

(FK 2.1): One sunny Saturday, Mia and her dad went on a canoe trip. Mia was very excited! She had never been in a canoe before. Her dad said, “Don’t worry, Mia. I will help you.”

They packed a picnic lunch and some water. Mia put on a bright red life jacket. Soon, they arrived at the lake. The water sparkled in the sun, and the trees were tall and green.

Mia and her dad got into the canoe. “Sit still,” Dad said. “If you move too much, we might tip over!” Mia nodded and sat quietly.

Dad showed Mia how to hold the paddle. “Let’s practice,” he said. They dipped their paddles in the water and started to move. “Paddle on the right to go left,” Dad said. “Paddle on the left to go right.”



Mia tried it, and soon they were gliding across the lake. “This is fun!” she shouted.

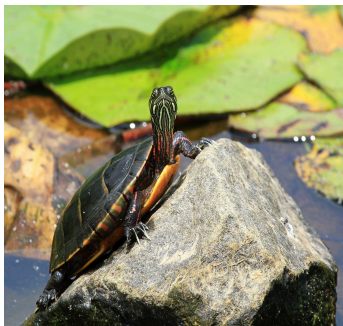


As they paddled, they saw ducks swimming by. The mother duck quacked while her little ducklings followed. “Look, Dad! They are so cute!” Mia said.

They paddled more and saw a heron standing by the shore. The tall bird was waiting for a fish. “Wow! It looks like a statue!” Mia whispered.

After a while, they found a nice spot to stop and have their picnic. They ate sandwiches, fruit, and cookies on the grass. Mia smiled and talked with her dad.

When they finished, they got back in the canoe. This time, Mia felt ready. “Let’s see what else we can find!” she said.



As they paddled, they spotted a turtle on a rock and some deer drinking water by the lake. “This is the best day ever!” Mia said.

Finally, it was time to go back. They paddled together, laughing about all the animals they saw. When they reached the shore, Mia jumped out of the canoe with a big smile. “Thank you for the best canoe trip, Dad!”

Dad smiled and said, “I had fun too, Mia. You did great!”



Mia felt proud. She learned to canoe and saw many animals. She couldn't wait for their next adventure!



Reading Passage: Mia and Her Dad's Canoe Trip (FK 2.1)

1. **What** trait does Mia show when she expresses excitement about the canoe trip?
2. **How** does Mia demonstrate her willingness to learn when her dad teaches her to paddle?
3. **What** does Mia's reaction to seeing the ducks and heron reveal about her personality?
4. **How** does Mia's attitude change from the beginning to the end of the trip?
5. **What** quality does Mia show when she thanks her dad for the canoe trip?

(FK 2.5): One sunny Saturday, Mia and her dad went on a canoe trip. Mia was very excited! She had never been in a canoe before. Her dad said, “Don’t worry, Mia. I will show you how to paddle.”

They packed a picnic lunch and some water. Mia put on her bright red life jacket. Soon, they arrived at the lake. The water sparkled in the sun, and the tall trees surrounded the lake.

Mia and her dad carefully got into the canoe. “Remember to sit still,” Dad said. “If you move too much, we might tip over!” Mia nodded and sat quietly.



Dad showed Mia how to hold the paddle. “Let’s practice,” he said. They dipped their paddles in the water and started to move. “Paddle on the right side to go left,” Dad explained. “Paddle on the left side to go right.”

Mia tried it, and soon they were gliding across the lake. “This is fun!” she shouted, smiling with joy.



As they paddled, they saw some ducks swimming by. The mother duck quacked, and her little ducklings followed her. “Look, Dad! They are so cute!” Mia said.

They paddled a little more and spotted a heron standing still by the shore. The tall bird was waiting for a fish. “Wow! It looks like a statue!” Mia whispered.



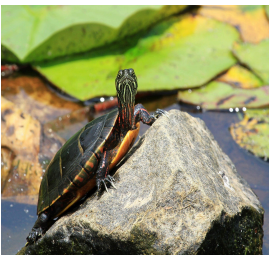
After a while, they found a nice spot to stop for their picnic. They ate sandwiches, fruit, and cookies on the grass. Mia laughed and talked with her dad.

When they finished eating, they got back in the canoe. This time, Mia felt ready. “Let’s see what else we can find!” she said.

As they paddled, they saw a turtle on a rock and some deer drinking water at the edge of the lake. “This is the best day ever!” Mia exclaimed.

Finally, it was time to go back. They paddled together, laughing about all the animals they had seen. When they reached the shore, Mia jumped out of the canoe with a big smile. “Thank you for the best canoe trip, Dad!”

Dad smiled and said, “I had a great time too, Mia. You did a wonderful job!”



Mia felt proud. She learned to canoe and saw many animals. She couldn't wait for their next adventure!



Reading Passage: Mia and Her Dad's Canoe Trip (FK 2.5)

1. **What** does Mia's excitement about the canoe trip tell us about her character?
2. **How** does Mia react when her dad says they might tip over in the canoe? What does this show about her?
3. **What** does Mia's observation of the animals reveal about her curiosity and appreciation for nature?
4. **How** does Mia's confidence grow throughout the canoe trip?
5. **What** does Mia's expression of gratitude at the end of the trip indicate about her relationship with her dad?

(FK 3.4): One sunny Saturday, Mia and her dad decided to go on a canoe trip. Mia was excited! She had never been in a canoe before. Her dad said, “Don’t worry, Mia. I will teach you how to paddle.”

They packed a picnic lunch, some water, and a big red life jacket for Mia. Soon, they arrived at the lake. The water sparkled in the sun, and the trees around the lake were green and tall.

Mia and her dad carefully got into the canoe. “Remember to sit still,” Dad said. “If you move too much, we might tip over!” Mia nodded and sat quietly.



Dad showed Mia how to hold the paddle. “Let’s practice together,” he said. They dipped their paddles into the water and pushed. “Paddle on the right side to go left,” Dad explained. “Paddle on the left side to go right.”

Mia tried it, and soon they were moving smoothly across the lake. “This is fun!” she shouted, her eyes sparkling with joy.



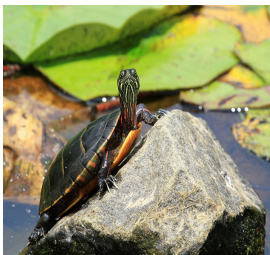
As they paddled, they saw a family of ducks swimming by. The mother duck quacked while her tiny ducklings followed closely behind. Mia pointed and said, “Look, Dad! They are so cute!”

They paddled a little further and spotted a heron standing still by the shore. The tall bird was waiting to catch a fish. Mia whispered, “Wow! It looks like a statue!”



After a while, they found a quiet spot to stop and have their picnic. They enjoyed sandwiches, fruit, and cookies while sitting on the soft grass. Mia smiled as she shared stories with her dad.

After lunch, they hopped back into the canoe. This time, Mia felt more confident. “Let’s see what else we can find!” she said.



As they paddled, they saw a turtle sunbathing on a rock and even spotted a family of deer drinking water at the edge of the lake. Mia was amazed. “This is the best day ever!” she exclaimed.

Finally, it was time to head back. They paddled together, laughing and talking about all the animals they had seen. When they reached the shore, Mia jumped out of the canoe with a big smile on her face. “Thank you for the best canoe trip, Dad!”

Dad smiled back and said, “I had a great time too, Mia. You did a wonderful job paddling!”

Mia felt proud. She had learned to canoe and had seen so much wildlife. She couldn't wait for their next adventure together!



Reading Passage: Mia and Her Dad's Canoe Trip (FK 3.4)

1. **What** does Mia's eagerness to learn how to paddle suggest about her character?
2. **How** does Mia show her attentiveness when her dad gives her instructions?
3. **What** does Mia's reaction to the ducks and heron reveal about her kindness and compassion?
4. **How** does Mia's sense of adventure reflect her personality during the trip?
5. **What** feelings does Mia express at the end of the trip, and what do they tell us about her character development throughout the story?