# Language Arts K B Unit 1: ELA K B Course Overview

## Lesson 1: ELA Semester B Course Overview

###  Lesson Interactives

This course allows your student to interact with the content in new and engaging ways. There are five interactive types that help bring the content to life. An example of each interactive is on the page. Allow your student to practice with each one, to gain familiarity with the functionality of each item type.

1. Flashcards: An interactive that allows students to review keywords/images and their definitions. Your student will flip through the cards in a virtual environment. The cards can have words or pictures on one side and words on the other side.
2. Hotspot: An interactive that is an image with pins attached to a specific location on the image. The pin has a title and description set, which will appear when clicked. Pins can be black, white, or red, and pin labels can be numbers, letters, or unlabeled.
3. Timelines: An interactive that allows students to view the order of events, images, and descriptions. Timelines can include three levels – time period, date, and event – that students scroll through.
4. Image Gallery: This interactive allows students to see multiple images related to the content without scrolling.
5. User Controlled Animation: An interactive that allows students to scroll through images and captions.

###  Introduction to Assessment Items

The course includes embedded assessment items. These items can be found in lessons and on assessments. Embedded items in a lesson are non-scored assessments and allow students to self-check their understanding and mastery of the content. Embedded items on an assessment will be scored and count toward a grade. Below is an explanation of each of the question types shown on this page.

1. Questions 1 is a standard multiple choice question (one answer). This item will show a single question and the student will be able to select only a single answer.
2. Questions 2 is a multiple response multiple choice item.  This question type will show a single question and the student will be able to select more than one answer. The answer choices will have a square to the left indicating multiple answers may be selected.
3. Question 3 is a choice matrix item type. This question style will show a table that allows the student to choose answers to statements. The student will evaluate one or more rows using a set of column options.
	1. For example, the first row of the matrix in question 3 is cat. You will then mark the circle that applies. A cat has two legs, four legs, or no legs.
4. Questions 4 is a classification item. Students will sort the word bank items into groups.
5. Question 5 is a match list item. Students will match items based on the question directive.
	1. **NOTE**: The words may or may not disappear after they have been used. Some words can be used more than once if appropriate when matching.
6. Question 6 is an order list item. Students will sort the words or phrases in order from first to last, or least to greatest based on the question directions.

### Introduction to Assessment Items

The course includes embedded assessment items. These items are non-scored assessments that allow students to self-check their understanding and mastery of the content. Below is list of embedded assessment items your student may see in the course.

1. Questions 1 is a cloze question with drag and drop. This item will show a single question and the student will be able to select an answer from the word bank. Students will move the words from the bank to the appropriate blank in the sentence/ passage.
	1. **NOTE**: The words may or may not disappear after they have been used. Some words can be used more than once if appropriate in a drag and drop.
2. Questions 2 is a cloze question with a drop down.  This item will show a sentence or passage without a word bank. Students will click the blank space to reveal the answer choices for the space. Select the word or phrase from the drop down to complete the sentence/ passage.
3. Question 3 is a label image with drag and drop item. Students will pick the correct answer from the word bank and place it on the appropriate space to label the image.
	1. **NOTE**: The words may or may not disappear after they have been used. Some words can be used more than once if appropriate in a drag and drop.
4. Question 4 is a label image with drop down item. This item will show a sentence or passage without a word bank. Students will click the blank space to reveal the answer choices. Select the word or phrase from the drop down to label the image.
5. Question 5 and 6 are written response item types. The first is a short text item and the second is an essay with rich text item. Students must write in the text box before the Check Answer will reveal the answer. Students will only have one chance to answer the question.