

Hot Topics



Hot Topics is a weekly e-newsletter that highlights important updates for the Pearson Online and Blended community. Stay up to date on recent announcements and catch up on the top news from the past week.

Pearson Online and Blended Learning | October 16 2020

Top News

Your feedback is very important to us. Please take 5 minutes to complete the following survey so that we can serve YOU better! Click [here](#) to access the brief survey.




2020-2021 Pearson OBL TECHNICAL SUPPORT PLAN

Need assistance fast? We're here to help!	You will be asked by a support representative to provide one of the following forms of identification: school address, business phone, home or mobile phone, or email address.	
Pearson Connexus Support:	844-597-3224	pcxsupport@pearson.com
	For Students and Caretakers, select option 1	
	For Teachers, Administrators, and Staff select option 2	

Teacher Support

[Assessment Types](#)

ASSESSMENT TYPES

Assessment Type	Connexus® Icon	Grading Turnaround	Weight	Description
Course Survey		N/A	Not weighted	Course Surveys are included at regular intervals in Supplemental Instructional Support Program (SISP) courses, and possibly at the end of other courses, to obtain student reflection and feedback to improve the course in the future.
Discussion		Two working days	Weighted/ Grades 3–12	Discussions are text-based exchanges that provide an opportunity for teachers and their students to comment on a question or topic within a course. Discussions remain open throughout the semester and are not affected by assessments in order.
Draft		Five working days	Weighted	Drafts allow teachers to monitor students' work as it progresses. For example, students may be required to submit rough drafts or other precursor components of

Midyear S.T.A.G.E. Checklist and Flowchart

S.T.A.G.E Checklist

- S** Survey the Student Gradebook
- T** Confirm the Teacher is you
- A** Make sure all Assessments have been submitted
- G** All Grading for the course is complete
- E** Ensure all lessons are complete, zeroed out, or excused





Teacher Help -Every Tuesday from 9-10 am ET and Every Thursday from 3:30-4:30 pm ET

Training Room



Topic for the week of October 19 = Gradebook Options

Do you have any topics you'd like us to focus on? [Let us know here!](#)

Curriculum Updates

LiveLesson Updates for some programs. You have been notified by your Program Manager if this applies to your school.

- POBL is applying an Adobe Connect 10.8 system upgrade Saturday, 10/17/2020 between 9:00 am and 9:00 pm EST. The platform will not be available to users during this time.
- The upgrade will alleviate the need to enable Flash and allow pop-ups each time user enters a LiveLesson room.
- Users will have the option to use the upgraded version or continue with current version when the login Monday or beyond
- The ability to screen share is not supported in the HTML version.

Events & Activities

October 16



1847 Charlotte Brontë's book, *Jane Eyre* is published





World Food Day

World Food Day History

World Food Day seeks to raise awareness about world hunger. This day encourages the public to support efforts to eradicate world hunger. World Food Day was organized and founded by the Food and Agriculture Organization (FAO) in 1979. The FAO has helped aid the world in its battle against hunger and malnutrition since its establishment in 1945. Today World Food Day is observed in over 150 countries. It is observed annually on October 16th.

Caretaker/ Learning Coach/Observer Support

Family 411

Motivational Tips Guide

TIP 1: Put the student first. #1

- Be an active listener.
- Keep an open mind.
- Let student speak as long as necessary.
- Don't interrupt.



TIP 2: Show you understand.

- Make sure student feels heard.
- Ask follow-up questions to show your understanding.
- Try to remain neutral.
- Keep opinions to yourself to avoid influencing/invalidating student.

TIP 3: Stay positive.

- Try to maintain a positive demeanor.
- Ensure student doesn't focus solely on the perceived issue.
- Be mindful of your body language (smile often).
- Be encouraging.



TIP 4: Weigh the issue.

- Establish a 1 to 10 scale for the severity of the issue.



TIP 5: Work as a team.

- Collaborate with student to brainstorm solutions (i.e., take a short break or call teacher/counselor for mediation).
- Is this issue similar to any previous issues? What was the solution then?
- Create a list of possible solutions.
- Honor any reasonable requests student may have (i.e., giving student time to think or write down ideas).
- Decide how to further inspire student.



TIP 6: Be your student's cheerleader.

- Review the list of solutions with student.
- Avoid negative language (can't, don't, won't or shouldn't); focus on how solutions will improve situation.
- Be enthusiastic.
- Offer incentives to reward student for a positive attitude.



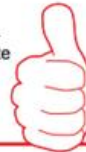
TIP 7: Set and achieve goals.

- Set a course of action.
- Support student in executing new plan.
- Let the student take the lead.



TIP 8: Instill confidence.

- Remind student of accomplishments, past and present, to build confidence.
- Offer insight on the problem from personal experience.
- Set a time frame for the solution.
- Review issue again at a later date to evaluate effectiveness.



TIP 9: Do it!

- Review results.
- Ask student if they see any improvement.
- Ask student to reevaluate the problem on the 1 to 10 scale. Celebrate changes!
- Determine if student reached goal and emphasize plan and supported success.
- Discuss preventative measures to reduce or eliminate similar stress in future.
- Restart process if desired result wasn't achieved.



Get In My Belly



[Homemade Hot Cocoa](#) (allergen friendly)