How to Eat Like a Cat (FK 3.3)

Characters:

Jake



Mia



• Sam



• Leo



• Emma



• Mrs. Thompson



Narrator



Setting:

• Fourth-grade science classroom



• Mia's house



Scene 1: Fourth-Grade Science Classroom

(The classroom is buzzing with excitement. Mrs. Thompson stands at the front.)

Narrator: The students in Mrs. Thompson's science class are starting a fun project about cats and their eating habits.

Mrs. Thompson: Class, we are going to explore the eating habits of cats. I want each group to come up with a creative question about why cats eat the way they do.

Mia: (raising hand excitedly) Can we find out why cats don't like sweets?

Jake: (frowning) That sounds boring. Can't we do something more fun?

Mia: I think it's interesting! Cats are different from dogs. They don't enjoy sweet treats.

Sam: I heard that cats are really picky eaters. Maybe we can figure out why!

Leo: Let's find out if cats can taste sweet things. We can conduct a taste test!

(The class buzzes with ideas.)

Scene 2: Mia's House

(The students gather at Mia's house after school.)

Mia: We need to buy some cat food and some sweet treats. Let's see what my cat, Whiskers, likes.

Emma: (grinning) This is going to be fun!

(They go to the pet store and return with various cat foods and candies. They set up a table with different bowls.)



Jake: Let's see what Whiskers picks. (holds the camera)

(Whiskers sniffs the bowls and walks straight to the cat food.)

Mia: Look! She likes the cat food!

Leo: But why doesn't she go for the sweets?

Sam: Maybe we should find out if she can taste them. Let's hold our noses and try some of

the sweet treats ourselves!

(Everyone pinches their noses and takes a piece of candy.)

Jake: Yuck! I can barely taste it!

Mia: (giggling) It's like eating without flavor!

Leo: This is just like how cats can't taste sweets. They have a special gene that doesn't let

them enjoy sweet things!

(They record their findings excitedly.)

Emma: We should share this with Mrs. Thompson!

Scene 3: Back in the Classroom

(The students present their project to Mrs. Thompson.)

Mia: We found out that cats prefer savory foods over sweets! We even tested it ourselves by holding our noses!

Mrs. Thompson: (smiling) What a creative way to learn! Great job, everyone! You all earn A's for your teamwork and exploration.

Class: Thank you, Mrs. Thompson!

Narrator: And so, the students in Mrs. Thompson's class learned about cats, taste, and teamwork. They enjoyed their project and looked forward to their next exciting science adventure!

(The curtain falls as the students cheer.)

