

(FK 2.0 w/o the stage directions included): Title: The Lost Teddy Bear

Setting: A cozy living room with a couch, a table, and a big window.



Characters:

- **Emma:** A cheerful girl who loves her teddy bear.
- **Max:** Emma's curious friend who loves to help.
- **Teddy:** Emma's teddy bear (can be played by a student or a stuffed toy).
- **Mom:** Emma's caring mother.

(Scene 1)

(Emma is playing with her teddy bear on the couch. Max enters the room.)

Emma: (hugging Teddy) I love you, Teddy! You are my best friend!

Max: (smiling) Hi, Emma! What are you doing?

Emma: I'm playing with Teddy! But... (looks around) where did Teddy go?

Max: (looking around) I don't see him! Did you leave him somewhere?



(Scene 2)

(Emma looks worried. Max helps her search around the room.)

Emma: (searching) Teddy! Where are you? I can't find you!

Max: (under the table) Is he under here? No, just some dust bunnies!

Emma: (laughs) Dust bunnies? Teddy wouldn't hide there!

(Scene 3)

(Mom enters the room, noticing Emma and Max looking worried.)

Mom: What's wrong, kids?

Emma: Mom! I can't find Teddy! I think he's lost!

Mom: (kneeling down) Let's think. Where did you last see him?

Max: (thinking) Was he on the couch?

Emma: (shaking her head) No, I had him in the garden earlier!

(Scene 4)

(Emma and Max run towards the window and look outside.)

Max: (pointing) Look! There he is! Teddy is sitting in the garden!

Emma: (excitedly) Teddy! (runs to grab Teddy outside)

(Scene 5)

(Emma returns with Teddy, hugging him tightly.)

Emma: (happily) I found you, Teddy! I was so worried!

Max: (smiling) I'm glad we found him!

Mom: (smiling) You both did a great job searching. Now, let's celebrate with some cookies!

(Scene 6)

(Emma, Max, and Mom sit at the table. Emma places Teddy beside her.)

Emma: (cheerfully) Thank you, Teddy, for being my best friend!

Max: (grinning) And thank you, Mom, for the cookies!

Mom: (laughs) You're welcome! Let's enjoy our time together!

(Everyone smiles and enjoys their cookies as the curtain closes.)

The End

Comprehension Questions for "The Lost Teddy Bear"

1. Characters: Who are the main characters in the play? Can you name them and describe one thing about each character?
2. Plot: What happens at the beginning of the play? Why is Emma worried?
3. Setting: Where does the story take place? Can you name two places mentioned in the play?
4. Problem and Solution: What is the problem that Emma and Max face in the play? How do they solve it?
5. Feelings: How does Emma feel when she can't find Teddy? How does she feel when she finds him again?
6. Dialogue: What does Max say when he first enters the room? How does this show that he wants to help Emma?
7. Ending: What do Emma, Max, and Mom do at the end of the play? How do they celebrate finding Teddy?
8. Theme: What lesson can we learn from this play about friendship and helping each other?

(FK 2.4 w/o the stage directions included): Title: The Great Pumpkin Adventure

Setting: A sunny pumpkin patch in the fall. There are pumpkins of all sizes scattered around. There are also some hay bales and a sign that says "Welcome to the Pumpkin Patch!"



Characters:

- **Lucy:** A cheerful girl who loves pumpkins.
- **Ben:** Lucy's curious friend who is excited to explore.
- **Mr. Green:** The friendly farmer who knows a lot about pumpkins.



(Scene 1)

(Lucy and Ben enter the pumpkin patch, looking around.)

Lucy: (excitedly) Look at all the pumpkins, Ben! They are so big and bright!

Ben: (pointing) Wow! That one is the biggest pumpkin I have ever seen!

(They walk over to the big pumpkin.)

Lucy: Let's find the perfect pumpkin to take home!

(Mr. Green walks over to them.)

Mr. Green: Hello, kids! Welcome to my pumpkin patch!

Ben: Hi, Mr. Green! Can you tell us about the pumpkins?



Mr. Green: Of course! Pumpkins come in many shapes and sizes. Some are for carving, and some are for baking.

(Scene 2)

(Lucy and Ben start walking around the patch.)

Lucy: (looking around) I want to find a pumpkin for Halloween!

Ben: Me too! I want to carve a funny face!

(They see a small pumpkin.)

Lucy: Look at that little pumpkin! It is so cute!

Ben: (laughs) It looks like a baby pumpkin!

(Mr. Green comes back.)

Mr. Green: That pumpkin is perfect for decorating! You can put it on your porch!

(Scene 3)

(Lucy and Ben keep looking for pumpkins.)

Lucy: (pointing) What about this one? It is orange and round!

Ben: (nodding) Yes! It looks great!

(They pick up the pumpkin and carry it to Mr. Green.)

Lucy: Mr. Green, we found our pumpkin!

Mr. Green: (smiling) Good choice! That pumpkin will be great for Halloween!

(Scene 4)

(Lucy and Ben set the pumpkin down.)

Ben: Can we carve it today?



Mr. Green: Not today! You can take it home and carve it there. Just remember to be careful with the knife!

Lucy: (cheerfully) We will! Thank you, Mr. Green!

Ben: (excitedly) Can we come back next year?

Mr. Green: Yes! You are always welcome here!

(Scene 5)

(Lucy and Ben wave goodbye to Mr. Green.)

Lucy: (smiling) This was the best pumpkin adventure ever!

Ben: (grinning) I can't wait to carve our pumpkin!

(They walk out of the pumpkin patch, chatting happily.)

Lucy and Ben: (together) Happy Fall!

(The lights fade as they exit the pumpkin patch.)

The End

Comprehension Questions for "The Great Pumpkin Adventure" (FK 2.4)

1. Characters: Who are the main characters in the play, and what are their roles in the pumpkin patch?
2. Setting: Describe the setting of the pumpkin patch. What details help you picture the scene?
3. Dialogue: What do Lucy and Ben say when they first see the big pumpkin? How does their conversation show their excitement?
4. Plot: What steps do Lucy and Ben take to find the perfect pumpkin? Summarize the key events that lead them to choose their pumpkin.
5. Ending: How do Lucy and Ben feel about their adventure at the end of the play? What do they say to Mr. Green before leaving?

(FK 3.1 w/o the stage directions included): Title: The Great Pumpkin Adventure

Setting: A sunny pumpkin patch in the fall. There are pumpkins of various shapes and sizes scattered around, along with hay bales and a sign that says "Welcome to the Pumpkin Patch!"



Characters:

- **Lucy:** A cheerful girl who loves pumpkins.
- **Ben:** Lucy's curious friend who is eager to explore.
- **Mr. Green:** The friendly farmer who knows a lot about pumpkins.

(Scene 1)

(Lucy and Ben enter the pumpkin patch, looking excited.)

Lucy: (pointing) Look at all these pumpkins, Ben! They are so bright and colorful!



Ben: (gazing in awe) That one over there is the biggest pumpkin I have ever seen!

(They walk over to the enormous pumpkin.)

Lucy: We should find the perfect pumpkin to take home!

(Mr. Green approaches them with a smile.)

Mr. Green: Hello, kids! Welcome to my pumpkin patch!

Ben: Hi, Mr. Green! Can you tell us about the different pumpkins?



Mr. Green: Absolutely! Pumpkins come in many shapes and sizes. Some are great for carving, while others are perfect for baking.

(Scene 2)

(Lucy and Ben wander around the patch, looking closely at the pumpkins.)

Lucy: (excitedly) I want to find a pumpkin just right for Halloween!

Ben: Me too! I want to carve a funny face on mine!

(They spot a tiny pumpkin.)

Lucy: Look at that little one! It is so cute!

Ben: (laughs) It looks like a baby pumpkin!

(Mr. Green walks over again.)

Mr. Green: That little pumpkin is perfect for decorating! You can place it on your porch!

(Scene 3)

(Lucy and Ben continue their search for pumpkins.)

Lucy: (pointing) What about this one? It is round and bright orange!

Ben: (nodding) Yes! That one looks fantastic!

(They pick up the pumpkin and carry it to Mr. Green.)

Lucy: Mr. Green, we found our pumpkin!

Mr. Green: (smiling) Great choice! That pumpkin will be wonderful for Halloween!

(Scene 4)

(Lucy and Ben set the pumpkin down gently.)

Ben: Can we carve it today?



Mr. Green: Not today! You can take it home and carve it later. Just remember to be careful with the knife!

Lucy: (cheerfully) We will! Thank you so much, Mr. Green!

Ben: (excitedly) Can we come back next year?

Mr. Green: Absolutely! You are always welcome here!

(Scene 5)

(Lucy and Ben wave goodbye to Mr. Green.)

Lucy: (grinning) This was the best pumpkin adventure ever!

Ben: (smiling) I can't wait to carve our pumpkin!

(They walk out of the pumpkin patch, chatting happily about their day.)

Lucy and Ben: (together) Happy Fall!

(The lights fade as they exit the pumpkin patch.)

The End

Comprehension Questions for "The Great Pumpkin Adventure" (FK 3.1)

1. Characters: Identify the main characters in the play and describe their personalities based on their dialogue.
2. Setting: What elements of the pumpkin patch setting are mentioned in the play? How do they contribute to the overall atmosphere?
3. Dialogue: What does Mr. Green explain to Lucy and Ben about the pumpkins? How does this dialogue help the audience understand the purpose of the pumpkins?
4. Plot: Outline the progression of events from when Lucy and Ben enter the pumpkin patch to when they leave. What key decisions do they make?
5. Ending: What are Lucy and Ben's final thoughts about their experience in the pumpkin patch? How do they express their excitement about carving the pumpkin?