

(FK 2.0 w/o the stage directions included): Title: The Lost Teddy Bear

Setting: A cozy living room with a couch, a table, and a big window.



Characters:

- **Emma:** A cheerful girl who loves her teddy bear.
- **Max:** Emma's curious friend who loves to help.
- **Teddy:** Emma's teddy bear (can be played by a student or a stuffed toy).
- **Mom:** Emma's caring mother.

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(Scene 1)

*(Emma is playing with her teddy bear on the couch. Max enters the room.)*

**Emma:** (hugging Teddy) I love you, Teddy! You are my best friend!

**Max:** (smiling) Hi, Emma! What are you doing?

**Emma:** I'm playing with Teddy! But... (looks around) where did Teddy go?

**Max:** (looking around) I don't see him! Did you leave him somewhere?

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**(Scene 2)**

*(Emma looks worried. Max helps her search around the room.)*

**Emma:** (searching) Teddy! Where are you? I can't find you!

**Max:** (under the table) Is he under here? No, just some dust bunnies!

**Emma:** (laughs) Dust bunnies? Teddy wouldn't hide there!

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**(Scene 3)**

*(Mom enters the room, noticing Emma and Max looking worried.)*

**Mom:** What's wrong, kids?

**Emma:** Mom! I can't find Teddy! I think he's lost!

**Mom:** (kneeling down) Let's think. Where did you last see him?

**Max:** (thinking) Was he on the couch?

**Emma:** (shaking her head) No, I had him in the garden earlier!

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**(Scene 4)**

*(Emma and Max run towards the window and look outside.)*

**Max:** (pointing) Look! There he is! Teddy is sitting in the garden!

**Emma:** (excitedly) Teddy! (runs to grab Teddy outside)

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**(Scene 5)**

*(Emma returns with Teddy, hugging him tightly.)*

**Emma:** (happily) I found you, Teddy! I was so worried!

**Max:** (smiling) I'm glad we found him!

**Mom:** (smiling) You both did a great job searching. Now, let's celebrate with some cookies!

**(Scene 6)**

*(Emma, Max, and Mom sit at the table. Emma places Teddy beside her.)*

**Emma:** (cheerfully) Thank you, Teddy, for being my best friend!

**Max:** (grinning) And thank you, Mom, for the cookies!

**Mom:** (laughs) You're welcome! Let's enjoy our time together!

**(Everyone smiles and enjoys their cookies as the curtain closes.)**

**The End**

**Comprehension Questions for "The Lost Teddy Bear"**

1. **Characters:** Who are the main characters in the play? Can you name them and describe one thing about each character?
2. **Plot:** What happens at the beginning of the play? Why is Emma worried?
3. **Setting:** Where does the story take place? Can you name two places mentioned in the play?
4. **Problem and Solution:** What is the problem that Emma and Max face in the play? How do they solve it?
5. **Feelings:** How does Emma feel when she can't find Teddy? How does she feel when she finds him again?
6. **Dialogue:** What does Max say when he first enters the room? How does this show that he wants to help Emma?
7. **Ending:** What do Emma, Max, and Mom do at the end of the play? How do they celebrate finding Teddy?
8. **Theme:** What lesson can we learn from this play about friendship and helping each other?

(FK 2.4 w/o the stage directions included): Title: The Great Pumpkin Adventure

**Setting:** A sunny pumpkin patch in the fall. There are pumpkins of all sizes scattered around. There are also some hay bales and a sign that says "Welcome to the Pumpkin Patch!"



**Characters:**

- **Lucy:** A cheerful girl who loves pumpkins.
- **Ben:** Lucy's curious friend who is excited to explore.
- **Mr. Green:** The friendly farmer who knows a lot about pumpkins.



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**(Scene 1)**

**(Lucy and Ben enter the pumpkin patch, looking around.)**

**Lucy:** (excitedly) Look at all the pumpkins, Ben! They are so big and bright!

**Ben:** (pointing) Wow! That one is the biggest pumpkin I have ever seen!

**(They walk over to the big pumpkin.)**

**Lucy:** Let's find the perfect pumpkin to take home!

**(Mr. Green walks over to them.)**

**Mr. Green:** Hello, kids! Welcome to my pumpkin patch!

**Ben:** Hi, Mr. Green! Can you tell us about the pumpkins?



**Mr. Green:** Of course! Pumpkins come in many shapes and sizes. Some are for carving, and some are for baking.

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**(Scene 2)**

**(Lucy and Ben start walking around the patch.)**

**Lucy:** (looking around) I want to find a pumpkin for Halloween!

**Ben:** Me too! I want to carve a funny face!

**(They see a small pumpkin.)**

**Lucy:** Look at that little pumpkin! It is so cute!

**Ben:** (laughs) It looks like a baby pumpkin!

**(Mr. Green comes back.)**

**Mr. Green:** That pumpkin is perfect for decorating! You can put it on your porch!

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**(Scene 3)**

**(Lucy and Ben keep looking for pumpkins.)**

**Lucy:** (pointing) What about this one? It is orange and round!

**Ben:** (nodding) Yes! It looks great!

**(They pick up the pumpkin and carry it to Mr. Green.)**

**Lucy:** Mr. Green, we found our pumpkin!

**Mr. Green:** (smiling) Good choice! That pumpkin will be great for Halloween!

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**(Scene 4)**

**(Lucy and Ben set the pumpkin down.)**

**Ben:** Can we carve it today?



**Mr. Green:** Not today! You can take it home and carve it there. Just remember to be careful with the knife!

**Lucy:** (cheerfully) We will! Thank you, Mr. Green!

**Ben:** (excitedly) Can we come back next year?

**Mr. Green:** Yes! You are always welcome here!

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### **(Scene 5)**

**(Lucy and Ben wave goodbye to Mr. Green.)**

**Lucy:** (smiling) This was the best pumpkin adventure ever!

**Ben:** (grinning) I can't wait to carve our pumpkin!

**(They walk out of the pumpkin patch, chatting happily.)**

**Lucy and Ben:** (together) Happy Fall!

**(The lights fade as they exit the pumpkin patch.)**

**The End**

### **Comprehension Questions for "The Great Pumpkin Adventure" (FK 2.4)**

1. **Characters:** Who are the main characters in the play, and what are their roles in the pumpkin patch?
2. **Setting:** Describe the setting of the pumpkin patch. What details help you picture the scene?
3. **Dialogue:** What do Lucy and Ben say when they first see the big pumpkin? How does their conversation show their excitement?
4. **Plot:** What steps do Lucy and Ben take to find the perfect pumpkin? Summarize the key events that lead them to choose their pumpkin.
5. **Ending:** How do Lucy and Ben feel about their adventure at the end of the play? What do they say to Mr. Green before leaving?

(FK 3.1 w/o the stage directions included): Title: The Great Pumpkin Adventure

**Setting:** A sunny pumpkin patch in the fall. There are pumpkins of various shapes and sizes scattered around, along with hay bales and a sign that says "Welcome to the Pumpkin Patch!"



**Characters:**

- **Lucy:** A cheerful girl who loves pumpkins.
- **Ben:** Lucy's curious friend who is eager to explore.
- **Mr. Green:** The friendly farmer who knows a lot about pumpkins.

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**(Scene 1)**

**(Lucy and Ben enter the pumpkin patch, looking excited.)**

**Lucy:** (pointing) Look at all these pumpkins, Ben! They are so bright and colorful!



**Ben:** (gazing in awe) That one over there is the biggest pumpkin I have ever seen!

**(They walk over to the enormous pumpkin.)**

**Lucy:** We should find the perfect pumpkin to take home!

**(Mr. Green approaches them with a smile.)**

**Mr. Green:** Hello, kids! Welcome to my pumpkin patch!

**Ben:** Hi, Mr. Green! Can you tell us about the different pumpkins?



**Mr. Green:** Absolutely! Pumpkins come in many shapes and sizes. Some are great for carving, while others are perfect for baking.

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**(Scene 2)**

**(Lucy and Ben wander around the patch, looking closely at the pumpkins.)**

**Lucy:** (excitedly) I want to find a pumpkin just right for Halloween!

**Ben:** Me too! I want to carve a funny face on mine!

**(They spot a tiny pumpkin.)**

**Lucy:** Look at that little one! It is so cute!

**Ben:** (laughs) It looks like a baby pumpkin!

**(Mr. Green walks over again.)**

**Mr. Green:** That little pumpkin is perfect for decorating! You can place it on your porch!

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**(Scene 3)**

**(Lucy and Ben continue their search for pumpkins.)**

**Lucy:** (pointing) What about this one? It is round and bright orange!

**Ben:** (nodding) Yes! That one looks fantastic!

**(They pick up the pumpkin and carry it to Mr. Green.)**

**Lucy:** Mr. Green, we found our pumpkin!

**Mr. Green:** (smiling) Great choice! That pumpkin will be wonderful for Halloween!

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**(Scene 4)**

**(Lucy and Ben set the pumpkin down gently.)**

**Ben:** Can we carve it today?



**Mr. Green:** Not today! You can take it home and carve it later. Just remember to be careful with the knife!

**Lucy:** (cheerfully) We will! Thank you so much, Mr. Green!

**Ben:** (excitedly) Can we come back next year?

**Mr. Green:** Absolutely! You are always welcome here!

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### **(Scene 5)**

**(Lucy and Ben wave goodbye to Mr. Green.)**

**Lucy:** (grinning) This was the best pumpkin adventure ever!

**Ben:** (smiling) I can't wait to carve our pumpkin!

**(They walk out of the pumpkin patch, chatting happily about their day.)**

**Lucy and Ben:** (together) Happy Fall!

**(The lights fade as they exit the pumpkin patch.)**

**The End**

### **Comprehension Questions for "The Great Pumpkin Adventure" (FK 3.1)**

1. **Characters:** Identify the main characters in the play and describe their personalities based on their dialogue.
2. **Setting:** What elements of the pumpkin patch setting are mentioned in the play? How do they contribute to the overall atmosphere?
3. **Dialogue:** What does Mr. Green explain to Lucy and Ben about the pumpkins? How does this dialogue help the audience understand the purpose of the pumpkins?
4. **Plot:** Outline the progression of events from when Lucy and Ben enter the pumpkin patch to when they leave. What key decisions do they make?
5. **Ending:** What are Lucy and Ben's final thoughts about their experience in the pumpkin patch? How do they express their excitement about carving the pumpkin?