place for snacks all the time. She wishes she could have six dogs. She wishes she could act on a stage. She also wishes she would not have to do dishes. "Those are nice wishes," says Jole. "Is that all you would wish?" Page smiles and tells Jole she has a sixth wish. "I wish you could have ten cats," said Page. Jole smiles. Jole likes cats and would wish for that!

Illustrate the story here.

ELA 1A Unit 16: Trish and Kent, Adding -ed

Read the text.

Trish and Kent

Trish had wanted to ride in the bike race. She had hinted and hinted at Kent. "Kent," Trish had said, "The bike race would be fun. We could ride in the race." But Kent had wanted to go to the lake. At the lake, Kent had planted shrubs, and he had wanted to check on them. "We can ride in the race," Kent had said. "And we could get to the lake." Trish had ended up in sixth place in the bike race. Kent had ended up in tenth place. When they had landed at the lake, Kent had tended to the shrubs.

Illustrate the story here.

ELA 1A Unit 16: Phill and the Whales, Adding -ed /d/ /t/ sounds

Read the text.

Phill and the Whales

Once there was a whale named Phill. Phill lived with lots of whales. Phill loved his pod. The whales splashed and jumped in the big waves all the time. One time, Phill and his pod of whales drifted into a cove while they swam. The cove was filled with fish! Phill and the whales flicked their fins and splashed the fish. Two fish flicked their fins and splashed back at the whales. When the sun set in the west, the pod of whales drifted back to the big waves.

Illustrate the story here.

ELA 1B Unit 2: The Bike Race, VCe and Soft c Review

Read the text.

The Bike Race

Lane and Chance are on bikes. "Do you want to race?" asked Lane. Chance smiled. He does want to race. "Yes! That will be fun. Where should we race?" Chance asked. Lane looked to see a place. "Let's race to the end of the block," said Lane. "Ok, to the end of the block it is," said Chance. Chance and Lane were set to race. Then, Lane said, "One, two..." But Chance left. He raced to the end of the block. Lane yelled to Chance, "You left on two! Come back so we can race!" Chance rode his bike back to Lane. Chance smiled. "Ok," said Chance. "When do we race?" Lane looked at Chance and smiled. Lane yelled, "Go!" Off they went. They raced as fast as they could to the end of the block.

Illustrate the story here.

ELA 1B Unit 2: A Buzzing Place, Adding -ing

Read the text.

A Buzzing Place

Mom and Todd are going to the mall. "Mom," said Todd. "What will we be doing at the mall?" Mom has a small list of things to get. "Once we get to the mall, we will be walking and shopping," said Mom. "We are shopping for five gifts." At the mall, Mom and Todd strolled up the hall. Todd could see lots of things at the mall. He looked left to see a man singing a nice tune. He looked up the hall to see two kids skipping and running. He looked here and there to see who was talking. "This place is buzzing!" said Todd. "How long will we be shopping?" Mom handed Todd the gifts. "It is time to go home."

Illustrate the story here.

ELA 1B Unit 2: Shopping at the Mall, Open and Closed Syllables

Read the text.

Shopping at the Mall

Ed, Mike, Dale, and Channing all want to go shopping at the huge mall. The mall is close to where they live. Ed will shop for some games. Ed loves games. Dale will pick up some camping stuff, and Mike will look for a pet. "Channing, what will you do at the mall?" asked Ed. "Do you want any camping stuff or games?" Channing said, "I do not want any stuff. I just want to help Mike shop for a cute pet." When they got to the mall, Ed and Dale walked up the hall, while Channing and Mike left to see the pets. "Let's all be back here by five," Ed called to Channing and Mike. "We will walk back to this place by five," yelled Mike.

Illustrate the story here.

ELA 1B Unit 3: Jules Is a Mess, Adding -ing Review

Read the text.

Jules Is a Mess

Jules is Beth's dog and Jules is a mess! At five, Beth went walking with Jules. They walked while Beth talked on the phone. When they got close to the pond, Beth was not looking, and Jules ran off! Jules ran as fast as she could and then, she jumped into the pond. "No, Jules!" Beth yelled. "Stop swimming! I am not getting in there to get you!" But Jules just kept zigzagging in the pond while she swam and chased small sticks. At six, Beth got in the pond to get Jules. She stepped in so much sod and mud! "Yuck," said Beth. "This is not fun." Beth pulled Jules up on the grass. Jules rested. Then, they walked home to take baths.

Illustrate the story here.

ELA 1B Unit 3: Sunset or Sunrise, Words with Two Closed Syllables

Read the text.

Sunset or Sunrise

Bo and Bob love to go fishing. They like to fish as the sun is setting. But, at times, they go fishing when the sun is going up. "Which is best?" Mo asked Bob and Bo. "Do you get any fish at sunset or sunrise?" Bob smiled at Mo. "I can fish anytime and get huge fish!" Bo said, "For me, I don't get any fish when the sun is setting. I like fishing at sunrise." Mo stated, "I am going to go fishing with you at sunrise."

Illustrate the story here.

ELA 1B Unit 3: A Nice Picnic, Words with Stressed Syllables

Read the text.

A Nice Picnic

Jo and Robin are friends. They went on a two-mile hike. Jo hiked with a backpack full of stuff for a picnic. Robin hiked with a basket of snacks. When it was time for lunch, Jo got a blanket from the backpack. Robin set the basket on the blanket. Then, the two sat to munch on the lunch Robin had packed. "This is a nice picnic," Robin said. Jo looks at Robin. "Yes, this is nice." Then, Jo said, "Do you see that cabin on the hill?" Robin looked up. "I think that is Fred's cabin." While looking at the cabin, Jo said, "We should stop by." So, they hiked to the cabin to see Fred.

Illustrate the story here.

ELA 1B Unit 4: Cakes for a Contest, Closed and Stressed Syllables
Review

Read the text.

Cakes for a Contest

Yazmin was at home when Branden called. Yazmin picked up the phone. "Hi, Branden," she said to her friend. "Hi!" said Branden. "I have a plan. There is a contest to see who can make the best cakes. Do you want to make cakes with me?" Yazmin loves to bake. "Yes!" Yazmin said. "When can you get here?" Once Branden got there, the two baked and baked. Branden did not have any stuff to use at his place. "You must have hundreds of things to use," said Branden. "We can make any cake we want!" Yazmin and Branden made one cake shaped like a pumpkin. Then, they made a cake that looked like a bullfrog. Yazmin insisted they make one cake with a snapshot of a sunset. "These cakes are fantastic! Which is the best one for the contest?" asked Branden. Yazmin could not pick just one. They ended up putting all the cakes in the contest.

Illustrate the story here.

ELA 1B Unit 4: Sandwiches at Lunch, Words with One Open and
One Closed Syllable

Read the text.

Sandwiches at Lunch

Jaden and Nolan sit on the same bench for lunch. They have sat on the bench many times. Jaden sees Nolan brings the same basic sandwich. So, Jaden makes a plan. Jaden will bring Nolan a bacon sandwich. "I hope Nolan likes bacon," Jaden said as she packed the sandwich. When it was time for lunch, Jaden opened her lunch box. She said, "Nolan, what did you bring for lunch?" Nolan smiled and said, "I have the same basic lunch." Jaden said, "I have a gift for you. Here is a bacon sandwich." Nolan loved the sandwich! "Thank you! What luck that I have you as a friend."

Illustrate the story here.

ELA 1B Unit 4: Mitch's Jacket, Trigraph tch

Read the text.

Mitch's Jacket

Mitch just got a jacket from his friend Patrick. The jacket is black and has five patches. Patrick had added the patches. Mitch loves the jacket because it has patches. But he does not like one of the patches. So, Mitch asked his mom to switch the patches. He asked, "Mom, will you switch this patch on my jacket?" Mom stated, "Yes, I will switch the patches. But we do not have patches here. We will have to go shopping." Mitch and his mom shopped for patches. Mitch picked up a patch and his mom stitched it to the jacket. Mitch thinks this jacket is fantastic!

Illustrate the story here.

ELA 1B Unit 5: The Music Program, Open and Closed Syllables

Read the text.

The Music Program

Paxton and Nathan were on a quest. They wanted to see a music program. "This will be fantastic!" Paxton had stated. "The music program will begin at five." Nathan had nodded. He had driven one hundred miles. They had just two miles left to drive. "I think that is the exit," said Paxton. Nathan switched lanes, but he did not switch in time. He began to panic as they drove past the exit. For a moment, Nathan was frozen. Paxton glanced at Nathan.

"Nathan," Paxton said. "We will not be late! Use the next exit." When they got to the place for the music program, they went inside and sat next to the stage. The program began and they did have a fantastic time.

Illustrate the story here.

ELA 1B Unit 5: Lodge by the Lake, Trigraph dge

Read the text.

Lodge by the Lake

Liz and Hodge are planning a trip while they are at lunch. "Should we go to the cabin on the second ridge?" asked Liz. Hodge says, "I do not like ledges. And, we would have to dodge seven large rocks to get there." Liz bit into a potato wedge. "There is a nice lodge by the lake!" Liz said. "We have not been there yet." Hodge bit into a wedge of his sandwich. "We could jump and dive into the lake." Liz smiled. "I want to plunge into the lake." Liz and Hodge plan to visit the lodge.

Illustrate the story here.

ELA 1B Unit 5: Justin's Dog, Words end with ild, old, ind, olt, ost

Read the text.

Justin's Dog

Justin has an old dog named Dash. The old dog is soft and kind. Most of the time Dash has been quite tame. But when Dash was one, he was quite wild. One time, Justin and Dash went to walk along the hedges. Dash began to trot. Then, he began to run. Justin had told Dash to stop and walk. If Dash had had a chance, he would have bolted to the end of the hedges. In his old age, Dash would not bolt. Justin thinks Dash is the best dog of his kind.

Illustrate the story here.

ELA 1B Unit 6: The Calico Kitten, Trigraph dge and Words that
end with ild, old, ind, olt, ost Review

Read the text.

The Calico Kitten

Holden just got a calico kitten from the pet shop. "What will you name the kitten?" his friend Jess asked. "I will have to think on it," said Holden. "Jess, you can hold the kitten for a moment if you want." Jess wanted to hold the kitten, but it wanted to be on the move. Jess could not catch her. "She is so cute!" Jess said. "She is a calico," said Holden. "It is a genetic thing for this kind of cat." All of a sudden, the kitten began to bolt from here to there, like a wild animal! Then, the kitten stopped at the ledge. "I think she smells something," said Jess. While the kitten sniffed along the ledge, Holden picked her up. "I think I will call her Cal, because she is a calico," said Holden.

Illustrate the story here.

ELA 1B Unit 6: The Red Fence, Letter y in One Syllable Words

Read the text.

The Red Fence

Jason and Nolan are standing by the red fence at Jason's home. Jason wants the red fence fixed. "Why do you want the red fence fixed?" asked his friend, Nolan. "I want it fixed because my dog is sly," Jason said. "If the red fence is not fixed, my dog will pry it open and run off." Nolan smiled. "I will try to get this fixed. I am spry." Nolan went to find some large and small items to fix the red fence. He will fix the red fence and the black fence post.

Illustrate the story here.

ELA 1B Unit 6: Maddy is Happy, Letter y at the end of Two
Syllable Words

Read the text.

Maddy is Happy

When Betty woke up, she went to see the sunrise. It was the fourth time she had woken in time to see it. Betty called to her old dog, "Maddy, come see this!" Maddy was flat on her tummy. She looked up at Betty but did not move. Betty called Maddy four times. Maddy looked at Betty and just rolled from her belly onto her side. So, Betty gave up trying to get Maddy to move. "My funny doggy," she said. "I like that you are happy."

Illustrate the story here.

ELA 1B Unit 7: The Biggest Pumpkin Yet, Letter y at the end of One
and Two Syllable Words Review

Read the text.

The Biggest Pumpkin Yet

Maclin asked his mom, Missy, if they could go to the pumpkin patch. "Why do you want to go to the pumpkin patch?" asked Mom. "I want to find the biggest pumpkin I can and take it to class," said Maclin. Mom smiled. At four, Mom drove Maclin to the pumpkin patch in their truck. "There are hundreds of pumpkins here," Mom said. "Let's go find the biggest one." Maclin looked at fifty pumpkins. Then, he came across the biggest one there. He was trying to pick it up, but it would not budge. "Let me help you," said Mom. They pushed and pulled and got the pumpkin to the ledge of the truck. "Maclin," Mom said. "Will this large pumpkin fit on your desk in class?" Maclin smiled and said, "Nope. I will use the pumpkin to prop up my legs while I eat my cake." He was so happy!

Illustrate the story here.

ELA 1B Unit 7: Whittled Trinkets, Consonant le Syllables

Read the text.

Whittled Trinkets

Andy likes to whittle. When he whittles, he makes cute little gifts for friends. In June, Andy gave Ronan a small whittled dog. Ronan loved it! "Andy," Ronan said, "have you made gifts for all your friends?" Andy nodded. "Yes, I have given trinkets to seventy friends." Ronan asked if the friends liked the whittled gifts. Andy said, "Yes, some friends were happy, some were glad, and some friends were ecstatic." Ronan smiled. "Well, I am ecstatic! Thank you. I will place it on my prized table."

Illustrate the story here.

ELA 1B Unit 7: A Cart at the Market, Bossy r Syllable, ar

Read the text.

A Cart at the Market

It is time to go to the market. Marcus asked Ary, "What do you want from the market?" Ary was quick to make a list. She did not want to go to the market. "Ary, why do you not like going to the market?" Marcus asked. "I like the market when there are some people shopping," Ary said. "I like to have lots of space to move the cart." Marcus smiled. "Is twenty people the same as some?" Ary said, "No, twenty people would be many." Marcus said, "And, what if fifty people were shopping?" Ary gasped, "I would not find it fun to shop with multiple people at the little market. I would not have space for the cart at all." Marcus smiled and left for the market.

Illustrate the story here.

ELA 1B Unit 8: The Star Duckling, Consonant le and Bossy r
Syllable, ar Review

Read the text.

The Star Duckling

Lizzy and her friend Carson went for a stroll in the park. When they got to the pond, they stopped. "Look at all those ducklings in the pond," said Lizzy. "It looks like they are in a huddle." It made Lizzy giggle to think of them in a huddle, getting prepped for a race. Then, all of a sudden, the ducklings began to swim fast along the edge of the pond. "Look at how fast they can paddle!" Carson said. "If they are in a race, I think the one in the middle will win." Just then, the one in the middle was able to wiggle and get to the far left. "I like that little duckling," said Lizzy. The little duckling did not struggle. He just kept going strong. "He is far from the huddle of ducklings," said Carson. "He is the star!"

Illustrate the story here.

ELA 1B Unit 8: The Game at Four, Bossy r Syllable, ore

Read the text.

The Game at Four

Jarvis and Simon are going to the game. The game starts at four. "Have you been to a game before?" Jarvis asked his friend, Simon. "Yes, this is the fourth time I have been able to go," Simon says. "At the last game, they were able to score ten times." Simon smiled thinking of that game. He had been so glad to be there. Jarvis said, "The last game I went to they did not score at all. Many people were sad and upset. Some were so angry they were yelling." Jarvis and Simon sat in their spots before the game started. "Well," said Simon, "let's hope people are happy and glad to see this game."

Illustrate the story here.

ELA 1B Unit 8: The Pretty Little Dove, Bossy r Syllable, er

Read the text.

The Pretty Little Dove

Amara, her sister, and her Mom were at the park. Mom was looking at the sky. Amara spotted a little, white dove begin to fly off a bench. "Mom," she said. "The dove is so pretty." Amara and her sister looked at the dove. "I think the dove would be soft," said Amara's sister. Mom was trying to see the dove in the sky. "The sky is a bit dark. Can you still see the dove?" asked Mom. "I can't see it anymore," said Amara. Just then, Amara felt a gusty wind behind her. The dove had landed next to them. Mom smiled. "I think this dove is trying to tell us hi."

Illustrate the story here.

ELA 1B Unit 9: The Winter Fun Will Begin, Bossy r Syllable, er

Read the text.

The Winter Fun Will Begin

Piper is so happy! "Harper," Piper called, "It is time for winter!" Harper and Piper love winter because they can go sledding all the time. Where they live, they can sled in October, November, and December. "Do you remember when we were sledding last?" asked Piper. Harper nodded. He had ridden his sled up and over the tallest hill. "Yes!" Harper said. "I was able to conquer that tall hill!" Piper smiled. "This winter, that tall hill will be no match for you! Let's go dredge up the sleds from the old shed."

Illustrate the story here.

ELA 1B Unit 9: Pickles and Mustard, Bossy r Syllable, ir, ur

Read the text.

Pickles and Mustard

Burt and Irwin started tending to the stable at six o'clock in the morning. Burt has two mustang horses in the stable. Burt loves his horses. At ten o'clock Burt said, "This place looks perfect. We made progress." Irwin was glad to rest. He patted one of the horses and said, "Burt, why did you name this one Pickles and the other Mustard?" Burt smiled. "Well," he said. "Pickles and mustard are the perfect thing for a sandwich. And my horses are the perfect thing for me." Irwin was hungry. "You just reminded me it is time for lunch." They left for lunch.

Illustrate the story here.

ELA 1B Unit 9: The Rocket, Bossy r Syllable, w + or

Read the text.

The Rocket

"It is time!" called Curly. "Everyone, come here." All the kids looked over at Curly. Curly had been working on a rocket that could go up into the sky. "Curly, will this rocket fly over the whole world?" asked Darla. "I don't think so," said Curly. "My uncle said it will fly up and then come back and land somewhere over there." Curly will have to find the rocket later. "Are you all here?" Curly began the process. The kids jumped in to count: "Seven, six, five, four..." It worked! The rocket went up, up, up into the sky. Then, the rocket came back and landed.

Illustrate the story here.

ELA 1B Unit 10: Picking a Pet, Bossy r Syllable Review

Read the text.

Picking a Pet

Amber and her friend, Bella, went to the local market. They were going to get a pet. "I want a pet that is different than any other," said Amber. "What about this pretty bird?" asked Bella. "No, birds chirp and make a fuss." "What about this tiny turtle?" asked Bella. "No, I don't want a turtle," said Amber. "What about a worm?" asked Bella. "No, worms are dirty," said Amber. "I want a pet that can curl up next to me." Bella held up a little puppy. "Nothing can be better than a soft, furry puppy," said Bella. "A cat! That's what I want!" said Amber. "A cat is the perfect pet for me!"

Illustrate the story here.

ELA 1B Unit 10: An Important Note, Vowel Team Syllables ai, ay

Read the text.

An Important Note

Kayla was with her family when she got an important note. The note was from her best friend, Ayda. Ayda had moved in May and Kayla missed her. "What does the note say?" asked Kayla's sister. Kayla opened the note. Then, she jumped up and yelled in the most ecstatic way. "Ayda is going to come here to visit!" Kayla could not contain herself. She yelled, "She is going to take a train with her mom! I get to see Ayda in September!" Kayla's sister gave her a hug and said, "I am so happy for you."

Illustrate the story here.

ELA 1B Unit 10: The Trendsetters, Vowel Team Syllables ee, ea, ey

Read the text.

The Trendsetters

Harvey and his brother, Dean, are on a basketball team because they love the game. Their team is the Trendsetters. The main uniform colors are teal and white. Each day of the week, the team grabs their jerseys and goes to the park to play. They work hard for their games on Saturdays, so they stay in top form. After their time at the park Friday, Harvey needed to talk to his brother. "Dean," said Harvey. "I want to play first in the game, so I don't want to sit in a seat and wait." Harvey and Dean take turns playing in the game. "Harvey," Dean said, "That would be perfect, because I started getting blisters on my feet yesterday." Dean does not like how the blisters on his feet feel, but he still wants the team to win. He gets to rest his feet, while Harvey gets to play first in the game. This plan is good for both of them. They both can call the game a win!

Illustrate the story here.

ELA 1B Unit 11: The River Surprise, Vowel Team Syllables ee, ea, ey
Review

Read the text.

The River Surprise

Keeley and Keaton strolled along the path by the cabins at camp. "The breeze feels nice," Keeley said. "Do you want to see the river? It might be fun." Keaton agreed. At the river they sat on the riverbank. Both looked in the river. Keeley peered deeply into the river for a catfish or bass. Keaton scanned the riverbed for frogs or small turtles. All of a sudden, Keaton screamed, "Look at that turtle! It is the size of a basketball!" The turtle did not move quickly. "That must be the biggest turtle in the world," said Keeley. The two waited. They wanted to see where the huge turtle would go next. "I wish I could take him home with me," Keaton said.

Illustrate the story here.

ELA 1B Unit 11: Sailing the Coast, Vowel Team Syllables oa, oe, ow

Read the text.

Sailing the Coast

Roan owns a big yellow boat. Every summer, he gets on the boat to take a trip to the coast. This time, he wants to bring his friends Willow and Joe. There is just one problem: Willow cannot swim! Willow insists she must be able to swim before going on the boat. So, in May, Willow started swimming lessons to grow her skills. She even got a swimming coach to teach her. Between the coach and Joe's help, she got better and better. After four weeks of lessons, Willow could swim! Now she could paddle, kick, and float all by herself. In June, Roan, Willow, and Joe set sail for the coast.

Illustrate the story here.

ELA 1B Unit 11: Flying High in the Sky, Vowel Team Syllable ie, igh

Read the text.

Flying High in the Sky

Brighton is a pilot. This means he gets to fly planes for work. He sports a white shirt and a necktie when he is flying. He has been a pilot for a long time. At times Brighton must fly at night when there is no light in the sky. At night, most people on the plane are asleep and it is very silent. Brighton is not against flying at night; however, he prefers to fly in the daylight. He likes it when he can see the land below and talk to people. Brighton also likes seeing the sights in the places he goes. But what he likes best is being high up in the sky. Being a pilot is the right job for Brighton!

Illustrate the story here.

ELA 1B Unit 12: A Snow Day, Vowel Team Syllables oa, oe, ow, igh
Review

Read the text.

A Snow Day

"Rowan!" Dwight exclaimed. "It snowed last night!" Dwight and his older brother ran to the window. A thick blanket of white snow had indeed fallen. "I bet there's at least three feet of snow," said Rowan. "Do you want to make a snowman?" Dwight nodded, eager to play in the snow. They bundled up in coats and hats and stepped into the deep snow. It crunched under their feet as they walked to the open yard. "Dwight," Rowan said, "I will start rolling a snowball for the base. You roll one for the middle." When Rowan was not looking, Dwight tossed a playful snowball his way. Rowan gave his little brother a stern look, but Dwight just giggled. In time, they stacked three snowballs to make a snowman. "I can't feel my toes," said Dwight. "I might need to go inside."

Illustrate the story here.

ELA 1B Unit 12: Goodbye, Brook, Short oo as in book

Read the text.

Goodbye, Brook

Lacey walked on a path with her notebook. The sun was high in the sky. She was going to her favorite place: the brook behind her home. The brook was small, but it made her happy to see the stream move over the rocks. Lacey sat on the soft grass and opened her notebook. She loved drawing the trees. She also liked watching the leaves float in the stream. To Lacey, they looked like little boats. When the second tiny fly buzzed past, Lacey stood up. "Goodbye, brook," she said. Then, she went home.

Illustrate the story here.

ELA 1B Unit 12: A Cool Day at the Pool, Long oo as in moon

Read the text.

A Cool Day at the Pool

Boon and Emerson went to the pool at noon. The sun was bright. The pavement was hot. Emerson had pool noodles and goggles. He gave a yellow pool noodle to Boon, keeping the green one for himself. "Let's race to the deep end!" Emerson said. Boon smiled. "Okay!" They jumped in. Splash! Boon swam fast. "You're so fast!" Emerson said. "Let's do cannonballs!" Boon said. After they jumped in again, big splashes went everywhere! Then, they both used the noodles to float in the pool. "This is a wonderful day," Emerson said. Boon nodded. "I agree. This is a cool day at the pool."

Illustrate the story here.

ELA 1B Unit 13: The Best Comic Book, Vowel Team Syllables Short
oo as in book and Long oo as in moon Review

Read the text.

The Best Comic Book

Omar had a comic book he wanted to read. It had taken him a while to find the comic book. Omar and his friend, Aiden, had visited five bookshops before finding the comic book. "Will you be able to read the book soon?" Aiden asked. "I hope so!" Omar said. "I will read it as soon as I get home." At noon, Omar got home. He curled up in his bean bag, grabbed a cozy blanket, and began to read. The superhero in the comic book was fantastic. He could fly high in the sky or swim fast in the sea. He could stop huge rocks from falling and trains from crashing. Nothing could stop him! He was very powerful. By one, Omar had finished reading the entire book.

Illustrate the story here.

ELA 1B Unit 13: Drew and Sue's Clue, Vowel Team Syllables ew, ue

Read the text.

Drew and Sue's Clue

It was a sunny day. In the morning, Drew and Sue went for a walk. When they got home, there was a yellow envelope on the porch. It had no name—just a splash of blue paint and a sticky trail of glue. "Did you leave this here?" Drew asked his sister, Sue. Sue shook her head. "Nope. But it looks like someone drew a clue!" Inside the envelope was a map marked with a big red X and the words: "Find a new prize beneath the willow tree." Excited, Drew and Sue left to follow the trail. They went past the garden and over the creek to the willow tree. Under the tree was a box filled with crayons, stickers, and a note: "It will be Mother's Day soon, so use these items to make a gift!"

Illustrate the story here.

ELA 1B Unit 13: A Story for Dawn, Vowel Team Syllable aw

Read the text.

A Story for Dawn

Dawn woke up to a sunny day. She yawned as she looked at the lawn. The grass sparkled with dew, and a squirrel darted across the yard, following a leaf. Dawn smiled. Far away, a hawk squawked as it flew in the sky. Just then, there was a knock at the door. It was her father, holding a small box. "I was cleaning the attic and came across this box," he said. "I think you might like it." Dawn sat on the floor and opened the box. Inside was an assortment of old photos, postcards, and notes in her grandmother's handwriting. "When were the photos taken?" asked Dawn. "If you look on the back of each photo, is there a date?" Dawn's father asked. Dawn nodded. There were dates indeed! Dawn was amazed at the story the photos, postcards, and notes told.

Illustrate the story here.

ELA 1B Unit 14: A New Stew, Vowel Team Syllables ew, ue, and au
Review

Read the text.

A New Stew

Austin got a new cookbook. He wanted to try a new way to make stew. Austin got all the items he needed and put them on the table. First, he added potatoes to a large blue pot. Next, he added beef, green beans, carrots, and broth. He finished by adding a packet of Newton's Blend spices. He did not have a clue what was in the packet, but it smelled nice. As the stew simmered, Austin sat on the porch with his dog, Hawk. Soon, Hawk began sniffing and pawing at the door. "Do you smell the stew?" Austin asked. He patted Hawk. "You are right, it is time to eat." Austin slurped the stew sauce from a spoon, paused, and smiled.

Illustrate the story here.

ELA 1B Unit 14: Best Breakfast, Vowel Team Syllable ea as in
bread and Letter a as in wash

Read the text.

Best Breakfast

"Breakfast is almost ready!" Heather called. Walter shuffled into the kitchen and sat at the table. He was hungry. "What did you make?" asked Walter. "I made pancakes and waffles." Walter smiled because waffles are his favorite. As they ate, Heather filled their cups with water. Walter took a bite and said, "These pancakes are fantastic! Are they a new kind?" Heather grinned. "I added a little cinnamon to the batter this time." Just then, Walter saw something tucked under his napkin—a small envelope with his name on it. He opened it and read aloud: "Surprise! We're going to the zoo this afternoon! We can see the new baby gorilla!" Walter cheered. "Best breakfast ever!"

Illustrate the story here.

ELA 1B Unit 14: The Meow in the Attic, Sliding Vowel Syllables oi,
oy, ou, and ow

Read the text.

The Meow in the Attic

Troy and Joy live in a cozy little house. The house sits at the edge of the woods. One rainy day, they were curled up on the couch when a strange noise came from the attic. "Wait a minute. Did you hear that?" Joy whispered, her voice soft. Troy nodded. "It sounded like a meow... but we don't have a cat." Troy and Joy went to investigate. As they opened the attic door, a tiny mouse squeaked and ran across the floor. A brown cat followed the mouse! Troy looked around and said, "How did this cat get into the house?" The cat let out a soft meow and purred. "It looks like we found a new friend," said Joy. Troy picked up the soft brown cat and took him downstairs. Joy filled a round saucer with water and set it on the ground. "Let's go to town in an hour and get some toys for our newfound friend," Troy said. "That is the perfect choice," said Joy with a smile.

Illustrate the story here.

ELA 1B Unit 15: The Hound's Friends, Sliding Vowel Syllables ou,
ow, oi, and oy Review

Read the text.

The Hound's Friends

It was a crisp autumn afternoon. The playground was full of giggles. Four kids zipped up the ladders and slid down the slides. Three kids swung high on the swings. And three kids were spinning around on the merry-go-round. A large, shaggy hound stood at the edge of the playground. His tail wagged. The kids all paused, unsure if the hound would be joining them. Then, Loyd stepped out from behind the fence. He tossed a ball for the hound to fetch. The kids watched as the hound leapt and caught the ball. Then, the hound trotted to the kids and dropped the ball at their feet. Loyd smiled and yelled, "He wants you to throw it back!" One of the kids grabbed the ball and threw it up high. The hound once again caught it and went back to Loyd. The kids cheered. The hound enjoyed playing with his ten friends.

Illustrate the story here.

ELA 1B Unit 15: A Knickknack for Roy, Silent Letters kn, wr, mb

Read the text.

A Knickknack for Roy

On Monday, Roy climbed into the attic of the old house. He looked around and saw a shiny knickknack. It was sitting on one of the top shelves. It looked like a tiny toy robot. Roy wanted it very much, but he knew it would be hard to reach. He came up with a plan. "I know I can at least try to get it," he said. He got a chair and knelt on it with his knee. Then, he stood up slowly so he would not fall. He was so close! The knickknack was still out of reach. Roy did not want to wrestle a taller chair into the attic. So, he left and came back on Wednesday with his friend, Koi. Koi was taller and quickly grabbed the shiny toy. Roy was filled with joy and later wrote Koi a thank you note.

Illustrate the story here.

ELA 1B Unit 15: A Day in Knoxville, Bossy r Syllables air, are, ear

Read the text.

A Day in Knoxville

Clare lived in a small house in Knoxville. She had a soft brown teddy bear named Honey. Honey went everywhere around the house with Clare—on the porch, in the kitchen, even to the garden. One day, Clare sat in her favorite chair by the window. She looked around and saw the sun shining and birds flying. She hugged Honey and said, "Let's go outside!" Outside, Clare saw her friend Dewy. Dewy had a toy truck. Clare smiled and said, "Do you want to share toys?" Dewy nodded. They sat on the grass and played. Honey rode in the truck, and Clare giggled. They talked about their toys and made up silly sentences. It was a happy day in Knoxville, with friends, toys, and a teddy bear named Honey.

Illustrate the story here.

ELA 1B Unit 16: The Messy Room Week, Bossy r Syllables air, are, ear Review

Read the text.

The Messy Room Week

Monday

Blair's alarm beeped, but she couldn't find it. It was hidden under her bundles and piles! "I need to clean my room," she said. But first, she went to eat breakfast.

Tuesday

Blair tried to clean. She picked up a book, then found her old teddy bear. She sat down to read the book and forgot all about cleaning.

Wednesday

Blair's friend Zendaya came over. "Is that a sandwich under your bed?" Zendaya asked. Blair laughed. They made a fort with blankets and socks instead of cleaning.

Thursday

Blair's mom looked in. "Your room looks like a jungle!" she said. Blair made a list of chores but lost it under her comic books.

Friday

Blair needed her lucky socks for soccer. She searched and found one sock—and a banana peel on the floor! "Yikes," she said, and ran out the door.

Saturday

Blair set a timer and cleaned for 30 minutes. She found her library books, two pencil cases, and three missing shoes. "I'm doing it!" she cheered.

Sunday

Blair sat in her room. It was still messy, but she could see the floor now. "Next week, I'll clean more," she said. Then she wrote a note to her friend Zendaya: "Today, I found the carpet. It's blue!"

Illustrate the story here.

ELA 1B Unit 16: The Best Pizza Ever, Prefixes pre, un, re

Read the text.

The Best Pizza Ever

Leroy loved pizza more than anything. One sunny Saturday, he decided to make his very own pizza! First, he asked, "Can I make pizza for dinner?" His grandfather smiled. "Sure! But you need to precook the dough first." Leroy didn't know what precook meant. "It means you cook the dough a little before you add the toppings," he explained. "Got it!" Leroy said. He rolled out the dough and put it in the oven. "Wait!" his grandfather said. "You forgot to preheat the oven!" Leroy giggled. "Oops! I'll preheat it now." He turned the oven to four hundred degrees. Once the dough was precooked, Leroy added tomato sauce, cheese, and pepperoni. Then he baked it until it was golden and bubbly. His friends came over, and everyone loved Leroy's pizza. "Next time," Leroy said, "I'll remember to preheat the oven first!"

Illustrate the story here.

ELA 1B Unit 15: Moira's Summer Day, Suffixes less, ful

Read the text.

Moira's Summer Day

At the start of the day, Moira feels thankful. Summer is here, and she is happy! Moira wakes up and walks into the kitchen. She makes toast and adds jelly. Moira sits down and eats it all quickly. Moira is thankful for her younger brother Jaylen, who always makes her giggle. She finds him so they can play their favorite games. Jaylen says he's better at games, but Moira helps him when he needs it. Moira is also thankful for her many pets. They are small, kind, and super soft. Later, Moira watches the yellow sunset in her backyard. It slowly goes down until the sky turns dark. At the end of the day, Moira looks at the stars in the night sky and feels thankful again—for summer, her family, her pets, and the fun she had.

Illustrate the story here.